



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

Pithapur Rajah's Government
College (Autonomous)

- Name of the Head of the institution **Dr B.V.Tirupanyam**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone No. of the Principal **9177786215**
- Alternate phone No. **08842379480**
- Mobile No. (Principal) **9177786215**
- Registered e-mail ID (Principal) **kakinada.jkc@gmail.com**
- Address **Opp: Mc Laurin School,
Rajarammohan Roy Road**
- City/Town **Kakinada**
- State/UT **Andhra Pradesh**
- Pin Code **533001**

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **16/05/2000**
- Type of Institution **Co-education**
- Location **Semi-Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the IQAC Co-ordinator/Director **Dr B.Elia**
- Phone No. **9441715670**
- Mobile No: **8978299670**
- IQAC e-mail ID **iqac@prgc.edu.in**

3. Website address (Web link of the AQAR (Previous Academic Year))

https://www.prgc.edu.in/AQAR%201-22/AQAR_2021-22.pdf

4. Was the Academic Calendar prepared for that year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://www.prgc.edu.in/academics/Academic_Calendar_SEM%20I_III_2022-23.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	80.35	2004	08/01/2004	07/01/2009
Cycle 2	B	2.78	2011	30/11/2011	29/11/2016
Cycle 3	A	3.17	2017	30/10/2017	29/10/2022

6. Date of Establishment of IQAC

15/06/2004

7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Institution	CPE	UGC	15/10/2010	150 Lakhs

8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9.No. of IQAC meetings held during the year **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

conducted academic audit for the AY 2021-22 and 2022-23 in association with commissionerate of Collegiate Education, Organized National seminar on NEP-2020 Realization of Goals-Role of stakeholders conducted in hybrid mode

Entered into MOU with IAS Champs Academy for providing coaching to students in Civil services examination, and organized national seminar on novel materials, nanotechnology and biomedical applications to be held in PRGC (A) on 15 July 2023, in collaboration with AKNU, Tadepalligudem campus

Organized National Webinar on recent trends in IT industry in association with Dept of Comp Applications and National Conference on Green Initiatives for sustainable Aquaculture in association with Dept of Zoology and Aquaculture

Organized TOT programme on internships/Apprentice ships under NRC platform and TOT on English Proficiency in 3 batches to all the faculty of NRC and organized webinar on Importance of UG research in Microbiology & Biotechnology

Organized 5-Day workshop on Teaching, Learning and Evaluation to all the faculty of the college and a 3-day residential training at ANU on strengthening of Assessment and Accreditation of NAAC in GDCs and PACs for all the IQAC coordinators of the state from 16-5-2023 to 18-5-2023 in collaboration with Commissionerate of Collegiate Education

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
To enter into an MOU with IAS Champs academy to provide coaching to students in Civil services examination	students were given coaching in Indian Polity and Indian Economy. Many final year students aspiring for civil services got benefitted by this MOU
To organize a National seminar on NEP-2020 Realization of Goals and role of stake holders	Staff and students came to know the the Goals of NEP-2020 and the role of all stake holders in Higher Education. Students came to know about the multiple entry and multiple exit system and the need to shift to a 4year honours degree programmes
To conduct a National seminar on novel materials, nanotechnology & Biomedical applications	Advances in Nanotechnology and Biomedical applications were discussed. Students and staff understood the advantages of nanotechnology and Biomedical Technology
To organize a National Webinar on recent trends in IT industry	Students came to know the advances in IT industry and the job opportunities for the graduates in IT industry and the need for upskilling in the IT ecosystem.
To conduct a National Conference on Green Initiatives for sustainable Aquaculture	Students and the faculty came to know several Green Initiatives for sustainable Aquaculture Practices, employment in the Aquaculture industry and the need to safeguard the environment from Aquaculture industries by adaopting Green Practices
To conduct TOT programme on internships/Apprentice ships under NRC	Apprenticeships are made compulsory in the VI semester for all students. Keeping this

	<p>in view, all the staff are trained in guiding the students for internships and Apprenticeships. All the teaching staff are well equipped to guide the students in their internships/apprenticeship programmes</p>
<p>To conduct TOT on English Proficiency</p>	<p>As the state government introduced English medium of instruction for all classes, all the staff are trained in teaching the classes in English Medium. All the teachers have improved their standard of teaching in English medium</p>
<p>To establish a Centre for Teaching, Learning and Evaluation</p>	<p>A dedicated Centre for Teaching, Learning and Evaluation was established to train the teachers in various teaching pedagogies from time to time. A five day FDP was organized for all the staff under this platform and the teachers were taught various audio and video editing tools to enable the teachers record their own classes, edit and upload them in either college LMS or CCE-LMS or online platforms like Youtube</p>
<p>To conduct training to IQAC coordinators of the whole state in strengthening of Assessment and Accreditation of NAAC in GDCs and PACs for all the IQAC coordinators of the state</p>	<p>All the IQAC Coordinators were trained in Key Indicators, QNMs and QLMS of NAAC 7 point criteria. They were taught the assessment procedure of NAAC for accreditation</p>
<p>To conduct Awareness Programme on Drug abuse and illicit Drug trafficking, in view of International Day against Drug abuse and illicit Drug trafficking</p>	<p>Students were made to know the ill effects of Drug abuse and its impact on Human health; they were also made to know the legal punishment for illicit drug trafficking.</p>

<p>To conduct coaching classes on Indian Economy under the aegis of Centre for 21st century skills</p>	<p>Separate classes on Indian Economy were conducted for aspirants of Civil services. Students were taught the Basics of Indian Economy and the topics included in syllabus of Civil services and other competitive exams were also taught.</p>
<p>To conduct Sensitization cum interactive session for faculty of affiliated colleges on Single major System</p>	<p>As the college is going to start single major programmes from AY 2023-24, all the staff were sensitized on Single major programmes and a separate interactive session was conducted for all the faculty of the nodal resource centre, with the Professors of Adikavi Nannya University as Resource Persons</p>
<p>To conduct programmes on Gender Sensitization</p>	<p>Women Empowerment cell conducted awareness programmes on Gender sensitization highlighting the importance of equality among the different genders. Sensitization programmes were conducted in the adopted villages as well to make the public understand the importance of gender equality.</p>
<p>To set up extension libraries in the adopted villages</p>	<p>The college has set up extension libraries in the adopted villages to make the students of these villages study in the extension library in their free time. The college is sponsoring all the books and news papers being maintained in these libraries. Several students of the adopted villages are getting benefitted by these village extension libraries</p>
<p>To organize webinar on Importance of UG research in Microbiology & Biotechnology</p>	<p>Students were taught the importance of taking up research projects in Microbiology and Biotechnology. Students came to</p>

	know the cutting-edge research goin on in Microbiology and Biotechnology
To organize 55th National Book Week Celebrations	55th National Book week celebrations were conducted, in which various literary and cultural competitions were conducted and prizes were distributed for the outstanding performers
To organize National Constitutional Day Celebrations	National Constitutional Day Celebrations were conducted and all the students were made to take a pledge on Indian Constitution. They were made to recite the preamble and were taught the constitutional rights and duties
To organize more number of job drives with MNCs like Aragen	To increase the number of placements job drives were conducted with MNCs like Aragen, Hetero, Aurobindo Pharma, Pfizer, MSN Laboratories and Nagarjuna Fertilizers Ltd. Several students secured placements through these job drives
To organize World Environment Day Celebrations	To bring environment consciousness among the youth massive plantation drive was conducted and students were taught the importance of safe guarding the environment and the need for appropriate steps to control climate change
To organize Consumer Outreach Programme in association with Dept of Telecommunications	Consumer outreach programme was organized in association with Dept of Telecommunications, to make the students understand the rights and responsibilities of the consumers.
To organize Telugu Bhasha	To highlight the importance of

Dinotsavam	Mother tongue, Telugu Bhasha Dinotsavam was conducted
To make the students carry out Summer Research Project	Students of MSC Physics carried out SRP at Sasi Institute of Engineering and Technology on Nanomaterials
Apprenticeship for all the students of VI semester	All the students of VI semester got benefitted as they were exposed to a three month training in industries. Some students got even paid Apprenticeships. Skill component of the students got enhanced. Students were exposed to the advancing technology in the industries. Some have even secured employment through these apprenticeships.

13. Was the AQAR placed before the statutory body? **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Academic Council	02/09/2023

14. Was the institutional data submitted to AISHE ? **Yes**

- Year

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13. Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Academic Council	02/09/2023
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
2023	13/02/2023

15. Multidisciplinary / interdisciplinary

The institution is in the forefront of promoting learning experiences and enhancing employment opportunities by combining technical courses with majors. An important example is offering Computer Science course and Computer Applications course combining with Commerce majors. Journalism course is combined with English in B.A (English, Journalism and History) for communication-rich report presentation by students when they enter into journalism profession. The discipline Petrochemicals is combined with Mathematics for enhanced learning experiences. In B. Sc (Statistics, Actuarial Science, Mathematics), the employability skills are promoted among the students through mixing Commerce, Statistics and Economics disciplines. Human Values and Professional Ethics, Environmental Education, Computer Science Basic courses, etc., are being offered for students of all programmes. The institution, as per the NEP-2020 recommendations, embarked upon promoting inter-disciplinary learning experiences among students of various disciplines. One of the remarkable examples is interdisciplinary approach adopted by the Departments of Horticulture and Commerce. Both the Departments inked MoU for marketing the Ayurvedic liquid pesticides, herbal-based insect repellants and ornamental and artistic and decoration articles prepared by Horticulture Department and marketed by the Commerce Departments. Departments of Physics and Botany. Another hallmark of the college is the inter-disciplinary research between Departments of Physics and Botany.

16. Academic bank of credits (ABC):

This institute is well aware of the system of Academic Bank of Credits (ABC) and its advantages for the students. This academic service gives the students seamless mobility between or within degree-granting HEIs through a formal system of credit recognition, credit accumulation, credit transfers and credit redemption to promote distributed and flexible teaching-learning. This institute has the complete eligibility prescribed by the UGC to register for Academic Bank of Credits. It is a NAAC reaccredited College with 'A' Grade and has the appropriate educational infrastructure in terms of audio-visual facilities. It has 13 classrooms equipped with LCD projectors, 4 virtual classrooms and two Seminar Halls with State-of-the-Art Technology and internet of 50 MBPS bandwidth to deliver ODL/On-line courses/programmes. For its regular students this college is already implementing Blended Learning for Value Added Courses and PG Entrance coaching. To participate in the system of ABC, this

institute has already registered in NAD portal. It conducted orientation classes to students on ABC and made them to register in ABC for the ABC ID.

17.Skill development:

The College is now offering five B.Voc programmes in Commercial Aquaculture, Horticulture, Journalism and Mass Communication, Food Technology and Pharmaceutical Chemistry. Students of all these programmes under go On-the-Job Training (OJT) and internship/shortterm training in reputed industries and research institutions. The College has already inked MOU's with Boga Laboratories of Peddapuram Kakinada for skill development of the students in development of novel drugs and SIFT-State Institute of Fisheries Technology, Kakinada for identification of certain Shrimp and Fish Diseases, APITA (Andhra Pradesh Information Technology Academy) to train the students in soft skills and communication skills. The college also a dedicated centre of APSSDC to train the students in Computer skills. The Centre for 21st Century skills and Jawahar Knowledge Centre (JKC) of the college offers training in Joboriented, Employability skills and Entrepreneurial skills. Besides, LSC-ICT and SDC-Social work methods, Performing Arts, Dairy Technology, Food Adulteration, Agricultural Marketing, Logistics and Supply Chain management are now form part of curriculum for II semester students and LSC-HVPE, Environmental Education, Health and Hygiene, Personality Development and Leadership and Analytical skills, Basics of Computer Applications, Entrepreneurship and SDC Electrical appliances, Plant Nursery Insurance Promotion, Public Relations, Tourism Guidance are part of curriculum for I semester students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution has been in the forefront of creating awareness and protecting key historical legacies such as languages, cultures and traditions which form part of its rich ndian Knowledge System. Sanskrit, the basis for Indo-European languages is being imparted since decades. Indian Philosophy Course has been the integral part of the curricula offered by the institution since 1980. Telugu language, the vernacular language has been the medium of instruction since the inception of the college. The role of mother tongue in making students assimilate the course knowledge vividly is better understood by the college is teaching is imparted in Telugu language also even in some English medium classes. A dedicated special platform Centre for Performing Arts that has been floated to train up and safeguard

rich cultural heritage of Indian is engaged in training up students in traditional music and traditional dance forms like Bharatanatyam, Kolatam and other folklore like puppetry (vernacularly called Tholu bommalata), and Burra Katha. Departments of History and Telugu are encouraged to start a certificate course in Temple Architecture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution, since 2020-21, has embarked upon equipping students with graduate attributes such as employability skills and skills required for both horizontal and vertical progression. Accordingly, it strengthened its systems and procedured to realize them. Accordingly, the academic and administrative machinery have been fortified since then. The new programs, courses are introduced to meet the requirements of employers and industrialists at regional, national and global levels through the feedback of employers, industrialilsts, alumni and parents. The curricula are designed in BoS meetings dulty prescrining Course Outcomes (COs), Program Outcomes (POs) and Program Specific Outcomes (PSOs). The teaching-learnign process that includes the teaching plans are framed to enable students experience quality learning. The hitherto instruction-centric teaching process is replaced by the learner centric and participative learning approaches. The Physical and IT infrastructure is deployed for enhanced learning experiences that help students equipped with skills, knowledge and positive attitudes. The Blooms Taxonomy based assessment tools are put in place for quality assessment of graduate attributes such as application-oriented, innovative and creative minded. A bench mark based, Direct and Indirect assessment tool (CIA, SEE and extracurricular activities) based Learning level measurement mechanism is employed to understand the skills and knowledge the students are equipped with. IQAC is roped in to assess the learning levels of students and to suggest remedial measures in case of short falls in attaining learning levels. A continuous watch is placed on the slow and moderate learners through mentor-mentee system and measures are taken to improve their learning levels.

20.Distance education/online education:

The Covid-19 scenario has changed the way teaching-learning process is to be carried out altogether. Accordingly, to provide seamless teaching-learning process and in tune with the prime recommendations of NEP2020, the institution has embarked upon blended mode of learning that includes distance mode of learning.

Accordingly, the IT infrastructure has been strengthened with additional digital class rooms, campus wi-fi, 100-200 Mbps internet and other tools to help stakeholders integrate into teaching - learning process. e-resources such as e-books, e-journals, Learning Management System videos of both college and other resources are made available for the students to facilitate asynchronous learning at their convenient time and own pace. A 20% minimum syllabus is prescribed for coverage online every semester. Further, students are encouraged to pursue online certificate courses (MOOCs), certification programs of Microsoft, CISCO, etc., for augmenting their skills on the way forward to equip them with employability skills. Social media platforms are utilized for sharing e-content by the faculty members. CIA is conducted online. Access is provided to students for Open learning sources such as virtual laboratories, video lectures of experts, PPTs, etc., outside class room too. The links of e-content are provided in the Daily scheduling, a teaching plan supplied to students every month.

Extended Profile

1. Programme

1.1 34

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1 3716

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 956

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

956

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

656

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

130

Number of full-time teachers during the year:

Extended Profile

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1.1 **34**

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2. Student

2.1 **3716**

Total number of students during the year:

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Institutional data in Prescribed format	View File

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File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 **956**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
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3. Academic

3.1 **656**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	130
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3	82
Number of sanctioned posts for the year:	

4. Institution

4.1	400
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	

4.2	58
Total number of Classrooms and Seminar halls	

4.3	150
Total number of computers on campus for academic purposes	

4.4	165
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The college is well aware of its role in rolling out quality human resources with knowledge, skills and attitudes that help address the regional, national and global developmental needs. Accordingly, it has embarked upon LOBE. The institution, after thorough interaction with stakeholders including industry leaders, alumni, etc., , prepares the list of skill sets and learning outcomes required for various job roles for students to

be work-ready. Accordingly, the required POs, PSOs and COs have been designed in consonance with the industrial needs and job market. Programs relevant to local, regional, national level industrial needs such as aquaculture, pharmaceutical chemistry, analytical chemistry, food chemistry, actuarial science, digital applications, journalism, biotechnology, microbiology, IoT, etc., are being offered to provide skilled work force for the regional industries such as Aquaculture industry, Pharmaceutical companies, chemical and Fertilizer companies, sea-port, logistics, food-processing industries, Horticulture and landscaping industry, etc. Keeping in view the skilled human capital required for the local healthcare industry, BBA healthcare management was introduced during 2022-23. Further, curricula of some programmes is framed keeping in view the employment opportunities for Government sector and non-Government sector to besides equipping students with global skills such as communication skills, analytical skills, problem solving skills.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://prgc.edu.in/naac.php?type=naac&id=curriculum-design-and-development

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

32

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

574

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

19

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

34

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution, to realize its mission of transforming the

student into wholesome personality, focuses on making students an integral part of mission of realizing Sustainable development Goals (SDGs), values and character building in its curriculum besides inculcating social consciousness, respect for human values, gender equity, etc., through integrating them in curriculum, awareness programs, extra-curricular activities, expert lectures, seminars, workshops, educational tours, competitions, etc.

. A foundation course on Human values and professional ethics is being offered in II semester to roll out honest students with integrity and who can appreciate the role of love and happiness in the mundane world. Guest lectures on human rights, the need for protecting them, etc., are arranged for wider understanding among students in collaboration with legal authorities and N.G.Os. The course on environmental sustainability is offered in III semester. Other wings including eco club, N.S.S also organize programmes - pollution-free day, plastic free day, etc., once in every month. Further, awareness programmes on energy conservation, water conservation, etc., form part of the learning process which can promote concerted action towards arresting environmental degradation leading to sustainable development. The institution, through student assemblies, interactions, infuse ethical character, morals, simple living, empathy, etc., among student community.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

01

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

72

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

957

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://drive.google.com/file/d/1X6Y-dz4cfm4-0YyqwiIiZiYa6yp8ofw3/view
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://prgc.edu.in/naac.php?type=naac&id=feedback-system
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1209

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

772

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution, as part of LOBE, links curricula to the POs and COs and devises various transaction methods in consonance with the learning levels of students. Immediately after admissions into I year programmes, all departments conduct assessment tests to understand the level of the domain knowledge. Basing on performance, slow learners are identified and bridge courses are conducted by departments so as to improve their knowledge in the course at least to the basic level expected at entry level of an undergraduate student. Further, the respective proctors closely follow the attendance, learning and progress of their respective wards and take remedial measures such as counseling, facilitating additional classes, peer learning, etc., Further, after the publication of Continuous Internal Assessment (CIA) and SEE, each department assesses POs and COs of students.

- Remedial classes are conducted for slow learners to match with class room teaching learning process. Experiential learning strategies, especially tool-based, case study based teaching, conduct of educational or industrial tours, etc., are organized for enhanced and hassle-free learning through participative learning mechanism.
- For advanced learners, special programmes such as project works, encouraging them attend and paper-presentation in seminars, workshops, involving in scientific projects, summer research projects, participation in science exhibitions, etc., are encouraged.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
14/02/2023	3301	130

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Enriching learning experiences of learners through experiential learning, participative learning and problem solving methods has been ingrained in TLP of this institution. Methods including practical exposure, hands on experience, models, charts, field trips, internet content and LMS, etc., form part of TLP to help learners understand concepts hands down. Besides, innovative pedagogy that includes flipped class room method, case-study based learning, group discussions, brainstorming, problem solving-based learning, etc., is also deployed for providing participative learning experiences. Further, experiential learning methodologies containing field visits and educational tours, Internships, practical demonstration, debates, research based projects, audio-visual presentations, web-based learning, role - plays based learning has been the hallmark of Teaching-Learning Process, especially for science, commerce, social sciences and humanities streams. The learning experiences are also enhanced by integrating ICT infrastructure in teaching-learning process. Faculty are encouraged to teach a minimum of 30% of syllabi using videos, PPTs, LMS, youtube videos of lessons uploaded by Professors of prestigious institutions including those of IITs, IISc, IIMs, etc., Students are encouraged to participate in seminars, workshops, etc., to enable them learn emerging concepts and to learn presentation and research-oriented skills. Study projects, research projects, application-based innovative project development, etc., are encouraged and exhibitions are organized.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://prgc.edu.in/NAAC/criterion2/FIELD_VISITS.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT based Teaching-learning process has been the flag-ship programme of the institution. The revolutionary digital era threwa plethora of opportunities to both faculty members and students to access econtent for enhancing quality of teaching-learning process. All faculty members in each departments have desktop computing systems with seamless internet connectivity of100 Mbps bandwidth to enable faculty access the internet content including LMS videos, INFLIBNET resources, DELNET resources, e-journals, e-books, research content. Further,4 Digital class rooms, three virtual class rooms, ,interacative boards, 3 kyans, and 10 moreLCD projectors. have been placed at the disposal of teachers to aid ICT-basedquality teaching learning process. All the e-class roomsare equipped with smart boards with internet access enabling faculty members access to e-content online for presentation to students instantaneously. Campus-wifi enables faculty members share subject information and learning content to the mobile phones of students through online information application tools. About 80% of faculty take part in teaching through subject videos, PPTs, PDFs, etc., using utilizing existing ICT infrastructure and transact about 40% syllabi on an average. Teachers also share LMS comprisingexpert video lectures available online and deparmentalLMS. Science teacherss utilize virtual laboratory software are for practicals.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.prgc.edu.in/pages.php?menu=23&submenu=77
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues**2.3.3.1 - Number of mentors**

130

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution takes meticulous planning in transacting the curricula approved by Boards of Studies and Academic Council for the academic year. The Academic calendar of next academic year is prepared before the closure of the current academic year for both the semester sessions by the Academic Cell of the college in discussion with the IQAC, examination cell. The academic calendar includes the admission schedule, commencement of instruction, schedules of conduct of CIA, SEE, month-wise working days, holidays, important days of observation, schedules of internships, last day of instruction, schedules of conduct of workshops, educational tours, opening day and closing days, etc.,. The academic calendar is shared among staff and student community through college website, student handbook and through social media. Following the academic calendar, departments frame plan of action comprising semester curricular plans, daily schedulings, conduct of seminars, workshops, field trips, etc., and implement as per timelines. The Principal, IQAC and Academic Cell review the implementation of the transaction of the curricula, activities, conduct of CIA and SEE, conduct of extra-curricular activities as per the academic calendar and ensures compliance. A four tier monitoring system including Principal, IQAC, HoDs and Assistant Principals monitors the adherence of teaching -learning and evaluation process as per calendar.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality	
2.4.1 - Number of full-time teachers against sanctioned posts during the year	
131	
File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded
2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year	
33	
File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded
2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)	
443	
File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year	
17	

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

207

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Examination cell is having Oracle based Examination Management System (EMS). It has multifold check points and security features. Continuous Internal Assessment (CIA) is conducted on online mode during pandemic period through Google classrooms and Google forms along with physical mode after pandemic. At present following 50:50 pattern of CIA. CIA includes Two written tests of 50 marks each considered for 25 marks of CIA, 5 marks for Assignments, 10 marks for seminars and 5 marks for Quiz and 5 marks for GDs/Field trips. CIA is focused on the integrates assessment of the learner on various components of the curriculum

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	www.prgc.edu.in/AQAR_2022-23/examination.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Focusing on the realization of learning outcomes and graduate attributed has been the hallmark of this institution since its inception. The college leaves no stone unturned to see that all its students are equipped with skills, knowledge and attitudes and values through each course and programme, the institution offers. The local job-market required outcomes are assessed before offering courses and programmes. The industrialists, alumni, etc., are consulted before drafting Programme Outcomes, Programme Specific Outcomes and Course outcomes. The departments, after intense deliberations in the Boards of studies meetings, prescribe the Programme Outcomes, Programme Specific Outcomes and Course outcomes and are documented. Electronic media including hosting in website, social media, induction cum orientation programmes and keeping hard copies in the departments, library are the major communication pathways for sharing POs, PSOs and COs. For first year admitted students, outcomes are publicized in the Deeksharambh, the induction programme. Each faculty member, before the commencement of the instruction, explains the course learning outcomes in the class, display of the same in the department besides posting in the website.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://www.prgc.edu.in/course_outcomes.php

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Focusing on the realization of learning outcomes and graduate attributed has been the hallmark of this institution since its inception. The college leaves no stone unturned to see that all its students are equipped with skills, knowledge and attitudes and values through each course and programme, the institution offers. The local job-market required outcomes are assessed before offering courses and programmes. The industrialists, alumni, etc., are consulted before drafting Programme Outcomes,

Programme Specific Outcomes and Course outcomes. The departments, after intense deliberations in the Boards of studies meetings, prescribe the Programme Outcomes, Programme Specific Outcomes and Course outcomes and are documented. Electronic media including hosting in website, social media, induction cum orientation programmes and keeping hard copies in the departments, library are the major communication pathways for sharing POs, PSOs and COs. For first year admitted students, outcomes are publicized in the Deeksharambh, the induction programme. Each faculty member, before the commencement of the instruction, explains the course learning outcomes in the class, display of the same in the department besides posting in the website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

977

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

www.prgc.edu.in/AOAR_2022-23/Institutional_Teacher_Feedback_merged_2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

One of the objectives of the institution is to shape the college into a premiere research centre through promotion of research culture and innovation both among the students and faculty members. The policy includes

- Fostering research culture, innovation among the faculty members through promotion of avenues - encouraging faculty to register for Ph.D degrees, publication of research articles in journals,
- allocating seed money for research projects, paper publications, presentation of papers in conferences, etc.,
- Taking results of research into community
- Upgradation and procurement of research equipment and infrastructure
- Securing major and minor research projects from research agencies including DST, TFR, ICSSR, etc.,
- Forging collaborations with research centres, educational institutions, companies, etc., for mutual benefit
- Making available Research journals, publications, e-journals, etc., for updating and reference.
- Guiding research scholars for award of doctoral degrees, encouraging publication of research papers for knowledge creation.
- To promote intra and inter-disciplinary research
- Guiding and motivation U.G and P.G students towards research, creativity and innovation.
- To establish Central Instrumentation Facility (CIF) in the college for wider utilization of researchers in the region. There are 17 recognized research supervisors and 27 Ph.D scholars working under them for their doctoral degrees. The policy is uploaded in the website.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.prgc.edu.in/Research/POLICY_DOCUMENT_ON_PROMOTION_OF_RESEARCH.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

2

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

1

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

17

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

A dedicated centre for innovation is working in the pursuit of promoting innovative compencies among students. Besides, Directorate of Research Promotion and Development, through its policy document promotes research, patents filing, research projects, conduct of research-oriented conferences etc., for knowledge transer. 17 research supervisors are guiding 27 Ph.D scholars in various areas of research.

There is a separate centre for Entrepreneurship and incubationfor promotion of entrepreneurial skills ecosytem among students. The Department of Commerce takes care of the incubation centre of the college and guides unemployed youth in start ups and self employability skills.

Training programs are organized for students in preparing science projects,Aarduino board based electronic projects, etc., and science exhibitions are conducted and school children are invited for the exhibition.

Conferences, seminars, workshops, interaction with successful entrepreneurs, etc., are conducted by departments and various centres for promotion of research, innovation, entrepreneurial skills.

A separate Centre for Community Orientation headed by a senior Lecturer conducts community orientation programmes in the adopted villages. By means of a survey, the community health is assessed and appropriate counselling is extended to the villagers by collaborating with doctor of the Village Primary Health Centre.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

3

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

5

File Description	Documents
URL to the research page on HEI website	https://www.prgc.edu.in/pages.php?menu=22&submenu=155
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

21

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.prgc.edu.in/pages.php?menu=22&submenu=140

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

235

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

3

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

60000

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

One of the flagship programmes of the institution after the academic excellence, is the community extension activity to sensitize students on the problems the society is facing and encourage them to come out with tangible solutions for them. This is achieved through curricula as well as through conduct of special programmes.

The institution ropes in NGOs, local medical professionals, alumni, philanthropists, Government departments including police, education, municipal corporation, medical and health.,

etc., for creating awareness on various issues pertaining to the students and society. Various wings of the college - women empowerment cell, Eco club, Red Ribbon Club, N.S.S and N.C.C units, and various academic departments carry out the sensitization programmes on social issues. The women empowerment cell conducts awareness programmes on issues gender equity and equality, evils of child marriages, Beti Bachao-Beti padhao programme, self-defence programmes, importance of girl education, need for financial self reliance, periodically for societal change.

Awareness programmes on blood donation and organ donation, programmes aimed at health and hygiene including Covid-19 preventive measures, adverse impact of drug and alcohol consumption, etc., are carried out in the adopted villages of N.S.S. Awareness activities cancer awareness, rallies on AIDS., are also organized by students in the community.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

99

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

10

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1952

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

3

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

7

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college is located in two pieces, one in 29.6 acres of sprawling campus and another a 7.6 acres campus in the heartland of Kakinada city.

The campuses house century old Heritage block, Physics, Botany, Commerce and Arts blocks, vocational class rooms, Zoology laboratories and an administrative block in the main campus.

There are 58 class rooms for theory and 26 laboratories, 4 research laboratories, a library, one conference hall, 2 seminar halls, one museum, herbarium and a 200 capacity women's hostel block for enhanced teaching-learning experience. Laboratories for practical experience in all the science departments equipped with the state-of-the-art equipment commensurate with student's strength and latest course content

Eighteen of them are ICT enabled class rooms with LCD projectors, interactive panels and seamless wi-fi 24x7.

Jawahar Knowledge Centre, English Language Laboratory, Student Internet Centre, Career Guidance Cell, Skill Development Centre, Centre for innovation, etc., are other facilities for promotion of employability skills.

The student-computing systems ratio is 7.8:1

The Central Learning Resource Facility (Central Library) is the flagship facility engaged in enhancing learning levels of learners.

Two Seminar Halls, equipped with LCDs and other IT tools, are utilized for conduct of seminars, conferences, meetings, etc.,

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.prgc.edu.in/pages.php?menu=23&submenu=152

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Facilities for Cultural activities:

- Two open dais auditoria and two indoor seminar halls for showcasing performance in dance, plays, skits, etc., are available in the campus for cultural activities.
- Centre for performing arts is actively conduct programmes and competitions on important occasions

Facilities for Yoga: The department of Physical Education facilitates yoga related activities in the campus.

- A yoga centre is being run by the Physical Education Department of the college. A raised platform with 20x8 ft dimensions was constructed for facilitating yogasanas by students and staff.
- Open auditorium constructed by the alumni association facilitates practice of yogasanas for about 100 students at a time.

Sports and Games infrastructure: The institution has three play grounds with 10.3, 1.5, 2.6 acres respectively.

- A sprawling indoor stadium with two wooden shuttle courts and kabaddi court, sports pavilion, raised athletic track with about 3000 m² area and 400m circumference, Two open gymnasias and one indoor gymnasium form part of sports and games infrastructure.

Play courts include Football field, Volleyball courts, Concrete Basketball courts, Badminton - courts, Kabaddi courts, Table Tennis facility, facilities for chess, are at the disposal of the students and public. There Common area for practice, Indoor Gymnasium,

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	http://www.prgc.edu.in/pages.php?menu=23&submenu=151

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

58

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

3.4

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Library is automated using SOUL 2.0, an Integrated Library Resources Management System (ILMS) through which the transactions of physical holdings, member logins, etc., are carried out. Users are facilitated the searching for books through Open Public Access Catalog (OPAC) by title/ author, etc. Stakeholders are issued bar-coded IDs and books as a part of automation of transactions. Access to scores of e-resources including e-books, e-journals is provided through n-list of consortium of INFLIBNET. Over 3000 e-journals and over 31 lakh e-books are made available through N-LIST.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://prgc.edu.in/block.php?type=library&id=8

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0.78

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

276

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college has well devised IT policy. There are 150 desktops and 20 laptops with high configuration commensurate with the student strength with suitability for practical applications.

The computers are equipped with i3-i5 processors, 1GB-4GB RAM and 320GB-1TB harddisks.

The college has 20 MBPS bandwidth leased line connection under NMEICT and optical fibre-based leased line with 30 MBPS bandwidth running throughout the campus area.

Each department, computer science laboratories, Jawahar Knowledge Centre and research laboratories are physically connected through 30 routers that cover all the campus. All class rooms, students and staff of the department and surrounding the departments can access information through seamless wi-fi signals.

About 3 to 4% of annual budget is allocated for ICT infrastructure and its maintenance.

The ICT infrastructure is maintained through Annual maintenance Contract.

The software and hardware of ICT systems are upgraded and updated as per the necessity.

Firewalls, anti-virus softwares are procured periodically for cybersecurity and data protection.

IT premises are secured through CCTV surveillance system.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.prgc.edu.in/pages.php?menu=23&submenu=76

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3301	150
File Description	Documents
Upload any additional information	View File
4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. 750 Mbps
File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded
4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	B. Any three of the above
File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.prgc.edu.in/AOAR_2022-23/Media_centre.pdf
List of facilities for e-content development (Data Template)	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)	
32.27	

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institution ensures maintenance and utilization of existing physical, IT, sports and games and academic infrastructure.

Management and maintenance of Classrooms and other facilities:

Class room infrastructure committee and campus maintenance committee that include students looks after maintenance of classrooms and laboratories, sports infrastructure, etc., facilities.

- Damages, leakages to flooring, walls, ceiling, etc., of them are identified annually and repairing and renovation works are carried out. These facilities are well equipped with relevant infrastructure such as black boards, green boards, white boards, sports and ICT infrastructure, etc.
- For optimum utilization, class rooms that can accommodate 30/60 students are allocated as per student strength of programs. Class rooms, seminar halls, etc., are extended to other Govt. departments, NGOs, etc., for conduct of various training programs, examinations, conferences, etc., during holidays. Repairs to the flooring, electrical wiring, fan replacements, etc., are done basing on the necessity. Cleanliness, hygiene, running water facility, electricity, ventilation, etc., are ensured in all these facilities.
- Computers, Printers other IT infrastructure are maintained through AMC. Software, Hardware are periodically checked and upgraded. They are utilized for faculty and student trainings, admissions, student project works, etc.,
- Dust bins are provided in all class rooms and hygiene is maintained in all facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.prgc.edu.in/pages.php?menu=23&sub_menu=76

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2844

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

108

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://www.prgc.edu.in/gallery.php?subject=40
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

372

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression	
5.2.1 - Number of outgoing students who got placement during the year	
88	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
5.2.2 - Number of outgoing students progressing to higher education	
29	
File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File
5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year	
5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
0	
File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year	
95	

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The institution embarks upon rolling out responsible citizens with leadership skills by facilitating representation of students in various academic and administrative committees of the college. The Class Representatives are elected for each class from among the meritorious students and Student Council is constituted with them. Frequent review meetings are conducted with student council and suggestions are invited on measures to enhance teaching-learning process, maintenance of facilities, coverage of syllabi, etc., The students are involved in majority administrative bodies including Finance and Purchasing committee, CPDC, WEC. The students representation is ensured in all the departmental meetings.

The students are made members in many a academic committee including Boards of Studies, IQAC, Library Committee, N.S.S, Anti-ragging cell, Internal Complaints Committee (ICC), Earn while learn scheme, Centre for performing arts committee (Cultural committee), research committees, sports and games committee, Jawahar Knowledge Cell, Career Guidance cell, Student Grievance Redressal Cell, etc. Their opinions and suggestions are invited in the committee meetings and measures are taken to implement them.

Teachers' day, International women's day, etc., Sports tournaments, Annual Day, conference, etc., are completely organized by the students.

Student Council is consulted before designing academic calendar, conduct of examinations, Annual Day, Freshers party, Farewell party, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.prgc.edu.in/AQAR_2022-23/Student_Council_AY_2022-23.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

10

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

One of the strengths of the institution is its alumni association, registered in the year 2002 with registration number 501/2002 and is vibrant.

The alumni of the college including NRIs reached pinnacles of fame in software sector, film industry, literature, administration and academics including NRIs.

- The range of direct support from the alumni extends from facilitating construction of physical facilities, raising donations in cash and materials, repairs and renovations to the existing structures, providing mid-day meal, campus cleaning, etc., to the funding conferences, seminars, donation of cots and beds for inmates of women's hostel, construction of entry gates, etc.
- It helped construct a 5000 Sq.ft open auditorium with 70 lakh rupees besides laying a 1300 m circumference walking track in the college campus.
- The indirect support includes facilitating donations by local philanthropists, facilitating free guest lectures,

conduct of clean and green programmes, plantation drives, donation of books, etc. They facilitate campus drives, information on job notifications and job avenues in various sectors.

- Members of Alumni Association also serve as academic members in Boards of Studies, Professional body members, members from Industry and offer valuable support for designing innovative programs and curricula.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://prgc.edu.in/block.php?type=alumni&id=3

5.4.2 - Alumni's financial contribution during the year

C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

In tune with its vision and mission, the institution has facilitated the following. Inquiry based teaching - learning process: The teaching process is designed with innovative pedagogical strategies to promote spirit of inquiry in the students. The intellectual excellence is promoted using online resources, case studies, LMS, for vivid understanding of the topic. Opportunities are provided to promote out-of - box thinking through involvement of students in exhibitions, projects and study tours., etc. Holistic personality Development through social service: Students are facilitated to work in the community through conduct of special camps by NSS so as to understand the living conditions of the people, problems facing, empathize, and come out with tangible solutions. Community-centric programmes such as awareness programmes - rallies, health and hygiene, are organized in the community. Skill development : The students are equipped with skills including

communication skills, technical and analytical skills through training and placement centre. The skill development of the college (APSSDC) is actively involved in imparting skill training in the emerging technical areas such as soft ware applications. Life skills and Skill Development courses are offered as a part of curriculum and through special programmes - on the platform of centre for 21st century skills.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.prgc.edu.in/pages.php?menu=19&submenu=52

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Participative management centredonteam work involving staff and students is the hallmark of the institution for better decision making and results.

Statutory bodies: The academic and administrative decisions are taken through resolutions of Governing Body, the Academic Council and Boards of studies. The financial decisions are taken through the financial committee of the college. Staff and students are involved in the Academic Council and Boards of studies for better inputs and suggestions.

Institution level: The academic and administrative decentralization is unique feature of the institution. The Vice-Principal is allocated certain functions including supervising curriculum transaction, issuing TCs, etc., About 80 academic committees including Staff council, IQAC, Examinations Cell, Academic Cell, Career Guidance Cell, Women Empowerment Cell, Anti-ragging Cell, Eco Club, Research promotion and Development, etc., are constituted with mandate and plan of action for each for the year.

The budget is earmarked for them to carry out the activities.

Financial Management: The Purchase and Finance committee involving faculty and office staff looks after financial management duly following the procedure in vogue.

The staff council resolutions are adopted before going ahead for financial decisions. CPDC, restructured fees committees are bodies set up for management of financial resources and effective utilization.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	http://www.prgc.edu.in/pages.php?menu=19&s_submenu=52

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The Institutional Development Plan (IDP) is the prime perspective plan designed to realize institution's vision and mission. It encompasses the goals set for itself in academic administration, financial management, resource development, research promotion, sports and games and administrative management, etc., and frames policy documents. Accordingly, the institution implements them through planning and budget allocation. The IDP is categorized into short term, medium term and long term plans.

Strategic plan for new programmes and academic initiatives:

The strategy development and deployment committee together with Staff council, basing on the feedback from employers, alumni, students and faculty, and job market demands, decide the UG and PG programs, skill courses to be offered, uneconomic programs to be discontinued, POs, COs, academic calendar, implementation strategies, etc., in the beginning of year academic year. The same would be discussed, adopted in the Boards of studies meetings, Academic Council and Governing Body. and implemented. The Annual Academic Plan is framed in terms of Curriculum transaction, Training programs, Conduct of extra-curricular activities, evaluation, research, campus maintenance, etc., and put to implementation after approval from Governing Body.

In the financial management, the Budget is allocated for various

heads of expenditure - salaries, infrastructure development, FDPs, Research, Conferences, faculty empowerment programs, student training and placements, coaching for competitive examinations. Goals are set for fund mobilization. The expenditure is incurred through central finance and purchased committee, special fees committees.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.prgc.edu.in/pages.php?menu=19&s_ubmenu=51
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

- The institution, in tune with its vision and mission, frames organizational structure, various policies, prescribes SOPs, job roles, etc., and constitutes decentralized academic and administrative committees to implement them. The PCDA cycle is implemented for their effective implementation. A four-tier administrative set up is created to monitor the teaching-learning process as per teaching plans. The Vice Principal, Asst. Principals, Heads of Departments, IQAC and Academic Coordinator and Student Quality Circles monitor the quality of TLP.

The Government appoints the regular teaching and non-teaching staff and institution implements their service rules. The guest faculty are appointed by the institution duly following guidelines in vogue as per the needs.

The institutional bodies such as Examination Cell, IQAC, Academic Cell, Boards of studies, Academic Council, Finance Committee, Governing Body, Alumni Association, research committees, anti-ragging committee, etc., implement their respective mandate as per the policy documents and strategic plan of action. The service matters, scholarships, human resource management, financial management, etc., are looked after by the office administration as per the policies.

Fool-proof efforts are put in place to implement the contents of

policy documents such as attendance policy, research policy, evaluation policy, etc., by various institutional bodies. The implementation is reviewed periodically, performance and outcome are discussed and changes suggested, if necessary for circumventing gaps in implementation.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.prgc.edu.in/pages.php?menu=19&submenu=45
Upload any additional information	No File Uploaded
Paste link for additional Information	http://www.prgc.edu.in/pages.php?menu=19&submenu=52

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

College has put in place a robust welfare mechanism for the teaching and non-teaching staff the college for enhancing their career and updating skills for effective discharge of their duties. The institution allocates seed money for the research projects, attending conferences, seminars from the internal resources besides encouraging them apply for research

projects of funding agencies - BRNS, DST, ICSSR, etc.,

Credit Society: The college has Employees Cooperative Credit Society, through which Financial assistance to staff was provided. FDP and part-time research programmes:

- The institution encourages faculty to go on Faculty Development Programme for carrying out part-time Ph.D programme for their career development. The institution organizes training programmes for their capacity building in latest pedagogical strategies, technology upgradation, video making, online teaching learning process, blended teaching, etc.
- Women staff are given medical leave, six month maternity leave and another six month child care leave besides regular leave schemes.
- Capacity building and training programmes are conducted for non-teaching staff in technical skills, record keeping and in other ministerial functions for upskilling and progression.
- The institution encourages faculty members to undergo orientation courses, refresher courses, MOOCs, etc., organized by universities for upgrading their knowledge and skills for their career development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://prgc.edu.in/NAAC/criterion6/Ph.D_REGISTERED.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

07

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

96

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization**6.4.1 - Institution conducts internal and external financial audits regularly**

The institution has carved out a niche for itself in maintaining transparency in financial administration, financial jurisprudence and record upkeep. The auditing mechanism involves bothe internal and external auditing.

Internal Audit mechanism: The regional Joint Director of Collegiate Education, on behalf of the Commisionerate of Collegiate Education, conducts internal audit periodically. The office financial procedures, audited bills, payment procedures are checked thoroughly vis-à-vis rules and regulations and audit objections are reported, if any. The expenditure pertaining to UGC, research projects, autonomous examination cell, autonomy grants, etc., are regularly audited by the chartered accountant

of the institute and utilization certificates are submitted to the respective agencies for award of clearance certificate.

The Financial Statement of Examination Account comprises of Collection of Examination fees, expenditure on paper setting, stationary, invigilation, Examiner remuneration, transport and maintenance of Exam cell audited every year by the Chartered Accountant and is placed before the Governing Body for approaval.

External Audit mechanism: The external audit of the income and expenditure is carried out by the Accountant General Audit (AG-Audit) on behalf of CAG, though not regularly. The discrepancies observed after auditing bills and vouchers are taken to the notice of the employer.

The institution provides explanation for objections raised by the audit teams parawise.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://prgc.edu.in/finance_committee.php

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

4.2

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Financial resources:

Fees collected from students, donations from Alumni Association, philanthropist, Corporate Companies like ONGC, OIC, etc., form the financial resources for the institution. Grants from UGC, Central and State Governments, research funding agencies for research projects, student aid funds, both in cash and kind towards construction of buildings also form part of the resources for the college.

Funds received from students from self finance programmes, autonomy grants, government budget., etc., are other financial components.

In the beginning of the academic year, the institution conducts meeting with Alumni, philanthropists, CPDC etc., and explains its developmental plans for the year and requests them for mobilization of funds for new amenities creation, institution of endowment prizes, infrastructure development plans.

Optimal utilization of funds mobilized : The funds received through fees collection and self finance programmes are utilized through committees constituted head-wise such as restructured fees committee, CPDC, etc. The special fees committees such as library fees committee, sports and games committee, etc., are constituted in the beginning of the academic year and budget is allocated.

The funds donated by the philanthropists, alumni, etc., are utilized through a well devised mechanism. Committees are constituted for establishing the facility for which the fund is donated. The endowment prizes instituted by the philanthropists, retired staff, etc. are also awarded,

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://prgc.edu.in/pages.php?menu=19&submenu=51

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and

post-accreditation quality initiatives (Second and subsequent cycles)

Post accreditation, the IQAC's contribution to the quality initiation, enhancement and its sustenance is immense through tangible quality - centric activities including improving teaching learning process through feedback system, conduct of conferences, webinars, training programmes, designing institutional plan of action and its effective implementation.

Its salient contribution is in helping introduce new jobmarket oriented programmes, design quality curricula through stake holder feedback system and Boards of studies. It ensures that the syllabi are job-oriented, skill-based and based on the industry needs. It ensures that COs, POs and PSOs are prescribed and frames plan of action for their realization.

It plays pivotal role in documenting all activities of the college. It sets benchmarking for various parameters in academic and administrative matters. It prescribes Student centric academic activities with a focus on NAAC prescribed quality parameters. Stake holder feedback analysis, improving pedagogical strategies, integration of ICT in teaching-learning for quality enhancement, suggesting improvements for evaluation, measures for realization of outcomes for students, strategies for improvement of progression to higher education, employment opportunities, suggestions for administrative competencies, capacity building training programmes, collecting institutional data, prepare and submit AQARs in time are some of its flagship programmes. .

It is IQAC that makes the institution gear up for assessment and accreditation of NAAC through its meticulous planning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.prgc.edu.in/AOAR_2022-23/Guest Lectures conducted 2022-23.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC plays a pivotal role in standardizing the teaching-learning process, monitoring the transaction of curricula, assessing the degree of quality of learning by learners,

functioning of various committees, implementation of SOPs and policies of the institution. It reviews the implementation of teaching plans, quality in students' attendance, syllabus coverage methodology, pedagogical strategies, evaluation process, adherence to academic calendar, CIA, conduct of extra-curricular activities, extension activities, etc. It prepares Academic Perspective plan prescribing quality assurance and enhancement strategies. It prescribes the performance indicators and benchmarking for faculty, administration, research, financial management and receives Annual Self Appraisal Report (ASAR) which comprises of Curricular aspects, Co Curricular, Extension Activities and Research and consultancy. The ASARs are meticulously reviewed by the IQAC and performance is quantified. The areas of poor performance by each faculty members are informed and measures for improvements are suggested.

The IQAC oversees the entire result analysis and outcome attainment measurement. The result analysis consists of a methodical report of pass percentage of students with regard to his/her performance in each subject pertaining to the said semester. It helps calculate POs, PSOs and COs of students basing on their performance in CIA, SEE and extra-curricular activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://prgc.edu.in/NAAC/criterion6/FB_TEACHERS_2022_23.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	http://www.prgc.edu.in/pages.php?menu=25&sub_menu=99
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- A 33.3% reservation policy for girl students is followed for admissions. Women students constitute 49% of total student strength.
- Women faculty and women students are represented in all academic and administrative committees and policy making.
- Students are sensitized on gender equity through awareness programs, observation of International women's day, guest lectures by legal experts on various acts pertaining to women community.
- . Women Empowerment Cell and ICC are constituted to address the grievances of women faculty and students.
- Rallies and awareness Programs are conducted in adopted villages against child marriages, importance of education for girls, dowry, etc.,
- A minimum of 1/3 students are selected for any program such as educational tours, student council, etc.
- Women students who topped their classes and who secured seats in P.G programs are felicitated by Women Empowerment Cell every year.
- like celebrates International Women's day in the month of March. On this day, all the important administrative roles, including that of Principal would be assigned to the women students, as an encouragement. These women students would take the role of Principal, HODs, Academic Coordinator, IQAC Coordinator etc.
- The college conducts gender audit every year, to understand the participation of students of both sexes in

various activities of the college. If the college finds any imbalance in representation, it takes immediate measures to promote gender equity.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.prgc.edu.in/AQAR_2022-23/Gender%20audit.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

College has separate mechanisms for collection of solid waste, liquid, paper waste, gaseous wastes generated in the campus.

Solid waste, the major sort of waste generated from the campus is collected in dust bins placed in all the classrooms, staff rooms, rest rooms, canteen and around the campus (Dustbins in the College premises: 20; Dust bins in Class rooms and Staff room:75). The dried fallen leaves from trees in the campus constitute the major organic waste which is used for preparation of organic manure. The animal waste and plant waste from the botany and zoology labs are used as bio waste which acts as good nutrients to the plants.

As a part of Swachaservashan programme, degradable and non degradable waste were collected separately disposed to the

municipal scavengers.

Liquid waste from laboratories, dining hall, drinking water platforms is diverted into soakpits.

Gaseous waste from Chemistry laboratories, etc., are channelled through towers

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
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File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities 	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human</p>	<p>A. Any 4 or all of the above</p>
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assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college initiated the cultural Committee to provide inclusiveness among students and teachers by organizing Cultural events. Students from various regional and cultural backgrounds participate in such programs and present their regional folk culture. Cultural programs like students dressed in traditional attires of various states depicting unity in diversity, etc., are conducted.

To address the linguistic diversity, all student-related competitions were conducted in three languages, Hindi, English & Telugu.

The festivals of all religions are celebrated such as Sankranti, Christmas, etc., encouraging all students in the festivities with focus on development of religious tolerance. Tribal festivals are celebrated to highlight the cultural uniqueness of the community.

Students, as part of their Community Service Projects (CSPs), are encouraged to carry out socio-economic survey to understand the glaring socio-economic disparities. Certificate programmes are offered on the constitutional provisions for socially and educationally backward communities and need for opportunities for certain sections of people for providing level playing field.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:	
<p>Certificate courses are offered on constitutional provisions enshrined in the constitution of India - the fundamental duties of citizens, their constitutional rights, approaching judiciary in case of their violation, etc. Through foundation courses, human values and professional ethics are enlightened upon to translate students into value-educated. The students are promoted to excel in their chosen area. The constitutional obligations including protection of environment, steps to reduce environmental degradation, pollution, etc., are stressed upon. Faculty members are motivated to update the knowledge in their respective spheres and work towards excellence. National voters' day was observed and created awareness on importance of casting vote in strengthening democracy which is the cornerstone of the constitution of India. Students are motivated to imbibe values through offering course on human values and professional ethics. Value-education cell is in the forefront of promoting value-driven education for all the students who enter into the portals of this institution</p>	
File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File
<p>7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers,</p>	<p>A. All of the above</p>

administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College prepares calendar that includes observation and Celebration of all the important commemorative days especially related to the birth and death anniversaries of Indian patriots to promote national integration; scientists to inculcate scientific temper and rational thinking; environment related to promote environment consciousness among the students .

Mahatma Gandhi Jayanthi, Ambedkar Jayanthi, Mahatma Jyotiba Phule Jayanthi, Alluri Seetharamaraju Jayanthi, Tanguturi Prakasam Panthulu Jayanthi, World environment day on 5/6/2022, National Statistics day on 29/6/2023, World Ozone day on 16/09/2023, World Biodiversity Day, World Earth day, National Science day, Hindi day, International Women's day, International Yoga day, International Microorganisms day, World Philosophy Day, National Mathematics Day etc.

Events like Azadi ka Amrit mahotsav celebrations, Library week celebrations, etc., are also organized.

Independence day, Republic Day, Constitution day, etc., are celebrated in the lines of festivals.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICE 1: GREEN PRACTICES FOR SUSTAINABLE DEVELOPMENT

BEST PRACTICE 2: SAVING LIVES THROUGH BLOOD DONATION

File Description	Documents
Best practices in the Institutional website	https://www.prgc.edu.in/BestPractices/Best_Practices_AQAR_2022_23.pdf
Any other relevant information	www.prgc.edu.in/AQAR_2022-23/Mega_Blood_Donation_9_11_23.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Alumni -Institution-Public Partnership for growth and development of the institution Pithapur Rajah's Government college (Autonomous), with a brilliant history of 139 years, has created a niche for itself as a pioneer in promoting Institution -Alumni-Public partnership for the integrated development of it. Since the Institute is a Government run Institute, alumni contributions and public funding are mobilized roped in for providing physical infrastructure, amenities, etc., in the campus.

The institution has floated an unique organization in the name " Pithapur Rajah's Government College Ground Users' Association" in 2022 with a membership of around 500 people utilizing the college ground and various facilities including walking track,

gymnasia, sports and games infrastructure, playing courts, varandahs, etc., for walking, drilling, physical exercises, yoga practice, etc.

The Association was registered under Andhra pradesh societies Act with registered number 229/2022. A unique contribution of the Ground Users' Association is construction of sports pavilion with 2000 Sq.ft area.

The institution has constituted a unique vacant land development authority with alumni and Ground Users' Association with a view to bring the hitherto vacant land available in the college into utilization. The plan envisages developing and landscaping at least 1 acre area of vacant land with fruit plantations.

File Description	Documents
Appropriate link in the institutional website	https://www.prgc.edu.in/NAAC/criterion7/INSTITUTIONAL%20DISTINCTIVENESS%20SSR.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To go for rec-accreditation of the college by NAAC for 4th cycle.
- To start employment-opportunity rich 4 year single major Degree honours Programmes in tune with NEP 2020
- To conduct atleast 5 placement drives
- To conduct training programs on innovation
- To ideate start up and incubate new ideas
- To secure atleast two patents
- To add atleast 100 computers
- To conduct workshop on OBE
- Arts and Commerce departments to conduct one national/international conference
- To develop E-content for APCCE and APSICHE LMS Portals\
- To conduct capacity development programmes on communication skills for teachers
- To conduct one international conference on Indian Knowledge System
- To conduct awareness programmes on advances in Technology
- To conduct more extension programmes
- To approach industries for more paid internships/apprenticeships for student
- To make the students take up more Community Service

Projects (CSP)

- To conduct training programmes on soft skills to both students and staff
- To organize one workshop for students on various types of learning resources
- To conduct capacity development programmes like computer training for non-teaching staff
- Establish Media centre & College Radio
- To conduct workshop on Research Methodology to the research scholars of this research centre
- To conduct seminar on IPR
- Organize special camps at adopted villages by NSS units for the overall development of the students
- Renovation of Central Instrumentation lab
- Start more no. of skill courses
- To conduct more number of Job drives with reputed organizations
- To complete the NAAC Assessment and Accreditation process.