



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>	
	Pithapur Rajah's Government College Autonomous
• Name of the Head of the institution	Dr B.V.Tirupanyam
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9177786215
• Alternate phone No.	9441715670
• Mobile No. (Principal)	9177786215
• Registered e-mail ID (Principal)	kakinada.jkc@gmail.com
• Address	Rajarammohan Roy Road; Opp Mc Laurin School
• City/Town	Kakinada 533001
• State/UT	ANDHRA PRADESH
• Pin Code	533001
<b>2.Institutional status</b>	
• Autonomous Status (Provide the date of conferment of Autonomy)	16/05/2000
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	Dr B. Elia				
• Phone No.	9441715670				
• Mobile No:	8978299670				
• IQAC e-mail ID	iqac@prgc.edu.in				
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://www.prgc.edu.in/userfiles/Accepted%20AQAR%2020-21.pdf">http://www.prgc.edu.in/userfiles/Accepted%20AQAR%2020-21.pdf</a>				
<b>4. Was the Academic Calendar prepared for that year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.prgc.edu.in/pages.php?menu=20&amp;submenu=62">http://www.prgc.edu.in/pages.php?menu=20&amp;submenu=62</a>				
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	83	2004	08/01/2004	07/01/2009
Cycle 2	B	2.78	2011	30/11/2011	29/11/2016
Cycle 3	A	3.17	2017	30/10/2017	29/10/2022
<b>6. Date of Establishment of IQAC</b>			15/06/2004		
<b>7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?</b>					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Institution	CPE	UGC	15/10/2010	150 Lakhs	
<b>8. Provide details regarding the composition of the IQAC:</b>					
• Upload the latest notification regarding the composition of the IQAC by the HEI			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>3</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Did IQAC receive funding from any funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Encouraged the Departments of Physics and Chemistry to conduct one day International Conference on New Forays of Luminiscent Advanced Materials & Phosphors in Multidisciplinary Technologies (LAMP-2022)		
Encouraged the Department of Hindi to conduct Two-Day National Conference on Social Harmony and Human Values in Contemporary Poetry		
Conducted a Student Colloquium on The Noble Contributions of Nobel Laureates in Nov 2021 and one webinar on Intellectual Property Rights		
Conducted FIP for the newly recruited faculty at Acharya Nagarjuna University, Guntur		
Conducted TOT on Dairy Technology in association with APCCE and Department of Zoology and another TOT on Business Communication in association with APCCE and Department of Commerce		
<b>12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:</b>		

Plan of Action	Achievements/Outcomes
To conduct FDP on NAAC RAF	Conducted 7 day FDP on NAAC RAF and all the staff are sensitized to gear up for the upcoming NAAC Assessment and Accreditation process
To conduct FDP on blended mode of teaching in association with NIEPA	FDP on blended mode of teaching conducted not only for all the staff of this college but to the neighboring colleges as well. All the staff acquired the skills to create lessons for CCE-LMS as well as SWAYAM
To conduct Faculty Induction Program for the newly recruited staff	Faculty Induction Programme was conducted for the newly recruited staff at ANU, GUNTUR in association with APCCE. The newly recruited staff were trained in teaching pedagogy, soft skills, Blooms Taxonomy and Yoga
To conduct TOT on Dairy Technology	TOT on Dairy Technology was conducted in association with APCCE for all the staff of the college and the neighboring colleges and all the staff are trained in Skill enhancement course Dairy Technology and also in Self-Employment generation techniques
To conduct TOT on Business Communication	TOT on Business communication was conducted in association with APCCE for all the staff of the college and the neighboring colleges and all the staff are trained in various business communication techniques
To establish Centre for 21st Century Skills	A dedicated center to impart 21st century skills was established. Students were given coaching in Civil services, IBPS, interpersonal

	communication skills and various employability skills
To conduct a webinar on Intellectual Property Rights	Webinar on IPR was conducted in association with Ministry of Commerce and Industry, GOI under NIPAM National Intellectual Property Awareness Mission for both staff and students. All are students and staff were made to know the basic rules and regulations governing the intellectual Property Rights
To train and encourage the staff to make use of online teaching tools like Google Classroom, Quiziz, Kahoot, Canva etc	FDP on blended mode of teaching was conducted in association with Prof K.SRINIVAS Head ICT of NIEPA and staff are encouraged to make use of google classroom, canva and video editing tools like Near Pod, Ed puzzle, Plickers etc
To offer training to all non teaching staff of the college in Basics of MS Office and Internet	All the non teaching staff were trained in basics of MS Office and internet. The non teaching staff acquired the skills of creating and editing documents in MS Word, MS Excel. They even acquired good presentation skills using MS Power-point. The non teaching staff were also trained in sending E-mails and receiving the same. Uploading and downloading various attachment files were also taught
To conduct academic Audit for the year 20-21	Academic Audit for the year 20-21 was conducted in association with APCCE and staff were made to update all the academic records related to the college especially the records related to the NAAC 7 point Criteria were updated and inspected by the audit team

<p>To encourage all the departments to conduct at least 2 guest lectures in a semester</p>	<p>As many as 29 Guest lectures were conducted for the students by all the departments in the college put together. The students were exposed to advances in technology, new frontier areas of science, various soft and employability skills through these guest lectures</p>
<p>To conduct DEEKSHARAMBH Student Induction Programme at the beginning of the academic years to the newly admitted students</p>	<p>DEEKSHARAMBH-SIP was conducted and the students were taught code of conduct in the college, soft and employability skills, career guidance and experiential learning. The students were well-informed about the various student support services in the College like NCC, NSS, RRC, WEC etc</p>
<p>To conduct good number of extension services</p>	<p>Mega blood donation camp was organized on 3rd Aug 2022 to highlight the importance of blood donation, Kindness and generosity among the students</p>
<p>To conduct various literary and cultural competitions as part of AZADI KA AMRUTH MAHOITSAV celebrations</p>	<p>Essay writing, drawing and Elocution competitions were conducted as part of AKAM. A photoexhibition was conducted to highlight the Indian National Movement. Various Cultural activities marking the 75 years of Indian Independence to bring out the inherent talent of the students. All the students participated enthusiastically in the Literary and Cultural competitions held as part of AKAM</p>
<p>To encourage Entrepreneurship among women students</p>	<p>Girl students were made to set up a food stall in the Women Trade fair held at JNTU Kakinada. The students were also</p>

	made to understand the basics of Entrepreneurship through this Trade fair
To conduct a student Colloquium on the Noble contributions of Nobel Laureates to the ,mankind	A student colloquium on the Noble contributions of Nobel Laureates to the ,mankind was organized to highlight the importance of scientists and their contributions to the mankind and in making us lead a comfortable life
To conduct an international conference on "NEW FORAYS OF LUMINESCENT ADVANCED MATERIALS & PHOSPHORS IN MULTI DISCIPLINARY TECHNOLOGIES" LAMP-22	An international conference on "NEW FORAYS OF LUMINESCENT ADVANCED MATERIALS & PHOSPHORS IN MULTI DISCIPLINARY TECHNOLOGIES" LAMP-22 was conducted, in which Students, scholars and faculty from various colleges participated and presented their research papers. The delegates were taught the recent advances in Luminiscent materials and Phosphorescence
To conduct a national Conference on Social Harmony and Human Values in Contemporary Poetry	This Conference on Social Harmony and Human values was conducted to inculcate the habit of social harmony and human values among students as well as staff. Students and staff came to know the social harmony and human values cited in contemporary Indian Poetry
<b>13.Was the AQAR placed before the statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name of the statutory body	Date of meeting(s)
<b>Academic Council</b>	<b>07/07/2022</b>

<b>14. Was the institutional data submitted to AISHE ?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• Year</li> </ul>	
Year	Date of Submission
2022	26/02/2022
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>The institution is in the forefront of promoting learning experiences and enhancing employment opportunities by combining technical courses with majors. An important example is offering Computer Science course and Computer Applications course combining with Commerce majors. Journalism course is combined with English in B.A (English, Journalism and History) for communication-rich report presentation by students when they enter into journalism profession. The discipline Petrochemicals is combined with Mathematics for enhanced learning experiences. In B. Sc (Statistics, Actuarial Science, Mathematics), the employability skills are promoted among the students through mixing Commerce, Statistics and Economics disciplines. Human Values and Professional Ethics, Environmental Education, Computer Science Basic courses, etc., are being offered for students of all programmes The institution, as per the NEP-2020 recommendations, embarked upon promoting inter-disciplinary learning experiences among students of various disciplines. One of the remarkable examples is interdisciplinary approach adopted by the Departments of Horticulture and Commerce. Both the Departments inked MoU for marketing the Ayurvedic liquid pesticides, herbal-based insect repellants and ornamental and artistic and decoration articles prepared by Horticulture Department and marketed by the Commerce Departments. Departments of Physics and Botany. Another hallmark of the college is the inter-disciplinary research between Departments of Physics and Botany.</p>	
<b>16. Academic bank of credits (ABC):</b>	
This institute is well aware of the system of Academic Bank of Credits (ABC) and its advantages for the students. This academic	



service gives the students seamless mobility between or within degree-granting HEIs through a formal system of credit recognition, credit accumulation, credit transfers and credit redemption to promote distributed and flexible teaching-learning. This institute has the complete eligibility prescribed by the UGC to register for Academic Bank of Credits. It is a NAAC reaccredited College with 'A' Grade and has the appropriate educational infrastructure in terms of audio-visual facilities. It has 13 classrooms equipped with LCD projectors, 4 virtual classrooms and two Seminar Halls with State-of-the-Art Technology and internet of 50 MBPS bandwidth to deliver ODL/On-line courses/programmes. For its regular students this college is already implementing Blended Learning for Value Added Courses and PG Entrance coaching. To participate in the system of ABC, this institute has already registered in NAD portal.

#### **17.Skill development:**

The College is now offering five B.Voc programmes in Commercial Aquaculture, Horticulture, Journalism and Mass Communication, Food Technology and Pharmaceutical Chemistry. Students of all these programmes under go On-the-Job Training (OJT) and internship/shortterm training in reputed industries and research institutions. The College has already inked MOU's with Boga Laboratories of Peddapuram Kakinada for skill development of the students in development of novel drugs and SIFT-State Institute of Fisheries Technology, Kakinada for identification of certain Shrimp and Fish Diseases, APITA (Andhra Pradesh Information Technology Academy) to train the students in soft skills and communication skills. The college also a dedicated centre of APSSDC to train the students in Computer skills. The Centre for 21st Century skills and Jawahar Knowledge Centre (JKC) of the college offers training in Job-oriented, Employability skills and Entrepreneurial skills. Besides, LSC-ICT and SDC-Social work methods, Performing Arts, Dairy Technology, Food Adulteration, Agricultural Marketing, Logistics and Supply Chain management are now form part of curriculum for II semester students and LSC-HVPE, Environmental Education, Health and Hygiene, Personality Development and Leadership and Analytical skills, Basics of Computer Applications, Entrepreneurship and SDC-Electrical appliances, Plant Nursery Insurance Promotion, Public Relations, Tourism Guidance are part of curriculum for I semester students.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Oriental Languages like Telugu, Hindi and Sanskrit are part of curriculum for all UG students in their I, II and III semesters. 20-30% of these classes are taught in online mode. Indian History and Culture and Indian Philosophy courses are taught by the Departments of History and Philosophy, respectively in Blended Mode. There is a dedicated centre for performing arts in the college which promotes singing, painting, drama, traditional music and traditional dance like Bharatanatyam, Kolatam and other folklore like puppetry (vernacularly called Tholu bommalata), and Burra Katha. Departments of History and Telugu are encouraged to start a certificate course in Temple Architecture.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Outcome based Education (OBE) is the main focus of the institution for all UG & PG Programmes. IQAC of the college monitors the outcome attainment of the courses of all the departments. It advises all departments to focus on learning outcomes while designing the curriculum and suggests remedial measures when the outcome falls below the prescribed bench mark. Measurement of outcome attainment is done for all courses by setting bench marks. In the BOS, Course Outcomes, Programme Outcomes and Programme Specific Outcomes are made crystal-clear to the students. The CO's, PO's and PSO's are then mapped with the outcomes. Even before the BOS, feedback on curriculum is collected from all stake holders i.e. students, parents, Alumni and Employers; accordingly curriculum will be revised from time to time. Bloom's taxonomy is followed in letter and spirit while setting the question papers for both internal and external examinations. Through mentoring system, slow, medium and advanced learners are identified and special attention is paid to the slow and medium learners by conducting weekly tests, assignments and remedial classes. Advanced learners are provided Problem-Based Learning and Peer Learning. Outcome attainment is also measured by recording the horizontal and vertical student progression.

#### **20.Distance education/online education:**

Outcome based Education (OBE) is the main focus of the institution for all UG & PG Programmes. IQAC of the college monitors the outcome attainment of the courses of all the departments. It advises all departments to focus on learning outcomes while designing the curriculum and suggests remedial measures when the outcome falls below the prescribed bench mark. Measurement of outcome attainment is done for all courses by setting bench marks. In the BOS, Course Outcomes, Programme Outcomes and Programme Specific Outcomes are made crystal-clear to the students. The CO's, PO's and PSO's are

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### Extended Profile

#### 1. Programme

1.1	32
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

#### 2. Student

2.1	3599
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2	729
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3	2931
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of courses in all programmes during the year:	<b>639</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.2 Number of full-time teachers during the year:	<b>133</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.3 Number of sanctioned posts for the year:	<b>82</b>
<b>4.Institution</b>	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	<b>727</b>
4.2 Total number of Classrooms and Seminar halls	<b>56</b>
4.3 Total number of computers on campus for academic purposes	<b>426</b>
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	<b>149</b>

**Part B****CURRICULAR ASPECTS**

## 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The college is well aware of its role in rolling out the students with skills that help address the regional, national and global developmental needs. The region is teeming with Aquaculture industry, Pharmaceutical companies, Chemical and Fertilizer companies, sea-port, logistics, food-processing industries, Horticulture and landscaping industry, etc. The institution, after thorough interaction with stakeholders including industry leaders and students, prepared the list of skill sets required for various job roles for employees to be employed in these industries. The Accordingly, the required POs, PSOs and Cos have been designed consummate with the skills required and introduced various market-oriented U.G programmes having potential for jobs in the market. Accordingly, U.G programmes including Making use of the Autonomous status, College introduced new programmes like BBA, B.Sc (Mathematics, Electronics, Internet Of Things), B.Voc (Food technology) were introduced from the AY 2021-22. Keeping in view the national and global developmental needs, the institution has incorporated some courses including environmental science, digital marketing, etc., Further, courses in communication skills, analytical skills and technical skills are being offered which may address the global needs. The required curricular was developed in Boards of Studies keeping in view the outcome attainments and skills required for the industry and developmental needs of the region, nation and global at large.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="http://www.prgc.edu.in/pages.php?menu=20&amp;submenu=64">http://www.prgc.edu.in/pages.php?menu=20&amp;sub menu=64</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

31

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

649

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

38

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

32

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution, since its inception, is known for integrating values and character building in its curriculum besides inculcating social consciousness and importance of environment protection and its sustainability. The institution is in the forefront of sensitizing students, especially men students on Gender equity, gender equality through awareness programs, extra-curricular activities.

A foundation course on Human values and professional ethics is being offered in II semester to roll out honest students with integrity and who can appreciate the role of love and happiness in the mundane world. Guest lectures on human rights, the need for protecting them, etc., are arranged for wider understanding among students in collaboration with legal authorities and N.G.Os.

The course on environmental sustainability is offered in III semester. Other wings including eco club, N.S.S also organize programmes - pollution- free day, plastic free day, etc., once in every month. Further, awareness programmes on energy conservation, water conservation, etc., form part of the learning process which can promote concerted action towards arresting environmental degradation and sustainable development.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year****6**

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.3 - Number of students enrolled in the courses under 1.3.2 above****241**

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.4 - Number of students undertaking field work/projects/ internships / student projects****544**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4 - Feedback System**

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**      **A. All 4 of the above**



File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="http://www.prgc.edu.in/pages.php?menu=20&amp;submenu=65">http://www.prgc.edu.in/pages.php?menu=20&amp;submenu=65</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="http://www.prgc.edu.in/pages.php?menu=20&amp;submenu=65">http://www.prgc.edu.in/pages.php?menu=20&amp;submenu=65</a>
Any additional information	<a href="#">View File</a>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

1455

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

726

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution has well carved out system of designing and devising various transaction methods consummate with the learning levels of students. Immediately after admissions into I year programmes, all departments conduct assessment tests to understand the level of the subject. The slow learners are identified and bridge courses are conducted by each department so as to improve their knowledge in the course at least to the basic level expected at entry level of an undergraduate student. Further, the respective proctors closely follow the attendance, learning and progress of their respective wards and take remedial measures such as counseling, facilitating additional classes to them, encouraging learning through peer-learning, etc., Further, after the publication of Continuous Internal Assessment (CIA), each department assesses the learning levels of the students. Remedial classes are conducted for slow learners to match with class room teaching learning process. Experiential learning methods, especially tool-based teaching, conduct of educational or industrial tours are conducted for enhanced and hassle-free learning through participative learning mechanism.

For advanced learners, special programmes such as project works, attending and paper-presentation in seminars, workshops, involving in research projects, summer research projects, participation in science exhibitions, etc., are encouraged.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/08/2022	3599	133

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Facilitating rich learning experiences by providing well established academic ambience by roping in its human and infrastructural resources to its students, has always been the priority of P R Government College. The college attaches importance to improve teaching-learning process by involving students in TLP for effective experiential and participative learning to enhance the learning abilities. The experiential and participative learning pedagogy is accomplished as an integral part of the curriculum in all the programmes offered by the college. The college concentrates on participatory learning activities which include group discussion, brainstorming, problem solving, field visits and educational tours, Internships, practical demonstration, debates, research based projects, audio-visual presentations, web-based learning, role plays, case studies, teaching through models, tools, awareness events, etc.,. Facilitating learning through problem-solving strategies, case studies has been the hallmark of Teaching-Learning Process being adopted in the college, especially for science, commerce, social sciences and humanities studies. The learning experiences are also enhanced by integrating ICT infrastructure in teaching-learning process. Faculty are encouraged to teach a minimum of 30% of syllabi using videos, PPTs, LMS, youtube videos of lessons uploaded by Professors of prestigious institutions including those of IITs, IISc, IIMs, etc.,

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://drive.google.com/drive/folders/14iew9Sdrq-2AwHfYFdHTAAoxaBy9nyH1?usp=share_link">https://drive.google.com/drive/folders/14iew9Sdrq-2AwHfYFdHTAAoxaBy9nyH1?usp=share_link</a>

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT based Teaching-learning process has been the flag-ship programme of the institution. The era of digitalization provides a plethora of opportunities to both faculty members and students to access e-content for enhancing quality of teaching-learning process. The objective of enhancing learning experiences is achieved by ICT-aided teaching learning process. The teaching infrastructure is aided by 4 Digital class rooms, three virtual class rooms, 3 kyans, and 10 more LCD projectors. Further, 7 new LCD projectors have been procured and installed as a measure of enhancing quality teaching learning process. All the 4 Virtual Class rooms are equipped with smart boards with internet access enabling faculty members access to e-content online for presentation to students instantaneously. Faculty members share subject information and learning content to the mobile phones of students through online information application tools. About 80% of faculty take part in teaching through subject videos, PPTs, PDFs, etc., using utilizing existing ICT infrastructure and transact about 40% syllabi on an average. The quality of teaching learning is enhanced through providing expert video lectures available online besides LMS of Commissionerate of Collegiate Education. Students are encouraged to make use of existing internet centre in the library, JKC for online content.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="http://www.prgc.edu.in/pages.php?menu=23&amp;submenu=77">http://www.prgc.edu.in/pages.php?menu=23&amp;submenu=77</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

105

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

#### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution takes meticulous planning in transacting the curricula approved by Boards of Studies and Academic Council for the academic year. The Academic calendar of next academic year is prepared before the closure of the current academic year for both the semesters by the Academic Cell of the college in discussion with the IQAC, examination cell incorporating the admission schedule, schedules of conduct of internal and examinations, month-wise working days, holidays, important days of observation, last day of instruction, schedules of conduct of workshops, educational tours, opening day and closing days, etc.,. The academic calendar is shared among staff and student community through college website, student handbook and through social media. Duly following the academic calendar, various departments conduct internal meeting for sharing various courses among the faculty members. This is followed by the preparation of individual semester curricular plans (CSP) which is the broader plan incorporating week-wise and month-wise curriculum planned for transaction of modules or units, co-curricular and extra-curricular activities, available number of periods required for transaction, etc.,.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

82

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

40

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

359

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

48

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

765

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Examination cell is having Oracle based Examination Management System (EMS). It has multifold check points and security features. Continuous Internal Assessment (CIA) is conducted on online mode during pandemic period through Google classrooms and Google forms along with physical mode after pandemic. At present following 50:50 pattern of CIA. CIA includes Two written tests of 50 marks each considered for 25 marks of CIA, 5 marks for Assignments, 10 marks for seminars and 5 marks for Quiz and 5 marks for GDs/Field trips. CIA is focused on the integrates assessment of the learner on various components of the curriculum

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://drive.google.com/file/d/1eoOFbzIQ5XiOzSttPIe-Iru6GL8gUx10/view?usp=sharing">https://drive.google.com/file/d/1eoOFbzIQ5XiOzSttPIe-Iru6GL8gUx10/view?usp=sharing</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Focusing on the realization of learning outcomes and graduate attributed has been the hallmark of this institution since its inception. The college leaves no stone unturned to see that all its students are equipped with skills, knowledge and attitudes and values through each course and programme, the institution offers.

The local job-market required outcomes are assessed before offering courses and programmes.

The industrialists, alumni, etc., are consulted before drafting

Programme Outcomes, Programme Specific Outcomes and Course outcomes.

The departments, after intense deliberations in the Boards of studies meetings, prescribe the Programme Outcomes, Programme Specific Outcomes and Course outcomes and are documented.

Electronic media including hosting in website, social media, induction cum orientation programmes and keeping hard copies in the departments, library are the major communication pathways for sharing POs, PSOs and COs.

For first year admitted students, outcomes are publicized in the Deeksharambh, the induction programme.

Each faculty member, before the commencement of the instruction, explains the course learning outcomes in the class, display of the same in the department besides posting in the website.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="http://www.prgc.edu.in/course_outcomes.php">http://www.prgc.edu.in/course_outcomes.php</a>

#### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Focusing on the realization of learning outcomes and graduate attributed has been the hallmark of this institution since its inception. The college leaves no stone unturned to see that all its students are equipped with skills, knowledge and attitudes and values through each course and programme, the institution offers.

The local job-market required outcomes are assessed before offering courses and programmes.

The industrialists, alumni, etc., are consulted before drafting Programme Outcomes, Programme Specific Outcomes and Course outcomes.

The departments, after intense deliberations in the Boards of studies meetings, prescribe the Programme Outcomes, Programme Specific Outcomes and Course outcomes and are documented.

Electronic media including hosting in website, social media,



induction cum orientation programmes and keeping hard copies in the departments, library are the major communication pathways for sharing POs, PSOs and COs.

For first year admitted students, outcomes are publicized in the Deeksharambh, the induction programme.

Each faculty member, before the commencement of the instruction, explains the course learning outcomes in the class, display of the same in the department besides posting in the website.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://drive.google.com/drive/folders/lpsRuMz9ozEMhkKJCM88m-LqH4GH3RHTG?usp=share_link">https://drive.google.com/drive/folders/lpsRuMz9ozEMhkKJCM88m-LqH4GH3RHTG?usp=share_link</a>

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

828

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

[chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://www.prgc.edu.in/academics/feedback/INSTITUTIONAL\\_FEEDBACK\\_21-22.pdf](chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://www.prgc.edu.in/academics/feedback/INSTITUTIONAL_FEEDBACK_21-22.pdf)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

One of the objectives of the institution is to shape the college into a premiere research centre through promotion of research culture both among the students and faculty members.

The policy includes

- Fostering research culture among the faculty members through promotion of avenues - encouraging faculty to register for Ph.D degrees, publication of research journals, allocating seed money for research projects, paper publications, presentation of papers in conferences, etc.,
- Taking the results of research into community
- Upgradation and procurement of research equipment and infrastructure
- Securing major and minor research projects from research agencies including DST, TFR, ICSSR, etc.,
- Forging collaborations with research centres, educational institutions, companies, etc., for mutual benefit
- Making available Research journals, publications, e-journals, etc., for updating and reference.
- Guiding research scholars for award of doctoral degrees and publication of research papers for knowledge creation.
- To promote intra and inter-disciplinary research in the institution
- Guiding and motivation U.G and P.G students towards research and development.
- To establish Central Instrumentation Facility (CIF) in the college for wider utilization of researchers in the region.

There are eight recognized research supervisors and 21 Ph.D scholars working under them for their doctoral degrees.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="http://www.prgc.edu.in/pages.php?menu=22&amp;submenu=145">http://www.prgc.edu.in/pages.php?menu=22&amp;submenu=145</a>
Any additional information	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

7700

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.2 - Resource Mobilization for Research****3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)****250000**

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.2.2 - Number of teachers having research projects during the year****01**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil
List of research projects during the year	<a href="#">View File</a>

**3.2.3 - Number of teachers recognised as research guides****17**

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

**3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year****01**

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	Nil
Any additional information	<a href="#">View File</a>

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

This institution has a dedicated centre for Research and Development with a Professor as its Director. The Director of R&D keeps himself/herself abreast of the schemes being launched by various funding agencies, keep the teaching staff updated about these schemes and encourage all of them to apply for Major/Minor Research Projects. There is a separate centre for Entrepreneurship which teaches entrepreneurial skills to the students. The Department of Commerce takes care of the incubation centre of the college and guides the unemployed youth in setting up their own businesses either small or medium scale. The college also has a Faculty Forum which conducts a discussion forum at least once in a month in which certain innovative ideas relating to research and entrepreneurship are discussed. The Women Empowerment Cell of the college has been instrumental in acquiring sewing machines with the contribution from Alumni and training some women in setting up their own business. A separate Centre for Community Orientation headed by a senior Lecturer conducts community orientation programmes in the adopted villages. By means of a survey, the community health is assessed and appropriate counselling is extended to the villagers by collaborating with doctor of the Village Primary Health Centre.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year**

01

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software** **A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

**23**

File Description	Documents
URL to the research page on HEI website	<a href="http://prgc.edu.in/pages.php?menu=22&amp;submenu=147">http://prgc.edu.in/pages.php?menu=22&amp;submenu=147</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**

21

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

10

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

75

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

15

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

227000

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

#### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

35000

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	<a href="#">View File</a>
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

One of the flagship programmes of the institution after the academic excellence, is the community extension activity to sensitize students on the problems the society is facing and encourage them to come out with tangible solutions for them. This is achieved through curricula as well as through conduct of special programmes. The



institution ropes in NGOs, local medical professionals, alumni, philanthropists, Government departments including police, education, municipal corporation, medical and health., etc., for creating awareness on various issues pertaining to the students and society. Various wings of the college - women empowerment cell, Eco club, Red Ribbon Club, N.S.S and N.C.C units, and various academic departments do carry out the sensitization programmes on social issues.

- The women empowerment cell conducts awareness programmes on issues gender equity and equality, evils of child marriages, Beti Bachao-Beti padhao programme, self-defence programmes, importance of girl education, need for financial self reliance, periodically for societal change.
- Awareness programmes on blood donation and organ donation, programmes aimed at health and hygiene including Covid-19 preventive measures, adverse impact of drug and alcohol consumption, etc., are carried out in the adopted villages of N.S.S. Awareness activities cancer awareness, rallies on AIDS., are also organized by students in the community.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

16

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

33

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

830

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 3.7 - Collaboration

### 3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

5

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

15

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has 28 acres of sprawling campus in the heart of Kakinada town. It houses century old Heritage block, Physics, Botany, Commerce and Arts blocks, vocational class rooms and an administrative block in the main campus near Zilla Parishad office. It has a second campus at Balaji cheruvu (7.6 acres) in which additional Chemistry and Zoology laboratories are accommodated. There are 58 class rooms for theory classes and 18 theory class rooms and 6 practical laboratories are equipped with ICT infrastructure for enhanced teaching-learning experience. Another important physical facility that plays major role is Jawahar knowledge centre which equips students with communication, analytical and technical skills. Class rooms: The campus has four major blocks housing 54 spacious and well-ventilated theory class rooms with fans. Eighteen of them are equipped with ICT infrastructure and internet connection. Laboratories: There are 37 laboratories for practical experience in all the science departments equipped with the state-of-the-art equipment consummate with student's strength and latest course content. Four of them are equipped with ICT facilities. Computing equipment: The student-computer ration is 7.8. Seminar Halls: The college has two Seminar Halls equipped with LCDs for conduct of seminars, conferences, meetings, etc.,

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.prgc.edu.in/pages.php?menu=23&amp;submenu=76">http://www.prgc.edu.in/pages.php?menu=23&amp;submenu=76</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

**Facilities for Cultural activities:** Two open dais auditoria and two indoor seminar halls for showcasing performance in dance, plays, skits are available in the campus for cultural activities. Centre for performing arts and Cultural Association actively conduct programmes and competitions on important occasions **Facilities for Yoga:** The department of Physical Education facilitates yoga related activities in the campus. A yoga centre is being run by the Physical Education Department of the college. A raised platform with 20x8 ft dimensions was constructed for facilitating yogasanas by students

and staff. Open auditorium constructed by the alumni association facilitates practice of yogasanas for about 100 students at a time. Sports and Games infrastructure: The institution has three play grounds with 10.3, 1.5, 2.6 acres respectively. The institution houses a sprawling indoor stadium with two wooden shuttle courts and kabaddi court. A sprawling and raised athletic track with about 3000m<sup>2</sup> area and 400m circumference Two open gymnasias and one indoor gymnasium Play courts including Football ground, Volleyball courts, Concrete Basketball courts, Badminton – courts, Kabaddicourts, Table Tennis Court, facilities for playing chess, are at the disposal of the students and public too. There Common area for practice, Indoor Gymnasium, Out door Gymnasium, Indoor Stadium

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.prgc.edu.in/pages.php?menu=23&amp;submenu=75">http://www.prgc.edu.in/pages.php?menu=23&amp;submenu=75</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

56

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

1034657

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	No File Uploaded

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a sprawling central resource facility (Library) with an area of about 2000 m<sup>2</sup> with two reference sections and one reading room and CCTV surveillance system. The library operates from 8:00 AM in the morning to 12:00 AM for the benefit of students. It has a collection of 82000 text and reference books Library is automated using SOUL 2.0 ILMSCollege is a member of consortium of N-LIST of INFLIBNET, a e- Shodh sindhu consortium LMS video CDs are available for the utilization of the student community. Library internet centre and reprographic facilities are also provided to the students About 3000 e-journals and 2000 textbooks Open Public Access catalogue (OPAC) is available for students and staff Transactions are done using bar-coded student identity cards There are 3000 e-journals and over 31 lakh e-books made available through N-LIST.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.prgc.edu.in/pages.php?menu=23&amp;submenu=79">http://www.prgc.edu.in/pages.php?menu=23&amp;submenu=79</a>

**4.2.2 - Institution has access to the following: e- B. Any 3 of the above journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

155924

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

##### 4.2.4.1 - Number of teachers and students using the library per day during the year

75

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college has well devised IT policy. There are 426 computers with high configuration consummate with the student strength with suitability for practical applications. The computers are equipped with i3-i5 processors, 1GB-4GB RAM and 320GB-1TB harddisks The college has 20 MBPS bandwidth leased line connection under NMEICT and optical fibre-based leased line with 30 MBPS bandwidth running throughout the campus area. Each department, computer science laboratories, Jawahar Knowledge Centre and research laboratories are

physically connected through 30 routers that cover all the campus. All class rooms, students and staff of the department and surrounding the departments can access information through seamless wi-fi signals. About 3 to 4% of annual budget is allocated for ICT infrastructure and its maintenance. The ICT infrastructure is maintained through Annual maintenance Contract The software and hardware of ICT systems are upgraded and updated as per the necessity.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.prgc.edu.in/pages.php?menu=23&amp;submenu=76">http://www.prgc.edu.in/pages.php?menu=23&amp;submenu=76</a>

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3599	426

File Description	Documents
Upload any additional information	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	No File Uploaded

#### 4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

B. Any three of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.prgc.edu.in/pages.php?menu=23&amp;submenu=74">http://www.prgc.edu.in/pages.php?menu=23&amp;submenu=74</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

7690726

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institution has put in place meticulously designed procedures for maintenance and utilization of existing physical, IT, sports and games and academic infrastructure. Classrooms : There are 58 class rooms for teaching learning process and 39 laboratories. These are optimally utilized through well designed plan. There are 30 student accommodating class rooms and class rooms that accommodate 60 students. Accordingly the room-numbers are specified in the time table itself for their optimum utilization. These class rooms are well equipped with black boards, green boards, white boards and with ICT infrastructure in about 20% class rooms. Dust bins are provided in all class rooms. Repairs to the flooring, electrical wiring, fan replacements, etc., are done basing on the necessity. Management and maintenance of Laboratories: There are well equipped 39 laboratories. These are well maintained with periodical upgradation of equipment. The laboratories are provided with electricity and water facilities. They are well cleaned by the sweepers at least once in a couple of days. The chemistry, Botany and Zoology laboratories are provided with continuous running water. About 15% of budget is allocated for the maintenance and infrastructure procurement annually. Computer equipment are maintained through



**Annual Maintenance Contract (AMC).**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.prgc.edu.in/pages.php?menu=23&amp;submenu=76">http://www.prgc.edu.in/pages.php?menu=23&amp;submenu=76</a>

**STUDENT SUPPORT AND PROGRESSION****5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year**

2939

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year**

20

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities**  
**Soft Skills**  
**Language and Communication Skills**  
**Life Skills (Yoga, Physical fitness, Health and Hygiene)**  
**Awareness of Trends in Technology**

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

829

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

39

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of outgoing students progressing to higher education

54

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

0

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

34

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The institution embarks upon rolling out responsible citizens with leadership skills through facilitating representation of students in various academic and administrative committees of the college.

- The Class Representatives are elected for each class from among the meritorious students and Student Council is constituted with them. Frequent review meetings are conducted with student council and suggestions are invited on measures to enhance teaching-learning process, maintenance of facilities, coverage of syllabi, etc.,
- The students are involved in majority administrative bodies including Finance and Purchasing committee, CPDC, WEC.
- The students representation is ensured in all the departmental meetings.
- The students are made members in many a academic committees including Boards of Studies, IQAC, Library Committee, N.S.S, Anti-ragging cell, Internal Complaints Committee (ICC), Earn while learn scheme, Centre for performing arts committee (Cultural committee), research committees, sports and games committee, Jawahar Knowledge Cell, Career Guidance cell, Student Grievance Redressal Cell, etc.,. Their opinions and suggestions are invited in the committee meetings and measures are taken to implement them. Teachers' days and women's day are completely organized by the students. Students don various roles of teachers, Principal, Vice-Principal on International Women's Day and the administrative roles are entirely handed over to them.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.prgc.edu.in/pages.php?menu=19&amp;submenu=146">http://www.prgc.edu.in/pages.php?menu=19&amp;sub menu=146</a>

**5.3.3 - Number of sports and cultural events / competitions organised by the institution**

6

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

One of the strengths of the institution is its alumni association registered in the year 2002 with registration number 501/2002 and is vibrant.

- The alumni of the college reached pinnacles of fame in software sector, film industry, literature, administration and academics including NRIs.
- The alumni association, with donation raised from the alumni members, has constructed a 5000 Sq.ft open auditorium with 70 lakh rupees.
- It played instrumental role in laying a 1300 m circumference walking track in the college campus.
- Alumni members serve as academic members in Boards of Studies, Professional body members, members from Industry and offer valuable support for the strengthening curricula.
- The range of direct support the alumni extend include donation of infrastructure, construction of class rooms, providing mid-day meals, donation of cots and beds for inmates of women's hostel, construction of entry gates, etc.,
- The indirect support includes facilitating donations by local philanthropists, facilitating free guest lectures, conduct of clean and green programmes, plantation drives, donation of books, etc.
- They facilitate campus drives, information on job notifications and job avenues in various sectors.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

#### 5.4.2 - Alumni's financial contribution during the year A. ? 15 Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

In tune with its vision and mission, the institution has facilitated the following. Inquiry based teaching - learning process: The teaching process is designed with innovative pedagogical strategies to promote spirit of inquiry in the students. The intellectual excellence is promoted using online resources, case studies, LMS, for vivid understanding of the topic. Opportunities are provided to promote out-of - box thinking through involvement of students in exhibitions, projects and study tours., etc. Holistic personality Development through social service: Students are facilitated to work in the community through conduct of special camps by NSS so as to understand the living conditions of the people, problems facing, empathize, and come out with tangible solutions. Community-centric programmes such as awareness programmes - rallies, health and hygiene, are organized in the community. Skill development : The students are equipped with skills including communication skills, technical and analytical skills through training and placement centre. The skill development of the college (APSSDC) is actively involved in imparting skill training in the emerging technical areas such as soft ware applications. Life skills and Skill Development courses are offered as a part of curriculum and through special programmes - on the platform of centre for 21st century skills.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://www.prgc.edu.in/pages.php?menu=19&amp;submenu=52">http://www.prgc.edu.in/pages.php?menu=19&amp;submenu=52</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Participative management and team work involving staff and students is the hallmark of the institution for better decision making and results.

- **Statutory bodies:** The academic and administrative decisions are taken through resolutions of Governing Body, the Academic Council and Boards of studies. The financial decisions are taken through the financial committee of the college. Staff and students are involved in the Academic Council and Boards of studies for better inputs and suggestions.
- **Institution level:** The academic and administrative decentralization is unique feature of the institution. The Vice-Principal is allocated certain functions including supervising curriculum transaction, issuing TCs, etc., About 70 academic committees including Staff council, IQAC, Examinations Cell, Academic Cell, Career Guidance Cell, Women Empowerment Cell, Anti-ragging Cell, Eco Club, etc., constituted with mandate and plan of action for each for the year. The budget is earmarked for them to carry out the activities.
- **Financial Management:** The Purchase and Finance committee involving faculty and office staff looks after financial management duly following the procedure in vogue. The staff council resolutions are adopted before going ahead for financial decisions. CPDC, restructured fees committees are bodies set up for management of financial resources and effective utilization.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://www.prgc.edu.in/pages.php?menu=19&amp;submenu=52">http://www.prgc.edu.in/pages.php?menu=19&amp;sub menu=52</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institution frames its strategies in academics, finance allocation, resource development, research, sports and games and administration by framing policy documents based on its vision and mission and takes measures to implement them through planning and budget allocation.

- Strategic plan for new programmes and academic initiatives: The departments propose new programmes to be commenced, evaluation pattern, etc., for the ensuing year. The same would be discussed, adopted in the Boards of studies meetings, Academic Council and implemented. The new life skill courses, skill development courses to be offered semester wise are also decided and put to implementation. Various new academic initiatives, financial decisions including outcome attainments, skills to be developed, student-centric to be organized, faculty and non-teaching staff training programmes to be organized, etc., are planned in advance and implemented. The number of faculty to be taken on ad hoc basis for the year is assessed, budget is allocated from the sources.
- Teaching Plans and implementation: The curricula prescribed is transacted as per the time table that includes extra-curricular activities and implemented through teaching plans of every faculty member.
- The proposals for maintenance of electricity, IT infrastructure etc., are placed before the employer, and ensure that budget is allocated for the same.



File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.prgc.edu.in/pages.php?menu=19&amp;submenu=51">http://www.prgc.edu.in/pages.php?menu=19&amp;submenu=51</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The employer the Commissionerate of Collegiate Education appoints the regular teaching and non-teaching staff and prescribes service rules and procedures. The institution implements the procedures in vogue and carries out administrative roles. At the institutional level, guest faculty and non-teaching staff are engaged depending on the workload and necessity by the committee constituted for the purpose.

- The structured administrative set-up including offices of Vice - Principal, Heads of the Departments, Office Administrative Officer, various institutional bodies including IQAC, Academic Cell, Boards of studies, Academic Council, Finance Committee, Governing Body, Alumni Association, research committees, implement their mandate as per the policy documents.
- The committees constituted for ease of administration are given the mandate to be implemented. The effective implementation of the mandated job is reviewed periodically, performance discussed and changes suggested, if necessary.
- The implementation of the policies of the institution including student attendance policy, research policy, are reviewed and effective implementation is assured.
- The Autonomous Examination Cell implements its mandate approved in the Governing Body meetings vis-à-vis examination pattern and evaluation system.
- Various institutional bodies such as Eco club, NSS wings, Finance and Purchase committee, CPDC. etc., implement their mandate and policies framed with respect to environment and community extension programmes.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="http://www.prgc.edu.in/pages.php?menu=19&amp;submenu=45">http://www.prgc.edu.in/pages.php?menu=19&amp;submenu=45</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://www.prgc.edu.in/pages.php?menu=19&amp;submenu=52">http://www.prgc.edu.in/pages.php?menu=19&amp;submenu=52</a>

### 6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

College has put in place a robust welfare mechanism for the teaching and non-teaching staff the college for enhancing their career and updating skills for effective discharge of their duties.

- The institution allocates seed money for the research projects, attending conferences, seminars from the internal resources besides encouraging them apply for research projects of funding agencies - BRNS, DST, ICSSR, etc.,
- Credit Society: The college has Employees Cooperative Credit Society, through which Financial assistance to staff was provided.
- FDP and part-time research programmes: The institution encourages faculty to go on Faculty Development Programme for carrying out part-time Ph.D programme for their career development.

- The institution organizes training programmes for their capacity building in latest pedagogical strategies, technology upgradation, video making, online teaching learning process, blended teaching, etc.
- Women staff are given medical leave, six month maternity leave and another six month child care leave besides regular leave schemes.
- Capacity building and training programmes are conducted for non-teaching staff in technical skills, record keeping and in other ministerial functions for upskilling and progression.
- The institution encourages faculty members to undergo orientation courses, refresher courses, MOOCs, etc., organized by universities for upgrading their knowledge and skills for their career development.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

07

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

35

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution has carved out a niche for itself in maintaining transparency in financial administration, financial jurisprudence and record upkeeping. The auditing mechanism involves bothe internal and external auditing.

- **Internal Audit mechanism:** The regional Joint Director of Collegiate Education, on behalf of the Commisionerate of Collegiate Education, conducts internal audit periodically. The office financial procedures, audited bills, payment procedures are checked thoroughly vis-à-vis rules and regulations and audit objections are reported, if any.
- The expenditure pertaining to UGC, research projects, autonomous examination cell, autonomy grants, etc., are regularly audited by the chartered accountant of the institute and utilization certificates are submitted to the respective agencies for award of clearance certificate.
- The external audit of the income and expenditure is carried out the Accountant General Audit ( AG-Audit). The discrepancies observed after auditing bills and vouchers are

taken to the notice of the employer.

- The Financial Statement of Examination Account comprises of Collection of Examination fees, expenditure on paper setting, stationary, invigilation, Examiner remuneration, transport and maintenance of Exam cell audited every year by the Chartered Accountant.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0.41

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution is known for mobilization of funds from Alumni Association, philanthropist, Corporate Companies like ONGC, OIC, etc., research fund agencies for research projects, student aid funds, both in cash and kind towards construction of buildings. Funds received from students from self finance programmes, autonomy grants, government budget., etc., are other financial components.

- In the beginning of the academic year, the institution conducts meeting with Alumni, philanthropists, CPDC etc., and explains its developmental plans for the year and requests them for mobilization of funds for new amenities creation, institution of endowment prizes, infrastructure development plans.

Optimal utilization of funds mobilized : The funds received through fees collection and self finance programmes are utilized through

committees constituted head-wise such as restructured fees committee, CPDC, etc. The special fees committees such as library fees committee, sports and games committee, etc., are constituted in the beginning of the academic year and budget is allocated. The funds donated by the philanthropists, alumni, etc., are utilized through a well devised mechanism. Committees are constituted for establishing the facility for which the fund is donated. Government sanctioned fund utilization

The endowment prizes instituted by the philanthropists, retired staff, etc. are also awarded,

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Post accreditation, the IQAC's contribution to the quality initiation, enhancement and its sustenance is immense through tangible quality - centric activities including improving teaching learning process through feedback system, conduct of conferences, webinars, training programmes, designing institutional plan of action and its effective implementation. Its salient contribution is in helping introduce new jobmarket oriented programmes, design quality curricula through stake holder feedback system and Boards of studies. It ensures that the syllabi are job-oriented, skill-based and based on the industry needs. It ensures that Cos, POs and PSOs are realized. It plays pivotal role in documenting all activities of the college. It sets benchmarking for various parameters in academic and administrative matters Student-centric academic activity with a focus on NAAC prescribed quality parameters. Stake holder feedback analysis, improving pedagogical strategies, integration of ICT in teaching-learning for quality enhancement, suggesting improvements for evaluation, measures for realization of outcomes for students, strategies for improvement of progression to higher education, employment opportunities, suggestions for administrative competencies, capacity building

training programmes are some of its flagship programmes. collecting institutional data, prepare and submit AQARs in time. It is IQAC that makes the institution gear up for assessment and accreditation of NAAC through its meticulous planning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The faculty members from each department should submit their Annual Self Appraisal Report (ASAR) which comprises of Curricular aspects, Co Curricular, Extension Activities and Research and consultancy to IQAC. The ASAR is meticulously reviewed by the IQAC in consultation with Principal and the scores were uploaded in the CCEs Portal.

The IQAC plays a pivotal role in standardizing the teaching-learning process through quality measures.

The curricula of all the programmes are periodically revised as per the model curriculum recommended by the UGC. In most of the academic programmes major changes are incorporated in the curriculum whenever the APSCHE revises the syllabus and in some programmes every year minor changes will be incorporated in the syllabi. The IQAC oversees the entire result analysis process. The result analysis consists of a methodical report of pass percentage of students with regard to his/her performance in each subject pertaining to the said semester.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other**

**A. Any 4 or all of the above**

**quality audit recognized by state, national or international agencies (such as ISO Certification)**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="http://www.prgc.edu.in/pages.php?menu=25&amp;submenu=99">http://www.prgc.edu.in/pages.php?menu=25&amp;submenu=99</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College has constituted Women Empower cell with Coordinator and members to sensitize the students on gender equity by conducting the activities to educate the girl students regarding precautions taken during Covid 19 and development of healthy habits on 29/4/2021, International Women's day on 5/3/2021, Anti ragging on 01/04/2021. 33.3%. Women's waiting hall

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://drive.google.com/file/d/1XXYA1T8MYNs1qZ25WTTpi2Ly38lCFhpm/view?usp=share_link">https://drive.google.com/file/d/1XXYA1T8MYNs1qZ25WTTpi2Ly38lCFhpm/view?usp=share_link</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**B. Any 3 of the above**



File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid waste from the campus is collected in dust bins placed in all the classrooms, staff rooms, rest rooms, canteen and around the campus (Dustbins in the College premises: 20; Dust bins in Class rooms and Staff room:75) As a part of Swachaservaeshan programme, degradable and non degradable waste were collected separately disposed to the municipal scavengers. Usage of paper is minimized by promoting paperless office. The animal waste and plant waste from the botany and zoology labs are used as bio waste which acts as good nutrients to the plants. Day-to-day printouts are recycled by using the other un-utilized side of paper popularly called one side papers.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for** A. Any 4 or All of the above

greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

#### 7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly

A. Any 4 or all of the above

**and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college initiated the cultural Committee to provide inclusiveness among students and teachers by organizing Cultural events. Students from various regional and cultural backgrounds participate in such programs and present their regional folk culture. To address the linguistic diversity, all student-related competitions were conducted in three languages, Hindi, English & Telugu. The festivals of all religions are celebrated such as Sankranthi, Christmas, etc., encouraging all students in the festivities with focus on development of religious tolerance. Tribal festivals are celebrated to highlight the cultural uniqueness of the community. Students, as part of their Community Service Projects (CSPs), are encouraged to carryout socio-economic survey to understand the glaring socio-economic disparities. Certificate programmes are offered on the constitutional provisions for socially and educationally backward communities and need for opportunities for certain sections of people for providing level playing field.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Certificate courses are offered on constitutional provisions enshrined in the constitution of India - the fundamental duties of citizens, their constitutional rights, approaching judiciary in case of their violation, etc. Through foundation courses, human values and professional ethics are enlightened upon to translate students into value-educated. The students are promoted to excel in their chosen area. The constitutional obligations including protection of environment, steps to reduce environmental degradation, pollution, etc., are stressed upon. Faculty members are motivated to update the knowledge in their respective spheres and work towards excellence. National voters' day was observed and created awareness on importance of casting vote in strengthening democracy which is the cornerstone of the constitution of India. Students are motivated to imbibe values through offering course on human values and professional ethics. Value-education cell is in the forefront of promoting value-driven education for all the students who enter into the portals of this institution

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College Celebrates all the important commemorative days especially related to the birth and death anniversaries of Indian patriots to promote national integration; scientists to inculcate scientific temper and rational thinking; environment related to promote environment consciousness among the students . Mahatma Gandhi Jayanthi, Ambedkar Jayanthi, Gandhi jayanthi, Mahatma Jyotiba Phule Jayanthi, Alluri Seetharamaraju Jayanthi, Tanguturi Prakasam Panthulu Jayanthi, World environment day on 5/6/2022, National Statistics day on 29/6/2022, World Ozone day on 16/09/2022, World Biodiversity Day, World Earth day, National Science day, Hindi day, International Women's day, International Yoga day etc. Cadets of NCC and volunteers of NSS attended Police commemoration day in the District Police Grounds.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1) College Village Extension Libraries

2) Centre for 21st Century Skills

File Description	Documents
Best practices in the Institutional website	<a href="http://www.prgc.edu.in/pages.php?menu=29&amp;submenu=132">http://www.prgc.edu.in/pages.php?menu=29&amp;sub menu=132</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Eco friendly green campus: 33 Acres of campus area is having lustrous green belt. Hence, this campus is Eco friendly green campus. Green Audit is conducted and it has having 15 green belts with 862 trees required oxygen is being liberated from the plants round the year. Ground water table is maintained constantly with these green belts. NSS & NCC, Eco club students takes care of the green belts. The fodder is being utilized for the production of compost in collaboration with Municipal Corporation. Students feel home atmosphere in the presence of this green belt. Different types of animals also visit this green belt on various occasions helping the environmental consciousness among the student community.

Students of the college are always ready to help the poor and the needy. They always come forward to help the families of fellow students when they any urgent financial help, especially when the bread winner of any fellow students or any of their own classmates passes away unexpectedly

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The college is well aware of its role in rolling out the students with skills that help address the regional, national and global developmental needs. The region is teeming with Aquaculture industry, Pharmaceutical companies, Chemical and Fertilizer companies, sea-port, logistics, food-processing industries, Horticulture and landscaping industry, etc. The institution, after thorough interaction with stakeholders including industry leaders and students, prepared the list of skill sets required for various job roles for employees to be employed in these industries. Accordingly, the required POs, PSOs and Cos have been designed consummate with the skills required and introduced various market-oriented U.G programmes having potential for jobs in the market. Accordingly, U.G programmes including Making use of the Autonomous status, College introduced new programmes like BBA, B.Sc (Mathematics, Electronics, Internet Of Things), B.Voc (Food technology) were introduced from the AY 2021-22. Keeping in view the national and global developmental needs, the institution has incorporated some courses including environmental science, digital marketing, etc., Further, courses in communication skills, analytical skills and technical skills are being offered which may address the global needs. The required curricular was developed in Boards of Studies keeping in view the outcome attainments and skills required for the industry and developmental needs of the region, nation and global at large.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="http://www.prgc.edu.in/pages.php?menu=20&amp;submenu=64">http://www.prgc.edu.in/pages.php?menu=20&amp;submenu=64</a>

#### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

31

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

649

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

38

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

32



File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution, since its inception, is known for integrating values and character building in its curriculum besides inculcating social consciousness and importance of environment protection and its sustainability. The institution is in the forefront of sensitizing students, especially men students on Gender equity, gender equality through awareness programs, extra-curricular activities.

A foundation course on Human values and professional ethics is being offered in II semester to roll out honest students with integrity and who can appreciate the role of love and happiness in the mundane world. Guest lectures on human rights, the need for protecting them, etc., are arranged for wider understanding among students in collaboration with legal authorities and N.G.Os.

The course on environmental sustainability is offered in III semester. Other wings including eco club, N.S.S also organize programmes - pollution- free day, plastic free day, etc., once in every month. Further, awareness programmes on energy conservation, water conservation, etc., form part of the learning process which can promote concerted action towards arresting environmental degradation and sustainable development.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**

6

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.3 - Number of students enrolled in the courses under 1.3.2 above**

241

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.4 - Number of students undertaking field work/projects/ internships / student projects**

544

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4 - Feedback System**

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="http://www.prgc.edu.in/pages.php?menu=20&amp;submenu=65">http://www.prgc.edu.in/pages.php?menu=20&amp;submenu=65</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - The feedback system of the Institution comprises the following**

**A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="http://www.prgc.edu.in/pages.php?menu=20&amp;submenu=65">http://www.prgc.edu.in/pages.php?menu=20&amp;submenu=65</a>
Any additional information	<a href="#">View File</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment of Students**

**2.1.1.1 - Number of students admitted (year-wise) during the year**

**1455**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)**

**726**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution has well carved out system of designing and devising various transaction methods consummate with the learning levels of students. Immediately after admissions into I year programmes, all departments conduct assessment tests to understand the level of the subject. The slow learners are identified and bridge courses are conducted by each department so as to improve their knowledge in the course at least to the basic level expected at entry level of an undergraduate student.

Further, the respective proctors closely follow the attendance, learning and progress of their respective wards and take remedial measures such as counseling, facilitating additional classes to them, encouraging learning through peer-learning, etc., Further, after the publication of Continuous Internal Assessment (CIA), each department assesses the learning levels of the students. Remedial classes are conducted for slow learners to match with class room teaching learning process. Experiential learning methods, especially tool-based teaching, conduct of educational or industrial tours are conducted for enhanced and hassle-free learning through participative learning mechanism.

For advanced learners, special programmes such as project works, attending and paper-presentation in seminars, workshops, involving in research projects, summer research projects, participation in science exhibitions, etc., are encouraged.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/08/2022	3599	133

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Facilitating rich learning experiences by providing well established academic ambience by roping in its human and infrastructural resources to its students, has always been the priority of P R Government College. The college attaches importance to improve teaching-learning process by involving students in TLP for effective experiential and participative learning to enhance the learning abilities. The experiential and participative learning pedagogy is accomplished as an integral part of the curriculum in all the programmes offered by the college. The college concentrates on participatory learning activities which include group discussion, brainstorming, problem solving, field visits and educational tours, Internships, practical demonstration, debates, research based projects, audio-visual presentations, web-based learning, role plays, case studies, teaching through models, tools, awareness events, etc.,. Facilitating learning through problem-solving strategies, case studies has been the hallmark of Teaching-Learning Process being adopted in the college, especially for science, commerce, social sciences and humanities studies. The learning experiences are also enhanced by integrating ICT infrastructure in teaching-learning process. Faculty are encouraged to teach a minimum of 30% of syllabi using videos, PPTs, LMS, youtube videos of lessons uploaded by Professors of prestigious institutions including those of IITs, IISc, IIMs, etc.,

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://drive.google.com/drive/folders/14iew9Sdrq-2AwHfYFdHTAAoxaBy9nyH1?usp=share_link">https://drive.google.com/drive/folders/14iew9Sdrq-2AwHfYFdHTAAoxaBy9nyH1?usp=share_link</a>

### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT based Teaching-learning process has been the flag-ship programme of the institution. The era of digitalization provides a plethora of opportunities to both faculty members and students to access e-content for enhancing quality of teaching-learning process. The objective of enhancing learning experiences is achieved by ICT-aided teaching learning process. The teaching infrastructure is aided by 4 Digital class rooms, three virtual class rooms, 3 kyans, and 10 more LCD projectors. Further, 7 new LCD projectors have been procured and installed as a measure of enhancing quality teaching learning process. All the 4 Virtual Class rooms are equipped with smart boards with internet access enabling faculty members access to e-content online for presentation to students instantaneously. Faculty members share subject information and learning content to the mobile phones of students through online information application tools. About 80% of faculty take part in teaching through subject videos, PPTs, PDFs, etc., using utilizing existing ICT infrastructure and transact about 40% syllabi on an average. The quality of teaching learning is enhanced through providing expert video lectures available online besides LMS of Commissionerate of Collegiate Education. Students are encouraged to make use of existing internet centre in the library, JKC for online content.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="http://www.prgc.edu.in/pages.php?menu=23&amp;submenu=77">http://www.prgc.edu.in/pages.php?menu=23&amp;submenu=77</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

105

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

#### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution takes meticulous planning in transacting the curricula approved by Boards of Studies and Academic Council for the academic year. The Academic calendar of next academic year is prepared before the closure of the current academic year for both the semesters by the Academic Cell of the college in discussion with the IQAC, examination cell incorporating the admission schedule, schedules of conduct of internal and examinations, month-wise working days, holidays, important days of observation, last day of instruction, schedules of conduct of workshops, educational tours, opening day and closing days, etc.,. The academic calendar is shared among staff and student community through college website, student handbook and through social media. Duly following the academic calendar, various departments conduct internal meeting for sharing various courses among the faculty members. This is followed by the preparation of individual semester curricular plans (CSP) which is the broader plan incorporating week-wise and month-wise curriculum planned for transaction of modules or units, co-curricular and extra-curricular activities, available number of periods required for transaction, etc.,.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

#### 2.4 - Teacher Profile and Quality

##### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

82

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

40

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

359

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 2.5 - Evaluation Process and Reforms

##### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

48



File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

765

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Examination cell is having Oracle based Examination Management System (EMS). It has multifold check points and security features. Continuous Internal Assessment (CIA) is conducted on online mode during pandemic period through Google classrooms and Google forms along with physical mode after pandemic. At present following 50:50 pattern of CIA. CIA includes Two written tests of 50 marks each considered for 25 marks of CIA, 5 marks for Assignments, 10 marks for seminars and 5 marks for Quiz and 5 marks for GDs/Field trips. CIA is focused on the integrates assessment of the learner on various components of the curriculum

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://drive.google.com/file/d/1eoOFbzIO5XiOzSttPIe-Iru6GL8qUx10/view?usp=sharing">https://drive.google.com/file/d/1eoOFbzIO5XiOzSttPIe-Iru6GL8qUx10/view?usp=sharing</a>

### 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Focusing on the realization of learning outcomes and graduate attributed has been the hallmark of this institution since its inception. The college leaves no stone unturned to see that all its students are equipped with skills, knowledge and attitudes and values through each course and programme, the institution offers.

The local job-market required outcomes are assessed before offering courses and programmes.

The industrialists, alumni, etc., are consulted before drafting Programme Outcomes, Programme Specific Outcomes and Course outcomes.

The departments, after intense deliberations in the Boards of studies meetings, prescribe the Programme Outcomes, Programme Specific Outcomes and Course outcomes and are documented.

Electronic media including hosting in website, social media, induction cum orientation programmes and keeping hard copies in the departments, library are the major communication pathways for sharing POs, PSOs and COs.

For first year admitted students, outcomes are publicized in the Deeksharambh, the induction programme.

Each faculty member, before the commencement of the instruction, explains the course learning outcomes in the class, display of the same in the department besides posting in the website.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="http://www.prgc.edu.in/course_outcomes.php">http://www.prgc.edu.in/course_outcomes.php</a>

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Focusing on the realization of learning outcomes and graduate attributed has been the hallmark of this institution since its

inception. The college leaves no stone unturned to see that all its students are equipped with skills, knowledge and attitudes and values through each course and programme, the institution offers.

The local job-market required outcomes are assessed before offering courses and programmes.

The industrialists, alumni, etc., are consulted before drafting Programme Outcomes, Programme Specific Outcomes and Course outcomes.

The departments, after intense deliberations in the Boards of studies meetings, prescribe the Programme Outcomes, Programme Specific Outcomes and Course outcomes and are documented.

Electronic media including hosting in website, social media, induction cum orientation programmes and keeping hard copies in the departments, library are the major communication pathways for sharing POs, PSOs and COs.

For first year admitted students, outcomes are publicized in the Deeksharambh, the induction programme.

Each faculty member, before the commencement of the instruction, explains the course learning outcomes in the class, display of the same in the department besides posting in the website.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://drive.google.com/drive/folders/lpsRuMz9ozEMhkKJCM88m-LqH4GH3RHTG?usp=share_link">https://drive.google.com/drive/folders/lpsRuMz9ozEMhkKJCM88m-LqH4GH3RHTG?usp=share_link</a>

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

828

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

[chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://www.prgc.edu.in/academics/feedback/INSTITUTIONAL\\_FEEDBACK\\_21-22.pdf](chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://www.prgc.edu.in/academics/feedback/INSTITUTIONAL_FEEDBACK_21-22.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

One of the objectives of the institution is to shape the college into a premiere research centre through promotion of research culture both among the students and faculty members.

The policy includes

- Fostering research culture among the faculty members through promotion of avenues - encouraging faculty to register for Ph.D degrees, publication of research journals, allocating seed money for research projects, paper publications, presentation of papers in conferences, etc.,
- Taking the results of research into community
- Upgradation and procurement of research equipment and infrastructure
- Securing major and minor research projects from research agencies including DST, TFR, ICSSR, etc.,
- Forging collaborations with research centres, educational institutions, companies, etc., for mutual benefit
- Making available Research journals, publications, e-journals, etc., for updating and reference.
- Guiding research scholars for award of doctoral degrees and

publication of research papers for knowledge creation.

- To promote intra and inter-disciplinary research in the institution
- Guiding and motivation U.G and P.G students towards research and development.
- To establish Central Instrumentation Facility (CIF) in the college for wider utilization of researchers in the region.

There are eight recognized research supervisors and 21 Ph.D scholars working under them for their doctoral degrees.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="http://www.prgc.edu.in/pages.php?menu=22&amp;submenu=145">http://www.prgc.edu.in/pages.php?menu=22&amp;submenu=145</a>
Any additional information	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

7700

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

250000

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.2.2 - Number of teachers having research projects during the year

01

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil
List of research projects during the year	<a href="#">View File</a>

#### 3.2.3 - Number of teachers recognised as research guides

17

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

01

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	Nil
Any additional information	<a href="#">View File</a>

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

This institution has a dedicated centre for Research and Development with a Professor as its Director. The Director of R&D keeps himself/herself abreast of the schemes being launched by various funding agencies, keep the teaching staff updated about these schemes and encourage all of them to apply for Major/Minor Research Projects. There is a separate centre for Entrepreneurship which teaches entrepreneurial skills to the students. The Department of Commerce takes care of the incubation centre of the college and guides the unemployed youth in setting up their own businesses either small or medium scale. The college also has a Faculty Forum which conducts a discussion forum at least once in a month in which certain innovative ideas relating to research and entrepreneurship are discussed. The Women Empowerment Cell of the college has been instrumental in acquiring sewing machines with the contribution from Alumni and training some women in setting up their own business. A separate Centre for Community Orientation headed by a senior Lecturer conducts community orientation programmes in the adopted villages. By means of a survey, the community health is assessed

and appropriate counselling is extended to the villagers by collaborating with doctor of the Village Primary Health Centre.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

01

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

**A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

#### 3.4.2.1 - Number of PhD students registered during the year



<b>23</b>	
File Description	Documents
URL to the research page on HEI website	<a href="http://prgc.edu.in/pages.php?menu=22&amp;submenu=147">http://prgc.edu.in/pages.php?menu=22&amp;submenu=147</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

<b>21</b>	
File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

<b>10</b>	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<b>Nil</b>

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

<b>75</b>	

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

15

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

227000

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

#### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

35000

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	<a href="#">View File</a>
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

One of the flagship programmes of the institution after the academic excellence, is the community extension activity to sensitize students on the problems the society is facing and encourage them to come out with tangible solutions for them. This is achieved through curricula as well as through conduct of special programmes. The institution ropes in NGOs, local medical professionals, alumni, philanthropists, Government departments including police, education, municipal corporation, medical and health., etc., for creating awareness on various issues pertaining to the students and society. Various wings of the college - women empowerment cell, Eco club, Red Ribbon Club, N.S.S and N.C.C units, and various academic departments do carry out the sensitization programmes on social issues.

- The women empowerment cell conducts awareness programmes on issues gender equity and equality, evils of child marriages, Beti Bachao-Beti padhao programme, self-defence programmes, importance of girl education, need for financial self reliance, periodically for societal change.
- Awareness programmes on blood donation and organ donation, programmes aimed at health and hygiene including Covid-19 preventive measures, adverse impact of drug and alcohol consumption, etc., are carried out in the adopted villages of N.S.S. Awareness activities cancer awareness, rallies on AIDS., are also organized by students in the community.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

16

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

33

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

830

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 3.7 - Collaboration

### 3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

5

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

15

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has 28 acres of sprawling campus in the heart of Kakinada town. It houses century old Heritage block, Physics, Botany, Commerce and Arts blocks, vocational class rooms and an administrative block in the main campus near Zilla Parishad office. It has a second campus at Balaji cheruvu (7.6 acres) in which additional Chemistry and Zoology laboratories are accommodated. There are 58 class rooms for theory classes and. 18 theory class rooms and 6 practical laboratories are equipped with ICT infrastructure for enhanced teaching-learning experience. Another important physical facility that plays major role is Jawahar knowledge centre which equips students with communication, analytical and technical skills. Class rooms: The campus has four major blocks housing 54 spacious and well-ventilated theory class rooms with fans. Eighteen of them are equipped with ICT infrastructure and internet connection.

**Laboratories:** There are 37 laboratories for practical experience in all the science departments equipped with the state-of-the-art equipment commensurate with student's strength and latest course content. Four of them are equipped with ICT facilities. **Computing equipment:** The student-computer ratio is 7.8. **Seminar Halls:** The college has two Seminar Halls equipped with LCDs for conduct of seminars, conferences, meetings, etc.,

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.prgc.edu.in/pages.php?menu=23&amp;submenu=76">http://www.prgc.edu.in/pages.php?menu=23&amp;submenu=76</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

**Facilities for Cultural activities:** Two open dais auditoria and two indoor seminar halls for showcasing performance in dance, plays, skits are available in the campus for cultural activities. Centre for performing arts and Cultural Association actively conduct programmes and competitions on important occasions

**Facilities for Yoga:** The department of Physical Education facilitates yoga related activities in the campus. A yoga centre is being run by the Physical Education Department of the college. A raised platform with 20x8 ft dimensions was constructed for facilitating yogasanas by students and staff. Open auditorium constructed by the alumni association facilitates practice of yogasanas for about 100 students at a time. **Sports and Games infrastructure:** The institution has three play grounds with 10.3, 1.5, 2.6 acres respectively. The institution houses a sprawling indoor stadium with two wooden shuttle courts and kabaddi court. A sprawling and raised athletic track with about 3000m<sup>2</sup> area and 400m circumference Two open gymnasias and one indoor gymnasium Play courts including Football ground, Volleyball courts, Concrete Basketball courts, Badminton - courts, Kabaddi courts, Table Tennis Court, facilities for playing chess, are at the disposal of the students and public too. There Common area for practice, Indoor Gymnasium, Outdoor Gymnasium, Indoor Stadium

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.prgc.edu.in/pages.php?menu=23&amp;submenu=75">http://www.prgc.edu.in/pages.php?menu=23&amp;submenu=75</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

56

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

1034657

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a sprawling central resource facility (Library) with an area of about 2000 m<sup>2</sup> with two reference sections and one reading room and CCTV surveillance system. The library operates from 8:00 AM in the morning to 12:00 AM for the benefit of students. It has a collection of 82000 text and reference books Library is automated using SOUL 2.0 ILMSCollege is a member of consortium of N-LIST of INFLIBNET, a e- Shodh sindhu consortium

LMS video CDs are available for the utilization of the student community. Library internet centre and reprographic facilities are also provided to the students About 3000 e-journals and 2000 textbooks Open Public Access catalogue (OPAC) is available for students and staff Transactions are done using bar-coded student identity cards There are 3000 e-journals and over 31 lakh e-books made available through N-LIST.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.prgc.edu.in/pages.php?menu=23&amp;submenu=79">http://www.prgc.edu.in/pages.php?menu=23&amp;submenu=79</a>

**4.2.2 - Institution has access to the following:  
e-journals e-ShodhSindhu Shodhganga  
Membership e-books Databases Remote  
access to e-resources**

**B. Any 3 of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

**155924**

File Description	Documents
Audited statements of accounts	<b>No File Uploaded</b>
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**

**4.2.4.1 - Number of teachers and students using the library per day during the year**



75

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college has well devised IT policy. There are 426 computers with high configuration consummate with the student strength with suitability for practical applications. The computers are equipped with i3-i5 processors, 1GB-4GB RAM and 320GB-1TB harddisks The college has 20 MBPS bandwidth leased line connection under NMEICT and optical fibre-based leased line with 30 MBPS bandwidth running throughout the campus area. Each department, computer science laboratories, Jawahar Knowledge Centre and research laboratories are physically connected through 30 routers that cover all the campus. All class rooms, students and staff of the department and surrounding the departments can access information through seamless wi-fi signals. About 3 to 4% of annual budget is allocated for ICT infrastructure and its maintenance. The ICT infrastructure is maintained through Annual maintenance Contract The software and hardware of ICT systems are upgraded and updated as per the necessity.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.prgc.edu.in/pages.php?menu=23&amp;submenu=76">http://www.prgc.edu.in/pages.php?menu=23&amp;submenu=76</a>

### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3599	426

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus**

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**

B. Any three of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.prgc.edu.in/pages.php?menu=23&amp;submenu=74">http://www.prgc.edu.in/pages.php?menu=23&amp;submenu=74</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

7690726

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**4.4.2 - There are established systems and procedures for maintaining and utilizing physical,**

academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institution has put in place meticulously designed procedures for maintenance and utilization of existing physical, IT, sports and games and academic infrastructure. Classrooms : There are 58 class rooms for teaching learning process and 39 laboratories. These are optimally utilized through well designed plan. There are 30 student accommodating class rooms and class rooms that accommodate 60 students. Accordingly the room-numbers are specified in the time table itself for their optimum utilization. These class rooms are well equipped with black boards, green boards, white boards and with ICT infrastructure in about 20% class rooms. Dust bins are provided in all class rooms. Repairs to the flooring, electrical wiring, fan replacements, etc., are done basing on the necessity. Management and maintenance of Laboratories: There are well equipped 39 laboratories. These are well maintained with periodical upgradation of equipment. The laboratories are provided with electricity and water facilities. They are well cleaned by the sweepers at least once in a couple of days. The chemistry, Botany and Zoology laboratories are provided with continuous running water. About 15% of budget is allocated for the maintenance and infrastructure procurement annually. Computer equipment are maintained through Annual Maintenance Contract (AMC).

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.prgc.edu.in/pages.php?menu=23&amp;submenu=76">http://www.prgc.edu.in/pages.php?menu=23&amp;submenu=76</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2939

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

20

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

829

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

**39**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>

### 5.2.2 - Number of outgoing students progressing to higher education

<b>54</b>	
File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### **5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year**

#### **5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

0

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### **5.3 - Student Participation and Activities**

#### **5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

34

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### **5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution**

The institution embarks upon rolling out responsible citizens with leadership skills through facilitating representation of students in various academic and administrative committees of the college.

- The Class Representatives are elected for each class from among the meritorious students and Student Council is constituted with them. Frequent review meetings are conducted with student council and suggestions are invited on measures to enhance teaching-learning process, maintenance of facilities, coverage of syllabi, etc.,
- The students are involved in majority administrative bodies including Finance and Purchasing committee, CPDC, WEC.
- The students representation is ensured in all the departmental meetings.
- The students are made members in many a academic committees including Boards of Studies, IQAC, Library Committee, N.S.S, Anti-ragging cell, Internal Complaints Committee (ICC), Earn while learn scheme, Centre for performing arts committee (Cultural committee), research committees, sports and games committee, Jawahar Knowledge Cell, Career Guidance cell, Student Grievance Redressal Cell, etc.,. Their opinions and suggestions are invited in the committee meetings and measures are taken to implement them. Teachers' days and women's day are completely organized by the students. Students don various roles of teachers, Principal, Vice-Principal on International Women's Day and the administrative roles are entirely handed over to them.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.prgc.edu.in/pages.php?menu=19&amp;submenu=146">http://www.prgc.edu.in/pages.php?menu=19&amp;submenu=146</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

6

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

One of the strengths of the institution is its alumni association registered in the year 2002 with registration number 501/2002 and is vibrant.

- The alumni of the college reached pinnacles of fame in software sector, film industry, literature, administration and academics including NRIs.
- The alumni association, with donation raised from the alumni members, has constructed a 5000 Sq.ft open auditorium with 70 lakh rupees.
- It played instrumental role in laying a 1300 m circumference walking track in the college campus.
- Alumni members serve as academic members in Boards of Studies, Professional body members, members from Industry and offer valuable support for the strengthening curricula.
- The range of direct support the alumni extend include donation of infrastructure, construction of class rooms, providing mid-day meals, donation of cots and beds for inmates of women's hostel, construction of entry gates, etc.,
- The indirect support includes facilitating donations by local philanthropists, facilitating free guest lectures, conduct of clean and green programmes, plantation drives, donation of books, etc.
- They facilitate campus drives, information on job notifications and job avenues in various sectors.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

**5.4.2 - Alumni's financial contribution during the year**

A. ? 15 Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**



## 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

In tune with its vision and mission, the institution has facilitated the following. Inquiry based teaching - learning process: The teaching process is designed with innovative pedagogical strategies to promote spirit of inquiry in the students. The intellectual excellence is promoted using online resources, case studies, LMS, for vivid understanding of the topic. Opportunities are provided to promote out-of - box thinking through involvement of students in exhibitions, projects and study tours., etc. Holistic personality Development through social service: Students are facilitated to work in the community through conduct of special camps by NSS so as to understand the living conditions of the people, problems facing, empathize, and come out with tangible solutions. Community-centric programmes such as awareness programmes - rallies, health and hygiene, are organized in the community. Skill development : The students are equipped with skills including communication skills, technical and analytical skills through training and placement centre. The skill development of the college (APSSDC) is actively involved in imparting skill training in the emerging technical areas such as soft ware applications. Life skills and Skill Development courses are offered as a part of curriculum and through special programmes - on the platform of centre for 21st century skills.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://www.prgc.edu.in/pages.php?menu=19&amp;submenu=52">http://www.prgc.edu.in/pages.php?menu=19&amp;submenu=52</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Participative management and team work involving staff and students is the hallmark of the institution for better decision making and results.

- **Statutory bodies:** The academic and administrative decisions are taken through resolutions of Governing Body, the Academic Council and Boards of studies. The financial decisions are taken through the financial committee of the

college. Staff and students are involved in the Academic Council and Boards of studies for better inputs and suggestions.

- **Institution level:** The academic and administrative decentralization is unique feature of the institution. The Vice-Principal is allocated certain functions including supervising curriculum transaction, issuing TCs, etc., About 70 academic committees including Staff council, IQAC, Examinations Cell, Academic Cell, Career Guidance Cell, Women Empowerment Cell, Anti-ragging Cell, Eco Club, etc., constituted with mandate and plan of action for each for the year. The budget is earmarked for them to carry out the activities.
- **Financial Management:** The Purchase and Finance committee involving faculty and office staff looks after financial management duly following the procedure in vogue. The staff council resolutions are adopted before going ahead for financial decisions. CPDC, restructured fees committees are bodies set up for management of financial resources and effective utilization.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://www.prgc.edu.in/pages.php?menu=19&amp;submenu=52">http://www.prgc.edu.in/pages.php?menu=19&amp;submenu=52</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institution frames its strategies in academics, finance allocation, resource development, research, sports and games and administration by framing policy documents based on its vision and mission and takes measures to implement them through planning and budget allocation.

- **Strategic plan for new programmes and academic initiatives:** The departments propose new programmes to be commenced, evaluation pattern, etc., for the ensuing year. The same would be discussed, adopted in the Boards of studies

meetings, Academic Council and implemented. The new life skill courses, skill development courses to be offered semester wise are also decided and put to implementation. Various new academic initiatives, financial decisions including outcome attainments, skills to be developed, student-centric to be organized, faculty and non-teaching staff training programmes to be organized, etc., are planned in advance and implemented. The number of faculty to be taken on ad hoc basis for the year is assessed, budget is allocated from the sources.

- Teaching Plans and implementation: The curricula prescribed is transacted as per the time table that includes extra-curricular activities and implemented through teaching plans of every faculty member.
- The proposals for maintenance of electricity, IT infrastructure etc., are placed before the employer, and ensure that budget is allocated for the same.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.prgc.edu.in/pages.php?menu=19&amp;submenu=51">http://www.prgc.edu.in/pages.php?menu=19&amp;submenu=51</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The employer the Commissionerate of Collegiate Education appoints the regular teaching and non-teaching staff and prescribes service rules and procedures. The institution implements the procedures in vogue and carries out administrative roles. At the institutional level, guest faculty and non-teaching staff are engaged depending on the workload and necessity by the committee constituted for the purpose.

- The structured administrative set-up including offices of Vice - Principal, Heads of the Departments, Office Administrative Officer, various institutional bodies including IQAC, Academic Cell, Boards of studies, Academic Council, Finance Committee, Governing Body, Alumni Association, research committees, implement their mandate as per the policy documents.

- The committees constituted for ease of administration are given the mandate to be implemented. The effective implementation of the mandated job is reviewed periodically, performance discussed and changes suggested, if necessary.
- The implementation of the policies of the institution including student attendance policy, research policy, are reviewed and effective implementation is assured.
- The Autonomous Examination Cell implements its mandate approved in the Governing Body meetings vis-à-vis examination pattern and evaluation system.
- Various institutional bodies such as Eco club, NSS wings, Finance and Purchase committee, CPDC. etc., implement their mandate and policies framed with respect to environment and community extension programmes.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="http://www.prgc.edu.in/pages.php?menu=19&amp;submenu=45">http://www.prgc.edu.in/pages.php?menu=19&amp;submenu=45</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://www.prgc.edu.in/pages.php?menu=19&amp;submenu=52">http://www.prgc.edu.in/pages.php?menu=19&amp;submenu=52</a>

### 6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and

avenues for their career development/ progression

College has put in place a robust welfare mechanism for the teaching and non-teaching staff the college for enhancing their career and updating skills for effective discharge of their duties.

- The institution allocates seed money for the research projects, attending conferences, seminars from the internal resources besides encouraging them apply for research projects of funding agencies - BRNS, DST, ICSSR, etc.,
- Credit Society: The college has Employees Cooperative Credit Society, through which Financial assistance to staff was provided.
- FDP and part-time research programmes: The institution encourages faculty to go on Faculty Development Programme for carrying out part-time Ph.D programme for their career development.
- The institution organizes training programmes for their capacity building in latest pedagogical strategies, technology upgradation, video making, online teaching learning process, blended teaching, etc.
- Women staff are given medical leave, six month maternity leave and another six month child care leave besides regular leave schemes.
- Capacity building and training programmes are conducted for non-teaching staff in technical skills, record keeping and in other ministerial functions for upskilling and progression.
- The institution encourages faculty members to undergo orientation courses, refresher courses, MOOCs, etc., organized by universities for upgrading their knowledge and skills for their career development.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

2

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

07

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

35

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly

The institution has carved out a niche for itself in maintaining transparency in financial administration, financial jurisprudence and record upkeep. The auditing mechanism involves both internal and external auditing.

- Internal Audit mechanism: The regional Joint Director of

Collegiate Education, on behalf of the Commissionerate of Collegiate Education, conducts internal audit periodically. The office financial procedures, audited bills, payment procedures are checked thoroughly vis-à-vis rules and regulations and audit objections are reported, if any.

- The expenditure pertaining to UGC, research projects, autonomous examination cell, autonomy grants, etc., are regularly audited by the chartered accountant of the institute and utilization certificates are submitted to the respective agencies for award of clearance certificate.
- The external audit of the income and expenditure is carried out the Accountant General Audit ( AG-Audit). The discrepancies observed after auditing bills and vouchers are taken to the notice of the employer.
- The Financial Statement of Examination Account comprises of Collection of Examination fees, expenditure on paper setting, stationary, invigilation, Examiner remuneration, transport and maintenance of Exam cell audited every year by the Chartered Accountant.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0.41

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution is known for mobilization of funds from Alumni Association, philanthropist, Corporate Companies like ONGC, OIC, etc., research fund agencies for research projects, student aid

funds, both in cash and kind towards construction of buildings. Funds received from students from self finance programmes, autonomy grants, government budget., etc., are other financial components.

- In the beginning of the academic year, the institution conducts meeting with Alumni, philanthropists, CPDC etc., and explains its developmental plans for the year and requests them for mobilization of funds for new amenities creation, institution of endowment prizes, infrastructure development plans.

Optimal utilization of funds mobilized : The funds received through fees collection and self finance programmes are utilized through committees constituted head-wise such as restructured fees committee, CPDC, etc. The special fees committees such as library fees committee, sports and games committee, etc., are constituted in the beginning of the academic year and budget is allocated. The funds donated by the philanthropists, alumni, etc., are utilized through a well devised mechanism. Committees are constituted for establishing the facility for which the fund is donated. Government sanctioned fund utilization

The endowment prizes instituted by the philanthropists, retired staff, etc. are also awarded,

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Post accreditation, the IQAC's contribution to the quality initiation, enhancement and its sustenance is immense through tangible quality - centric activities including improving teaching learning process through feedback system, conduct of conferences, webinars, training programmes, designing institutional plan of action and its effective implementation.



Its salient contribution is in helping introduce new jobmarket oriented programmes, design quality curricula through stake holder feedback system and Boards of studies. It ensures that the syllabi are job-oriented, skill-based and based on the industry needs. It ensures that Cos, POs and PSOs are realized. It plays pivotal role in documenting all activities of the college. It sets benchmarking for various parameters in academic and administrative matters Student-centric academic activity with a focus on NAAC prescribed quality parameters. Stake holder feedback analysis, improving pedagogical strategies, integration of ICT in teaching-learning for quality enhancement, suggesting improvements for evaluation, measures for realization of outcomes for students, strategies for improvement of progression to higher education, employment opportunities, suggestions for administrative competencies, capacity building training programmes are some of its flagship programmes. collecting institutional data, prepare and submit AQARs in time. It is IQAC that makes the institution gear up for assessment and accreditation of NAAC through its meticulous planning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The faculty members from each department should submit their Annual Self Appraisal Report (ASAR) which comprises of Curricular aspects, Co Curricular, Extension Activities and Research and consultancy to IQAC. The ASAR is meticulously reviewed by the IQAC in consultation with Principal and the scores were uploaded in the CCEs Portal.

The IQAC plays a pivotal role in standardizing the teaching-learning process through quality measures.

The curricula of all the programmes are periodically revised as per the model curriculum recommended by the UGC. In most of the academic programmes major changes are incorporated in the curriculum whenever the APSCHE revises the syllabus and in some programmes every year minor changes will be incorporated in the syllabi. The IQAC oversees the entire result analysis process.

The result analysis consists of a methodical report of pass percentage of students with regard to his/her performance in each subject pertaining to the said semester.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="http://www.prgc.edu.in/pages.php?menu=25&amp;ubmenu=99">http://www.prgc.edu.in/pages.php?menu=25&amp;ubmenu=99</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College has constituted Women Empower cell with Coordinator and members to sensitize the students on gender equity by conducting the activities to educate the girl students regarding precautions taken during Covid 19 and development of healthy habits on 29/4/2021, International Women's day on 5/3/2021, Anti ragging on 01/04/2021. 33.3%. Women's waiting hall

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://drive.google.com/file/d/1XXYA1T8MYNslqZ25WTTpi2Ly38lCFhpm/view?usp=share_link">https://drive.google.com/file/d/1XXYA1T8MYNslqZ25WTTpi2Ly38lCFhpm/view?usp=share_link</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)**

Solid waste from the campus is collected in dust bins placed in all the classrooms, staff rooms, rest rooms, canteen and around the campus (Dustbins in the College premises: 20; Dust bins in Class rooms and Staff room:75) As a part of Swachaservaeshan programme, degradable and non degradable waste were collected separately disposed to the municipal scavengers. Usage of paper is minimized by promoting paperless office. The animal waste and plant waste from the botany and zoology labs are used as bio waste which acts as good nutrients to the plants. Day-to-day printouts are recycled by using the other un-utilized side of paper popularly called one side papers.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<b>No File Uploaded</b>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>B. Any 3 of the above</b>
<b>File Description</b>	<b>Documents</b>
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b> <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3. Pedestrian-friendly pathways</b></li> <li><b>4. Ban on use of plastic</b></li> <li><b>5. Landscaping</b></li> </ol>	<b>A. Any 4 or All of the above</b>
<b>File Description</b>	<b>Documents</b>
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<b>No File Uploaded</b>
<b>7.1.6 - Quality audits on environment and energy undertaken by the institution</b>	
<b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b> <ol style="list-style-type: none"> <li><b>1. Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3. Environment audit</b></li> <li><b>4. Clean and green campus recognitions/awards</b></li> </ol>	<b>A. Any 4 or all of the above</b>

### 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college initiated the cultural Committee to provide inclusiveness among students and teachers by organizing Cultural events. Students from various regional and cultural backgrounds

participate in such programs and present their regional folk culture. To address the linguistic diversity, all student-related competitions were conducted in three languages, Hindi, English & Telugu. The festivals of all religions are celebrated such as Sankranthi, Christmas, etc., encouraging all students in the festivities with focus on development of religious tolerance. Tribal festivals are celebrated to highlight the cultural uniqueness of the community. Students, as part of their Community Service Projects (CSPs), are encouraged to carryout socio-economic survey to understand the glaring socio-economic disparities. Certificate programmes are offered on the constitutional provisions for socially and educationally backward communities and need for opportunities for certain sections of people for providing level playing field.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Certificate courses are offered on constitutional provisions enshrined in the constitution of India - the fundamental duties of citizens, their constitutional rights, approaching judiciary in case of their violation, etc. Through foundation courses, human values and professional ethics are enlightened upon to translate students into value-educated. The students are promoted to excel in their chosen area. The constitutional obligations including protection of environment, steps to reduce environmental degradation, pollution, etc., are stressed upon. Faculty members are motivated to update the knowledge in their respective spheres and work towards excellence. National voters' day was observed and created awareness on importance of casting vote in strengthening democracy which is the cornerstone of the constitution of India. Students are motivated to imbibe values through offering course on human values and professional ethics. Value-education cell is in the forefront of promoting value-driven education for all the students who enter into the portals of this institution

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized</b>	<b>A. All of the above</b>
File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</b>	
<p><b>The College Celebrates all the important commemorative days especially related to the birth and death anniversaries of Indian patriots to promote national integration;scientists to inculcate scientific temperand rational thinking; environment related-to promote environment consciousness among the students . Mahatma Gandhi Jayanthi, Ambedkar Jayanthi, Gandhi jayanthi, Mahatma Jyotiba Phule Jayanthi, Alluri Seetharamaraju Jayanthi, Tanguturi Prakasam Panthulu Jayanthi, World environment day on 5/6/2022, National Statistics day on 29/6/2022, World Ozone day on 16/09/2022, World Biodiversity Day, World Earth day,National</b></p>	

Science day, Hindi day, International Women's day, International Yoga day etc. Cadets of NCC and volunteers of NSS attended Police commemoration day in the District Police Grounds.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1) College Village Extension Libraries

2) Centre for 21st Century Skills

File Description	Documents
Best practices in the Institutional website	<a href="http://www.prgc.edu.in/pages.php?menu=29&amp;submenu=132">http://www.prgc.edu.in/pages.php?menu=29&amp;submenu=132</a>
Any other relevant information	Nil

## 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Eco friendly green campus: 33 Acres of campus area is having lustrous green belt. Hence, this campus is Eco friendly green campus. Green Audit is conducted and it has having 15 green belts with 862 trees required oxygen is being liberated from the plants round the year. Ground water table is maintained constantly with these green belts. NSS & NCC, Eco club students takes care of the green belts. The fodder is being utilized for the production of compost in collaboration with Municipal Corporation. Students feel home atmosphere in the presence of this green belt. Different types of animals also visit this green belt on various occasions helping the environmental consciousness among the



student community.

Students of the college are always ready to help the poor and the needy. They always come forward to help the families of fellow students when they any urgent financial help, especially when the bread winner of any fellow students or any of their own classmates passes away unexpectedly

File Description	Documents
Appropriate link in the institutional website	<a href="http://www.prgc.edu.in/pages.php?menu=29&amp;submenu=133">http://www.prgc.edu.in/pages.php?menu=29&amp;submenu=133</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

- To conduct FDP on LMS by involving teachers of colleges coming under this Nodal Resource Centre
- To conduct workshop on OBE
- Arts and Commerce departments to conduct one national/international conference
- To develop E-content for APCCE and APSCHE LMS Portals
- To start two new UG Programmes B.Sc (Biotechnology, Botany and Computer Applications) and BBA (Health Care Management)
- To conduct capacity development programmes on communication skills for teachers
- To conduct awareness programmes on advances in Technology
- To conduct more extension programmes
- To approach industries for more student internships/apprenticeships
- To make the students take up more Community Service Projects (CSP)
- To conduct training programmes on soft skills
- To conduct capacity development programmes like computer training for non-teaching staff
- Establish Media Center/Studio to capture the E-learning resources in present situation
- Establish College Radio
- Conduct more no. of research oriented seminars/workshops/FDPs
- Organize special camps at adopted villages by NSS units for the overall development of the students
- Renovation of Central Instrumentation lab
- Start more no. of skill courses as per new UGC guidelines in the year 2021-22

- To complete the 4th Cycle of NAAC Assessment and Accreditation