

P.R.GOV'T. COLLEGE (A) KAKINADA



Pithapur Rajah's Govt College
An Autonomous College with Potential for Excellence

**DEPARTMENT OF ECONOMICS
BOARD OF STUDIES MEETING
For The Academic Year
2021-2022**

26 November 2021

P.R.GOV.T.COLLEGE (AUTONOMOUS) KAKINADA
DEPARTMENT OF ECONOMICS
Constitution of the Board of Studies for the year 2021 – 2022

The Board of Studies in Economics has been constituted with the following members for the period of 2021 – 22.

1. Mr.M.Venkateswara Rao
In-charge, Dept of Economics
P.R.Govt.College (A), Kakinada
Chairman
2. Dr.D.V.Nageswara Rao
In-charge , Dept of Economics
G.C.(A), Rajamahendravaram
University Nominee
3. G.Pavani Devi
Lecturer in Economics
ASD Govt. Degree College for Women, Kakinada
Member (External)
4. M.Bhanu Murthy
Lecturer in Economics
G.D.C., Pithapuram E.G.Dt.
Member (External)
5. A.Janaki Ramaiah B.Sc, B.Ed
SBI, Zillaparishad Branch, Kakinada
Industrial Nominee
6. M.Swathi,M.A Eco., SLET
Kakinada
Alumni member
7. V.Mallikarjuna Naik
Lecturer in Economics
P.R.G.C.(A), Kakinada
Member
8. K.Hari Kishan,M.A., M.Phil
Lecturer in Economics
P.R.Govt Collage (A), Kakinada
Member
9. Student Members
 1. A.Manasa III B.A. HEP E.M
 2. A.Ganapathi III B.A HEP T.M
 3. R.Ravi Kumar III B.A EEP
 4. B.Jayanth III B.Com CECS

P.R.GOVERNMENT COLLEGE (AUTONOMOUS) KAKINADA
DEPARTMENT OF ECONOMICS
Board of Studies Meeting 2021- 2022

AGENDA

- 1 To consider and approve the syllabi approved by the UGC Model curriculum under CBCS pattern and Syllabi prescribed by ANUR for the benefit of the student.
2. To consider and approve Model Question Papers for I, II and III
B.A./B.Com./B.Sc.Economics.
3. To consider and approve the list of paper setters and examiners for Academic year 2021-2022.
4. To consider and approve different pedagogy in teaching and learning prescribed by CCE, AP.
5. To consider and approve external assessment and internal assessment as 60:40 for, III IV, V and VI and 50-50 for I and II semesters.
6. To consider and approve online mid examination (if possible) for the first year students.
7. To consider to request the authorities to start M.A Economics as an Un-Aided Course.

Signatures of University nominee and Members

Chairman

Board of Studies

Course Structure

As per the directions of the CCE, AP, the Department of Economics, P.R. Govt. college(A) Kakinada has resolved to adopt the choice Based credit system (CBCS) since 2014-15. Further, it is resolved to follow cluster system as it is guidelines of APSCHE and AKNU since 2017-18. As per APSCHE new syllabus of 2021 Micro Economic Analysis paper for semester I, Macro Economic Analysis paper for semester II, Development Economics paper for semester III and two papers i.e Indian and AP Economy & Statistical Tools for Economics for semester IV were introduced. As Adi Kavi Nannaya University changed the course (paper) for V semester i.e. Economic Development and Indian Economy (Paper V) and Indian and Andhra Pradesh Economy (Paper VI) the department of Economics also considers the same from this academic year. In semester VI, the Dept. of Economics offered two Electives in cluster system – 1.Agricultural Economics 2. Rural Economics and social change. The students may choose any one of the above two clusters. Students who choose Agricultural Economics cluster will have a common paper called Agricultural Economics (Paper VII) and the below mentioned Cluster papers. Students who choose Rural Economics and Social Change cluster will have a common paper called Rural Economics and Social Change (Paper VII) and the below mentioned Cluster papers. The papers of two clusters which are offered under main electives i.e. Agricultural Economics and Rural Economics and Social change are given below. They are:

1. Agribusiness Environment in Andhra Pradesh (VIII paper)
2. Agricultural output marketing (Paper IX)
3. Project on Agricultural input marketing.

(OR)

1. Rural Development (paper VIII)
2. Rural Industrialization (Paper IX)
3. Project on Rural marketing.

Student has to choose any one cluster/group elective mentioned above.

Resolutions

The following members of Board of Studies in Economics were attended the meeting at 11.00 a.m. on 26-11-2021 in Dept. of Economics, discussed and approved the mentioned courses, system of examination pattern, the syllabi, model question papers and list of examiners and Paper setters.

- Resolution 1:** Resolved to consider and follow the syllabi and model question paper given by the APSCHE for the academic year 2021-22.
- Resolution 2:** Resolved to approve the model question papers for First year, second year and third year BA, B.Com and B.Sc (AS) courses.
- Resolution 3:** Resolved to approve the blue print for the model question papers.
- Resolution 4:** Resolved to continue the earlier syllabi, pattern of question papers and assessment pattern V and VI semesters.
- Resolution 5:** Resolved to adopt one online Mid Examination w.e.f. 2021– 2022 admitted batch.
- Resolution 6:** Resolved to implement extra credit points for extracurricular activities for the admitted batch of 2021-22.
- Resolution 7:** Resolved to implement faculty or student exchange programmes in the month of December between PR Govt. Degree college and ASD Govt. Degree College Kakinada.
- Resolution 8:** Resolved to request authorities to start **M.A. Economics.**

Signatures:

1. M.Venkateswara Rao Chairman
2. Dr.D.V.Nageswara Rao University Nominee
3. G.Pavani Devi Member (External)
4. M.Bhanu Murthy Member (External)
5. A.Janaki Ramaiah Industrial Nominee
6. M.Swathi,M.A.Eco.,SLET Alumni Member
7. V.Mallikarjuna Naik Member
8. K.Hari Kishan, Member
9. Student Members
 1. A.Manasa
 2. A.Ganapathi
 3. R.Ravi Kumar
 4. B.Jayanth

ASSESSMENT PATTERN

Each course carries 100 marks of which 40 marks is in the form of internal assessment and the remaining 60 marks are in the form of external assessment as it has shown in the table up to 2020-21 admitted batch. As per the CCE instructions the department of Economics is going to conduct online tests in addition to offline for internal assessment for 50 marks and remaining 50 marks are in the form of external assessment for first year admitted batch i.e. 2021-22.

QUESTION PAPER MODEL

Up to 2020-21 admitted batch, each question paper has 2 parts namely A and B. Part 'A' consists of 8 short answer questions with choice, 4 out of 8, each question carries 5 marks. Part 'B' consists of essay type answer questions, the student should write answers for 4 questions with internal choice, each question carries 10 marks. The duration of the examination is 2 ½ hours. The syllabus and model question papers are shown separately.

From 2021-22 admitted batch, each question paper has 2 parts namely A and B. Part 'A' consists of 8 short answer questions with choice, 4 out of 8, each question carries 5 marks. Part 'B' consists of essay type answer questions, the student should write 3 out of 6 questions with choice, each question carries 10 marks. The duration of the examination is 2 ½ hours. The syllabus and model question papers are shown separately.

The following members of Board of Studies of Economics were attended the meeting at 11 a.m. on 26-11-2021 in the department of Economics room discussed and approved the above presented Choice Based Credit System, Course model, scheme of examination etc. They have also approved the syllabus and Model question papers.

P.R.GOV.T.COLLEGE (AUTONOMOUS) KAKINADA

DEPARTMENT OF ECONOMICS

ALLOCATION OF CREDITS AT B.A. COURSE LEVEL

S. No.	Semester	Course Code	Course Title	Hours per week	Max Marks			Credits
					Mid	Sem End	Total	
1	I	1102	Micro Economic Analysis	5	50	50	100	4
2	II	2102	Macro Economic Analysis	5	50	50	100	4
3	III	3102	Development Economics	5	40	60	100	4
4	IV	4102	Economic development in India and Andhra Pradesh	5	40	60	100	4
		4103	Statistical Methods for Economics	5	40	60	100	4
5	V	5154	Core V (Adv.): Economic Development and Indian Economy - Paper - V	5	40	60	100	4
		5126	Core VI Indian and Andhra Pradesh Economy Paper - VI	5	40	60	100	4
6	VI		Ele-I Agricultural Economics Paper –VII	5	40	60	100	4
			Ele. II Rural Economics And Social Change Paper – VII	5	40	60	100	4
			Clu I A. Agribusiness Environment in A.P Paper - VIII	5	40	60	100	4
			Clu IB Agricultural Output Marketing Paper – IX	5	40	60	100	4
			Clu IC Agricultural Input Marketing (Project) Paper – X	5	40	60	100	4
			Clu IIA Rural Development Paper - VIII	5	40	60	100	4
			Clu IIB Rural Industrialization Paper – IX	5	40	60	100	4
			Clu IIC Rural Marketing (Project) Paper – X	5	40	60	100	4

PROGRAM OUTCOMES OF BACHELOR OF ARTS (B.A.)

Economics Students at Graduation i.e., BA Programme are expected to imbue with following quality which helps them in their future life to achieve the expected goals.

- a. Students are expected to be able to communicate effectively in written, oral and Graphical Form about specific issues and to formulate well organized written arguments that state assumptions and hypothesis supported by evidence.
- b. Critical Thinking skills
- c. Quantitative, Reasoning Skills
- d. Problem Solving skills
- e. Specialized knowledge and application of Skills
- f. Realization of human values.
- g. Sense of social service.
- h. Responsible and dutiful citizen.

PROGRAM SPECIFIC OUTCOMES of B.A. ECONOMICS

PSO1. Economics students in general will be able to pinpoint and understand the past, present economic conditions of the country. They will also be able to forecast the future course of changes and development through their knowledge of policies and programmer set by the governments and other development agencies. They are equipped with the techniques to find solution of the problems like mobilization of manpower and materials available in the country.

PSO2. As the Under Graduate Course (UGC) contains the fields like History, Political Science and economics principles, it enhances them to compute and assess the real situation of the economy including the size and changes of population, income pattern, nature of an extend of employment, rate of development with pattern of investments and savings, policies in relation to other countries, and social security measures adopted in the country.

PSO3. Basically, economic graduates are familiar with the knowledge and application of microeconomics and macroeconomics for the formulation of policies and planning. They are equipped with all the relevant tools/ knowledge based on economic principles including market functions and structures, efficiency in manpower and resources management, need of credit/finance for initiating and accelerating projects.

PSO4. Though the syllabi do not contain research methodology, students are taught the techniques to collect and disseminate information like primary and secondary data, preparation of questionnaire. Students are deployed to do survey and on the spot interaction with the personnel of the case under study. Students who graduated from this institution are directly involved and effectively participate in the discussions and final presentation of the findings of the projects undertaken.

PSO5. Graduates from our department are effectively taught and explained the cause with the help of visual aids like white board and PowerPoint presentation. They will be able to visualize the real world situation and enhance them to initiate the programmes for pursuing studies and be alert with the importance of entrepreneurial skills for their self-employment, to improve the general attitudes and living conditions of the masses.

PAPER - III : INDIAN ECONOMY & ANDHRA PRADESH ECONOMY

On completion of the course students will be able to:

- CO1. Develop ideas of the basic characteristics of Indian economy, its potential on natural resources.
- CO2. Understand the importance, causes and impact of population growth and its distribution, translate and relate them with economic development.
- CO3. Grasp the importance of planning undertaken by the government of India, have knowledge on the various objectives, failures and achievements as the foundation of the ongoing planning and economic reforms taken by the government.
- CO4. Understand agriculture as the foundation of economic growth and development, analyse the progress and changing nature of agricultural sector and its contribution to the economy as a whole.
- CO5. Not only be aware of the economy as a whole, they would understand the basic features of AP's economy, sources of revenue, how the state government finance its program and projects.
- CO6. TO be able to understand sources of resources of newly formed Andhra Pradesh. Information and Technological development in AP.

PAPER – IV : AGRICULTURE ECONOMICS

On completion of the course students would be able to:

- CO1. Sensitize the overall development and engine of growth in agriculture. Draw distinctive features of rural and urban economy or agricultural and non-agricultural which can influence the whole economy.
- CO2. Learn and identify the opportunities open/available in those flourishing sectors such as horticulture, fishing and floriculture and forestry. Find new investment opportunities to add income and employment.
- CO3. Understand limited resources available in the economy. Realize the need to exploit and utilize through development and improvement of production techniques.
- CO4. Make them aware of the availability of rich natural endowments to achieve sustainable agricultural development. With this knowledge they can challenge the problems of unemployment, inequality, shortage of food productions, poverty, and be useful to
- CO5. Compete advanced agricultural economies.
- CO6. Gain knowledge of the causes of regional variations in productivity and production, social and economic inequality, size of land holdings and lack of quality inputs etc. and suggest appropriate measures for the whole economy

PAPER – V AGRICULTURE OUTPUTMARKETING

On completion of the course students would be able to:

- CO1. Gain knowledge of Agri-marketing organizations.
- CO2. Understand Marketing Costs & Margins, Finance.
- CO3. Aware of Problems and challenges in Agricultural marketing.
- CO4. To be able understand various Agricultural Agencies for the development of Agricultural Market.

PAPER - V AGRICULTURE BUSINESS ENVIROMIMENT IN ANDHRA PRADESH

On completion of the course students would be able to:

- CO1. Gain knowledge about the role of Agricultural development in the process of development of Andhra Pradesh.
- CO2. Know about the forward and backward linkages of Agriculture.
- CO3. Dynamics of Agricultural Crops.
- CO4. Growth trends in major agricultural commodities in Andhra Pradesh.
- CO5. Problems of Finance and Agri Business in Andhra Pradesh.

SEMESTER – I: COURSE - I
MICRO ECONOMIC ANALYSIS
NO. OF CREDITS: 4

LEARNING OUTCOMES FOR THE COURSE

At the end of the course, the student is expected to demonstrate the following cognitive abilities and psychomotor skills.

1. Remembers and states in a systematic way (Knowledge)
 - a. the differences between microeconomic analysis and macroeconomic analysis
 - b. various laws and principles of microeconomic theory under consumption,
2. Explains (understanding)
 - a. various terms and concepts relating to microeconomic analysis with the help of examples of real life
 - b. Consumer's equilibrium and consumer's surplus using indifference curve analysis.
 - c. Various laws and principles of consumption, production, and income distribution
 - d. Determination of price and output discriminating different market conditions in short term and long term
3. Critically examines using data and figures (analysis and evaluation)
 - a. various laws and principles of microeconomic analysis and market conditions
 - b. application of the concept of demand elasticity and its relation with Average and Marginal Revenue
 - c. the relationship between average and marginal cost/revenue both in long term and
4. Draws critical diagrams and graphs to explain and examine the application of various laws and principles of microeconomic analysis

Module–1: Economic Analysis and Methodology

Scarcity and Choice as fundamental problems of economics - Opportunity Cost - Production Possibilities Curve - Micro and Macro Analysis - Micro economic analysis – Scope and Importance –**Inductive and Deductive Methods** Principles of Microeconomics : Allocation of Resources - Optimization, Equilibrium and Marginal analysis -Rationality Principle - **Amartya Sen’s concept of Welfare.**

Module -2: Theory of Consumption

Concept of Demand -Factors determining demand - Law of Demand - reasons and exceptions - Elasticity of Demand -Cardinal and Ordinal utility - Indifference Curve analysis : Properties of Indifference curves, Indifference Curve Map -Marginal Rate of Substitution - Budget Line - Changes -Consumer Equilibrium under Indifference Curve Analysis – Consumers’ Surplus and Indifference Curve Analysis. **Input-Output Analysis**

Module -3: Theory of Production

Concept and Objectives of Firm - Production Function: Cobb- Douglas Production Function -Law of Variable Proportions -Laws of Returns to Scale - Economies of large scale - Concepts of Cost - Total, Average and Marginal Costs - Law of Supply - Concept of Revenue : Total, Average and Marginal Revenues - Relation between Average and Marginal Revenues and elasticity of Supply. **Backward bending Supply curve**

Module-4: Theory of Exchange

Concepts of Market: Criteria for Classification of Markets - Perfect Competition– Conditions, Price and Output determination ; Monopoly : Conditions, Price and Output Determination - Price Discrimination; Monopolistic Competition - Assumptions - Price and output determination - Selling Costs ; Oligopoly -Types- Kinky demand curve and Price rigidity. **Degrees of discrimination**

Module - 5: Theory of Distribution

The concepts of Functional and Personal Distribution of Income - Marginal Productivity Theory of Distribution - Modern Theory of Distribution -Concept of Rent - Ricardian Theory of Rent – Marshall’s concepts of Economic Rent and Quasi Rent; Theories of Wage Determination: Subsistence Theory and Standard of Living Theory - Modern Theory of Wages; Classical Theory of Interest -Loanable Funds Theory of Interest -Liquidity Preference Theory of Interest; Theories of Profit: Risk and Uncertainty, Dynamic and Innovations Theories. **Assymmetric Information-Lemon’s Problem**

Reference Books:

1. A. Koutsoyiannis, **Modern Micro Economics** – Macmillan, London.
2. A. W. Stonier and D.C. Hague, **A Text book of Economic Theory** - ELBS & Longman Group, London.
3. H. L. Ahuja, **Advanced Economic Theory**, S. Chand, 2004.
4. P. N. Chopra, **Principles of Economics**, Kalyani Publishers, Ludhiana, 2018.
5. H.S. Agarwal: **Principles of Economics**.
6. P.A Samuelson & W.D. Nordhaus – **Macro Economics**, Tata McGraw Hill, 18/e, 2005
7. M. L. Seth, **Micro Economics**, Lakshmi Narayan Agarwal, 2006.
8. D.M. Mithani & G.K. Murthy, **Fundamentals of Business Economics**, Himalaya Publishing, 2007.
9. **Telugu Academi Publications on Micro Economics**.
10. **Micro Economics**, Spectrum Publishing House, Hyderabad, 2017.

P.R. Government College (Autonomous), Kakinada
I Year B.A/B.Com Degree Examinations
I Semester-End-Examination
Model Paper: MICRO ECONOMIC ANALYSIS
English Medium

Time: 2 ½ Hrs

Max. Marks: 50

PART - I

Answer any THREE questions by attempting at least one question from each group

Group - A

(3 X 10 = 30 M)

1. What is Microeconomics? Explain the scope and importance of Microeconomics.
2. Explain the law of demand with its exceptions.
3. Explain the consumer equilibrium with the help of Indifference curves.

Group - B

4. Explain the law of variable proportions.
5. Explain the price determination under monopoly.
6. Explain the Marginal Productivity theory of distribution

PART – II

Answer any FOUR questions from the following

(4 X 5 = 20 M)

7. Production Possibility Curve
8. Cardinal and Ordinal utility
9. Cobb-Douglas Production function
10. Elasticity of supply
11. Classification of markets
12. Kinked demand curve
13. Economic rent and Quasi rent

BLUE PRINT FOR THE QUESTION PAPER SETTER
PAPER: MICRO ECONOMICS ANALYSIS

Time: 2 ½ Hrs

Max. Marks: 50 M

BLUE PRINT

Module	Essays (10 marks)	Short Answers (5 marks)	Total Questions
Module-I	1	1	2
Module-II	2	1	3
Module-III	1	2	3
Module-IV	1	2	3
Module-V	1	1	2
Total Marks	60	35	95

SEMESTER – 2: COURSE –2

MACRO ECONOMIC ANALYSIS NO. OF CREDITS: 4

LEARNING OUTCOMES FOR THE COURSE

At the end of the course, the student is expected to demonstrate the following cognitive abilities and psychomotor skills.

1. Remembers and states in a systematic way (knowledge)

Various concepts, definitions, laws and principles of macro economic theory with reference to income, employment, money, banking and finance

2. Explains (understanding)

- a. the difference between various concepts and components of national income with illustrations and methods of measuring national income
- b. various terms, concepts, laws and principles, theories relating to income, employment, consumption, investment, money, price-level and phases of trade cycles
- c. functions of commercial banks and central bank, creation and control of credit

3. Critically examines using data and figures (analysis and evaluation)

- a. in order to understand the interrelationship between various components of national income
- b. the theories of macroeconomics with reference to their assumptions, implications and applicability
- c. Empirical evidences of Consumption and Investment Functions and factors influencing them

4. Draws critical formulae, diagrams and graphs.

- a. consumption and investment functions; concepts of multiplier and accelerator
- b. price indices, inflation and trade cycles

Module - 1: National Income

Macroeconomics - Definition, Scope and Importance - Difference between Micro economic and Macro economic Analyses – Circular Flow of Income -National Income: Definitions, Concepts, Measurement of National Income - Difficulties - Importance - Concept of Green Accounting

Module -2: Theory of Employment

Classical Theory of Employment - Say's Law of Markets - Criticism -Keynesian Theory of Employment - Consumption Function - Keynes' Psychological Law of Consumption - Average and Marginal Propensity to Consume - Factors determining Consumption Function –Brief Review of Relative, Life Cycle and Permanent Income Hypotheses - Investment Function: Marginal Efficiency of Capital -Multiplier and Accelerator - Keynesian Theory of Employment - Applicability to Developing countries

Module – 3: Money and Banking

Definitions of Money - Concepts of Money, Liquidity and Finance - Money Illusion - Gresham's Law - RBI classification of Money - Theories of Money: Fisher and Cambridge (Marshall, Pigou, Robertson and Keynes equations) - Banking - Definition and types of Banking - Commercial Banks - Functions -Recent Trends in Banking - Mergers and Acquisitions - Central Bank - Functions - Control of Credit by Central Bank - NBFCs- Factors contributing to their Growth and their Role

Module – 4: Inflation and Trade Cycles

Inflation: Concepts of Inflation, deflation, reflation and stagflation - Phillip's Curve - Measurement of Inflation - CPI and WPI -Types of Inflation - Causes and Consequences of Inflation -Measures to Control Inflation. Trade Cycles: Phases of a Trade Cycle -Causes and Measures to control Trade Cycles

Module -5: Finance and Insurance

Financial Assets and Financial Instruments - Financial Markets - Functions of Money Market - Functions of Capital Market - Stock Market - Exchanges – Indices: Sensex and Nifty - Concept of Insurance -Types and Importance of Insurance

Reference Books:

1. Dillard. D., **The Economics of John Maynard Keynes**, Cross by Lockwoodand sons, London
2. Gardner Ackley., **Macroeconomic Theory**, Surjeet Publications
3. Edward Shapiro, **Macro Economic Analysis**, Galgotia Publications
4. M. C. Vaish – **Macro Economic Theory**, Vikas Publishing House, New Delhi.
5. S. B Guptha - **Monetary Economics**, S. Chand & Co, Delhi
6. P. N. Chopra, **Macro Economics**, Kalyani Publishers, Ludhiana, 2014
7. D. M. Mithani, **Macro Economic Analysis and Policy**, Oxford and IBH,New Delhi
8. M N Mishra & S B Mishra, **Insurance Principles &Practice**, S Chand.
9. Lewis, M.K and P.DMizan - **Monetary Economics**, Oxford University Press,New Delhi
10. Central Statistical Organization, **National Accounts Statistics**.
11. M.L.Seth, **Macro Economics**, Lakshmi Narayan Agarwal, 2006.
12. K. P. M. Sundaram, **Money, Banking & International Trade**, Sultan Chand,2006.
13. R. R. Paul, **Monetary Economics**, Kalyani Publishers, Ludhiana, 2018
14. **Macro Economics**, Spectrum Publishing House, Hyderabad, 2016

P.R.GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA

I– B.A/ B.Com ECONOMICS (CBCS PATTERN)

Paper-II (Core Paper)

MACRO ECONOMIC ANALYSIS

SECOND SEMESTER END EXAMINATIONS

Time: 3 Hrs

Max. Marks: 50

Model Question Paper – 2021-2022

PART - I

Answer any THREE questions by attempting at least one question from each group

Group – A

(3 X 10 = 30)

1. Discuss the concepts of National Income.
2. Explain Keynesian theory of Employment.
3. Critically examine Fisher's Quantity Theory of Money

Group – B

4. Describe the main functions of Reserve Bank of India (RBI)
5. Define Trade cycles and explain different phases of trade cycles.
6. Explain the meaning and functions of Money market?

PART - II

Answer any FOUR questions of the following

(4 X 5 = 20)

7. Circular flow of Income
8. J.B. Say's law of market.
9. Consumption function.
10. Gresham's law
11. Philips curve.
12. Causes of inflation.
13. Capital market and Stock market

P.R.GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA
II – B.A/ B.Com ECONOMICS (CBCS PATTERN)
MACRO ECONOMIC ANALYSIS
SECOND SEMESTER END EXAMINATIONS

Time: 2 1/2 Hrs

Max. Marks: 50

BLUE PRINT

Module	Essays (10 marks)	Short Answers (5 marks)	Total Questions
Module-I	1	1	2
Module-II	1	2	3
Module-III	2	1	3
Module-IV	1	2	3
Module-V	1	1	2
Total Marks	60	35	95

P.R.GOV.T.COLLEGE (AUTONOMOUS) KAKINADA
2nd Year -Semester – III - B.A. & B.Com – Paper – III : Development Economics –
SYLLABUS under CBCS (with effect from 2021 – 22)
Course Code: 3102

Objectives :

1. Distinction between growth and development with examples
2. Various concepts and definitions and indicators relating to economic growth and Development including recent developments
3. The theoretical aspects of a few models and strategies of economic growth.

Syllabus:

Module - 1: Economic Growth and Development

Economic Development as a Branch of Study of Economics – Scope and Importance - Distinction between Economic Growth and Economic Development -Measures of Economic Development and their limitations - Relevance of Herd (Group) Immunity in the context of COVID 19- three core values of economic development : Sustainability, Self-esteem and Freedom – Economy and Environment : Concepts of sustainable development and inclusive growth. **Special emphasis on Pigouvian Tax**

Module -2: Modern Economic Growth

Characteristics of Underdeveloped Countries - World Bank and IMF Classification of countries - Modern economic growth – Kuznets' Six Characteristics -Obstacles to economic development - Vicious Circle of Poverty and cumulative causation -Factors of economic growth: Economic and Non-economic - Capital Formation – Foreign and Domestic capital, Debt and Disinvestment. **Gunnar Myrdal's concept of underdevelopment**

Module-3: Theories of Development and Underdevelopment

Classical Theory: Adam Smith, Ricardo and Malthus -Marxian Theory - Schumpeter Theory - Rostow's Stages of Economic Growth -Harrod-Domar two sector model -Solow's Model and Robinson's Golden Age. **Feldman-Mahalanobis Model**

Module – 4: Strategies of Economic Development

Strategies of Economic Development – Big Push -Balanced Growth -Unbalanced Growth - Mahalanobis Model - Agriculture vs Industry -Capital Intensive Technology vs Labour Intensive Technology -Role of Infrastructure in Economic Development

Module - 5: Institutions and Economic Development

Role of State in Economic Development -Role of Markets - Market Failure and Regulation by State -Public sector vs Private sector -Economic Planning – concept, objectives and types - NITI Ayog - Economic Federalism -Financial Institutions and Economic Development -Role of International Institutions-IDBI, ADB, IMF -Foreign Trade - FIIs and FDIs. **Role of Regional Financial Institutions**

Text Books

1. Economic development and growth, Spectrum Publishing House, Hyderabad, 2016
2. M . P. Todaro and Stephen C. Smith, **Economic Development**, 10/e, Indian Edition
Published by Dorling Kindersley India Pvt. Ltd. 2012.
3. Telugu Academy publication.

Reference Books

1. R.S.Rao, V.Hanumantha Rao &N.Venu Gopal (Ed.), **Fifty Years of Andhra Pradesh (1956-2006)**, Centre for Documentation, Research and Communications, Hyderabad, 2007.
2. G. Omkarnath, **Economics - A Primer for India** - Orient Blackswan, 2012.
3. G. M. Meier, **Leading Issues in Economic Development**, Oxford University Press, New York,

P.R.GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA
II- B.A/B.Com ECONOMICS (CBCS PATTERN)
Paper-III (Core Paper)
DEVELOPMENT ECONOMICS
THIRD SEMESTER END EXAMINATIONS

Time: 3 Hrs

Max. Marks: 60

Model Question Paper 2021-2022

SECTION - A

Answer any four of the following

(4 X5 = 20)

ఈ క్రింది వాటిలో నాలుగింటికి సమాధానములివ్వండి

1. Distinction between Economic Growth and Economic Development
ఆర్థికవృద్ధి - ఆర్థికాభివృద్ధి మధ్య వ్యత్యాసాలు
2. Sustainable development
సుస్థిర అభివృద్ధి
3. Vicious circles of poverty
పేదరిక విషవలయాలు
4. Rostow's stages of Economic Growth
రోస్టో వృద్ధి దశలు
5. Unbalanced growth
అసంతులిత వృద్ధి సిద్ధాంతం
6. Capital intensive method
మూలధన సాంద్రత పద్ధతి
7. NITI Aayog
నీతి ఆయోగ్
8. Public sector and Private sector
ప్రభుత్వ రంగం - ప్రైవేట్ రంగం

SECTION - B

Answer the following questions

(4 X 10 = 40)

ఈ క్రింది వాటిలో నాలుగింటికి సమాధానములివ్వండి

9. A) Explain the scope and importance of Economic Development.

ఆర్థికాభివృద్ధి పరిధి మరియు దాని ప్రాధాన్యతను వివరింపుము.

(or)

B) Explain the Economical situation in India during COVID – 19.

కోవిడ్ -19 కాలంలో భారతదేశ ఆర్థిక పరిస్థితులను గూర్చి వివరింపుము.

10. A) Explain the concept of Vicious Circle of Poverty

పేదరిక విష వలయం భావనను వివరింపుము

(or)

B) Explain the Characteristics of underdeveloped countries.

అభివృద్ధి చెందుతున్న ఆర్థికవ్యవస్థల లక్షణాలను వివరింపుము.

11. A) Explain the Harrod and Domar models of Growth.

హర్రడ్ - డోమర్ వృద్ధి సిద్ధాంతాలను వివరింపుము.

(or)

B) Explain the Role of Infrastructure in Economic Development.

ఆర్థికాభివృద్ధిలో అవస్థాపన సౌకర్యాలు పాత్రను వివరింపుము.

12. A) Explain the Role of International Institutions of IDBI and IMF in Economic Development.

ఆర్థికాభివృద్ధిలో IMF మరియు IDBI ల పాత్రను వివరింపుము.

(or)

B) What is Economic Planning? Explain objectives of Economic Planning

ఆర్థిక ప్రణాళిక అంటే ఏమిటి? ఆర్థిక ప్రణాళిక లక్ష్యాలను వివరించండి

P.R.GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA

II – B.A/ B.Com ECONOMICS (CBCS PATTERN)

Paper-III (Core Paper)

DEVELOPMENT ECONOMICS

THIRD SEMESTER END EXAMINATIONS

Time: 3 Hrs

Max. Marks: 60

BLUE PRINT

Module	Essays (10 marks)	Short Answers (5 marks)	Total Questions
Module-I	2	1	3
Module-II	2	1	3
Module-III	1	2	3
Module-IV	1	2	3
Module-V	2	2	4
Total Marks	80	40	120

P.R.GOV.T.COLLEGE (AUTONOMOUS) KAKINADA
2nd Year - Semester – IV - B.A. & B.Com
Economic Development in India and Andhra Pradesh
SYLLABUS under CBCS (with effect from 2021 – 22)
Course code : 4102

Objectives:

- A. leading issues of Indian economic development with reference to potential for growth, obstacles and policy responses
- B. Available Resources, demographic issues, general problems of poverty and unemployment and relevant policies
- C. Indian Tax system, recent changes, issues of public expenditure and public debt, recent finance commissions and devolution of funds

Syllabus:

UNIT– 1 Basic Features

Basic characteristics of Indian Economy as a developing economy – Economic development since independence - Objectives and achievements of planning – Planning Commission /NITI Ayog and their approaches to economic development - India's Rank in Global Human Development Index .

UNIT- 2 National Income and Demography

Trends in National income - Demographic trends - Poverty and Inequalities – Occupational Structure and Unemployment - Various Schemes of employment generation and eradication of poverty – Issues in Rural Development and Urban Development –Intra-state and Inter-state Labour Migration and unorganized sector Problems of Migrant Labour

UNIT – 3 Agricultural and Industrial Developments

Indian Agriculture – Agricultural Strategy and Agricultural Policy – Agrarian Crisis and land reforms – Agricultural credit – Minimum Support Prices -Malnutrition and Food Security - Indian Industry - Recent Industrial Policy – Make-in India – Start-up and Stand-up programmes – SEZs and Industrial Corridors - Economic Reforms and their impact - Economic initiatives by government of India during COVID - Atmanirbhar Bharat package.

UNIT –4 Indian Public Finance

Indian Tax System and Recent changes – GST and its impact on Commerce and Industry – Centre, States financial relations- Recommendations of Recent Finance Commission – Public Expenditure and Public Debt - Fiscal Policy and Budgetary Trends

UNIT – 5 Andhra Pradesh Economy

The basic characteristics of Andhra Pradesh economy after bifurcation in 2014 – Impact of bifurcation on the endowment of natural resources and state revenue – new challenges to industry and commerce - the new initiatives to develop infrastructure – Power and Transport - Information Technology and e-governance – Urbanization and smart cities – Skill development and employment –Social welfare programmes. **Marine Industry - scope in Coastal Andhra**

Text Books:

1. A.P Economy- Telugu Academy, 2018
2. M. P. Todaro and Stephen C. Smith, **Economic Development**, 10/e, Indian Edition
Published by Dorling Kindersley India Pvt. Ltd. 2012.
3. S.K.Misra&V,K,Puri, **Indian Economy**, Himalaya Publishing House, 2015.

Reference Books:

1. Reserve Bank of India, **Handbook of Statistics on Indian Economy** (Latest).
2. R.S.Rao, V. Hanumantha Rao & N.Venu Gopal (Ed.), **Fifty Years of Andhra Pradesh (1956-2006)**, Centre for Documentation, Research and Communications, Hyderabad, 2007.
3. G. Omkarnath, **Economics - A Primer for India** - Orient Blackswan, 2012

P.R.GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA
II- B.A/B.Com ECONOMICS (CBCS PATTERN)
Paper-IV (Core Paper)
ECONOMIC DEVELOPMENT IN INDIA AND ANDHRA PRADESH
FOURTH SEMESTER END EXAMINATIONS

Time: 3 Hrs

Max. Marks: 60

Model Question Paper 2021-2022

SECTION – A

Answer any **four** of the following

(4 X5 = 20)

ఈ క్రింది వాటిలో నాలుగింటికి సమాధానములివ్వండి

1. Human Development Index

మానవ అభివృద్ధి సూచిక

2. NITI Aayog

నీతి ఆయోగ్

3. Occupational distribution in India

భారతదేశంలో వృత్తుల వారి విభజన

4. Special Economic Zones

ప్రత్యేక ఆర్థిక మండలాలు

5. Economic initiatives taken by Government of India during COVID – 19

కోవిడ్ -19 సమయంలో భారత ప్రభుత్వం తీసుకున్న ఆర్థిక కార్యక్రమాలు

6. GST

వస్తువులు మరియు సేవల పన్ను

7. Information Technology in Andhra Pradesh

సమాచార సాంకేతిక విజ్ఞానం

8. Social Welfare Programmes of Andhra Pradesh

సాంఘిక సంక్షేమ పథకాలు

SECTION - B

Answer any FOUR of the following questions
ఈ క్రింది వాటిలో నాలుగింటికి సమాధానములివ్వండి

(4 X 10 =40)

9. A) Explain the Objective and achievements of Planning Commission.

ప్రణాళికా సంఘం లక్ష్యాలు మరియు విజయాలను వివరించండి

(or)

B) Explain the causes for unemployment and remedial measures to reduce unemployment.

నిరుద్యోగితకు కారణాలను మరియు నివారణ చర్యలను వివరింపుము.

10. A) Briefly explain the measures to reduce income inequalities in India.

ఆదాయ అసమానతలను తొలగించుటకు తీసుకోవలసిన చర్యలను క్లుప్తంగా వివరింపుము.

(or)

B) Briefly Explain various land reforms in India.

భారతదేశంలోని వివిధ భూ సంస్కరణలను క్లుప్తంగా వివరించండి

11. A) Briefly explain the Make in India program and discuss it's impact on economic development

మేకిన్ ఇండియా కార్యక్రమాన్ని క్లుప్తంగా వివరిస్తూ భారత ఆర్థిక అభివృద్ధి మీద దాని ప్రభావాన్ని తెలియజేయండి

(or)

B) Explain Indian Tax System? Discuss recent changes in Tax Regime

భారత పన్ను వ్యవస్థ గురించి వివరిస్తూ భారత పన్ను విధానంలో ఇటీవల జరిగిన మార్పులను తెలియజేయండి

12. A) Explain the Centre and States financial relations.

కేంద్రం మరియు రాష్ట్రాల మధ్య ఆర్థిక సంబంధాలను వివరించండి.

(or)

B) Explain the basic characteristics of Andhra Pradesh economy after bifurcation in 2014.

2014 లో విభజన తర్వాత ఆంధ్రప్రదేశ్ ఆర్థిక వ్యవస్థ యొక్క ప్రాథమిక లక్షణాలను వివరించండి.

P.R.GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA
Paper-IV (Core Paper)
ECONOMIC DEVELOPMENT IN INDIA AND ANDHRA PRADESH
FORTH SEMESTER END EXAMINATIONS

Time: 3 Hrs

Max. Marks: 60

BLUE PRINT

Module	Essays (10 marks)	Short Answers (5 marks)	Total Questions
Module-I	1	2	3
Module-II	2	1	3
Module-III	2	2	4
Module-IV	2	1	3
Module-V	1	2	3
Total Marks	80	40	120

P.R.GOV.T.COLLEGE (AUTONOMOUS) KAKINADA
2nd Year - Semester – IV - B.A. & B.Com – Statistical Methods for Economics
SYLLABUS under CBCS (with effect from 2021 – 22)

Course code : 4103

Course Objectives:

- A. The definitions, terms and their meaning relating to statistical methods
- B. To analysis Importance of statistics and its applications

Syllabus:

UNIT – 1: Nature and Definition of Statistics

Introduction to Statistics – Definition, scope, importance and limitations of Statistics – Primary and Secondary data- Census and Sampling techniques and their merits and demerits

UNIT – 2: Diagrammatic Analysis

Collection of data - Schedule and questionnaire – Frequency distribution – Tabulation – diagram and graphic presentation of data – Histogram, Frequency Polygon, Cumulative Frequency Curves - Bar Diagrams and Pie Diagram

UNIT – 3: Measures of Central Tendency and Dispersion

Measures of Central Tendency and Dispersion - Types of averages- Arithmetic Mean, Geometric Mean, Harmonic Mean – Median – Mode – Dispersion - Range, Quartile Deviation, Mean Deviation, Standard Deviation- Coefficient of Variation.

UNIT – 4: Correlation and Regression

Correlation and Regression - Meaning, Definition and uses of Correlation- Types of Correlation- Karl Pearson’s Correlation coefficient - Spearman’s Rank Correlation- Regression Equations - utility of regression analysis – Demand forecasting.

UNIT – 5: Time Series and Index Numbers

Time Series and Index Numbers: Definition and components of Time Series – Measurement of Time Series – Moving Average and the Least Squares Method – Index Numbers -Concepts of Price and Quantity Relatives – Laspeyer’s, Paasche’s and Fisher’s Ideal Index Numbers – Uses and Limitations of Index Numbers.

Text Books:

1. S.P. Gupta, **Statistical Methods** , S. Chand & Co, 1985
2. S. C. Guptha, **Fundamentals of Statistics**, Himalaya Publishing House, Hyderabad.
3. Telugu Akademy Book, Parimanathmaka Paddathulu (For B.A.)

Reference Books:

1. B. R. Bhat, T. Sri Venkataramana and K.S. Madhava Rao (1996): **Statistics: A Beginner's Text**, Vol. I, New Age International (P) Ltd.
2. Goon A.M, Gupta M.K., Das Gupta B. (1991), **Fundamentals of Statistics**, Vol. I, World Press, Calcutta.
3. Digambar Patri and D. N. Patri, **Statistical Methods for Economics**, Kalyani Publishers, Ludhiana, 2017.

**STATISTICAL METHODS FOR ECONOMICS
FOURTH SEMESTER END EXAMINATIONS**

Time: 3 Hrs

Max. Marks: 60

Model Question Paper 2021-2022

SECTION – A

Answer any four of the following

(4 X 5 = 20)

1. Primary data and Secondary data

2. Histogram

3. Find the Mode from the following data

15,19,22,16,19,17,22,24,27,22

4. Find out the Co-efficient of variation when its Standard Deviation is 8 mean is 24 .

5. Uses of Regression analysis

6. Find out the Spearman Rank Correlation from the following data

R ₁	1	2	3	4	5	6	7
R ₂	6	4	2	7	3	1	5

7. Components of Time series

8. Uses of Index Numbers

SECTION – B

Answer any FOUR of the following questions

(4 X 10 =40)

1. A) Explain the Scope and importance of Statistics

(or)

B) Explain different Sampling Techniques? Write down their merits and demerits

2. A) Prepare a Questionnaire for knowing economic background of students of your college

(or)

B) The number of bed-sheets manufactured by a factory during five consecutive weeks is given below.

Week	First	Second	Third	Fourth	Fifth
Number of Bed-sheets	600	850	700	300	900

Draw the bar graph representing the above data.

3. A) Find the Arithmetic Mean of the following distribution:

Class-Interval	15-25	25-35	35-45	45-55	55-65	65-75	75-85
Frequency	6	11	7	4	4	2	1

(or)

B) Define Correlation and explain the type of Correlation

4. A) Calculate the regression coefficient and obtain the lines of regression for the following data

X	1	2	3	4	5	6	7
Y	9	8	10	12	11	13	14

(or)

B) Calculate price index number for 2020 by (a) Laspeyre's (b) Paasche's method

Commodity	2010		2020	
	Price	Quantity	Price	Quantity
A	5	60	15	70
B	4	20	8	35
C	3	15	6	20

**STATISTICAL METHODS FOR ECONOMICS
FORTH SEMESTER END EXAMINATIONS**

Time: 3 Hrs

Max. Marks: 60

BLUE PRINT

Module	Essays (10 marks)	Short Answers (5 marks)	Total Questions
Module-I	2	1	3
Module-II	2	1	3
Module-III	1	2	3
Module-IV	2	2	4
Module-V	1	2	3
Total Marks	80	40	120

P.R.GOV.T.COLLEGE (AUTONOMOUS) KAKINADA
3rd Year : Semester – V - B.A. & B.Com –
Paper – V Economic Development and Indian Economy
SYLLABUS under CBCS (with effect from 2019 – 20)
Course code : 5124

MODULE 1 :

Concept of Economic Growth-Distinction between economic growth and development - Measurement of economic development - Theories of Economic Growth: Adam Smith, Rostow, Karl Marx and Harrod & Domar Models

MODULE 2 :

Sustainable development - Balanced and unbalanced growth-choice of techniques Labour intensive and Capital intensive methods.

MODULE 3 :

Basic features of the Indian Economy - Natural Resources - Important Demographic features- Concept of Population Dividend - Population Policy

MODULE 4 :

National income in India-trends and composition-poverty, inequalities and Unemployment – Measures taken by the Government.-MGNREGS

MODULE 5 :

Economic reforms - liberalization, privatization and globalisation - concept of inclusive growth.

REFERENCES :

1. Dhingra, I.C - "Indian Economy", Sultan Chand, 2014.
2. Ruddar Dutt and K.P.M. Sundaram - "Indian Economy", S.Chand & Co., 2015.
3. G.M.Meier - "Leading Issues in Economic Development", Oxford University Press, New York,.
4. M.P.Todaro - "Economic Development", Longman, London 6/e, 1996.
5. Reserve Bank of India - Hand book of Statistics on Indian Economy (Latest).
6. S.K.Misra & V,K,Puri - "Indian Economy", Himalaya Publishing House, 2015.
7. R.S.Rao, V.Hanumantha Rao & N.Venu Gopal (Ed) - Fifty Years of Andhra Pradesh (1956- 2006), Centre for Documentation, Research and Communications, Hyderabad, 2007.
8. G.Omkarnath - Economics - A Primer for India - Orient Blackswan, 2012.
9. Benjamin Higgins - Economic Development
10. Telugu Academy Publications.
11. Dr. Ch.S.G.K. Murthy, Indian Economy - Gitam University

P.R.GOV.T.COLLEGE (AUTONOMOUS) KAKINADA
3rd Year - Semester – V - B.A. & B.Com
Paper – V – Economic Development and Indian Economy
Model Question Paper

Time : 3 Hours

Max.Marks : 60

SECTION – A

Answer any FIVE of the following questions.

5x4=20M

ఈ క్రింది వాటిలో ఏవైనా ఐదు ప్రశ్నలకు సమాధానాలు రాయండి

1. Distinction between Economic Development & Economic Growth.
ఆర్థిక వృద్ధికి మరియు ఆర్థిక అభివృద్ధికి ఉన్న భేదాలు
2. Explain the concept of sustainable development.
సుస్థిరాభివృద్ధి భావనను వివరింపుము
3. What are the sources of natural resources?
సహజ వనరుల మూలాలను తెలుపుము
4. MGNREGS
మహాత్మా గాంధీ జాతీయ గ్రామీణ ఉపాధి హామీ పథకం
5. Importance of Globalization
ప్రపంచీకరణ యొక్క ప్రాముఖ్యత
6. Physical Quality of Lip Index.
భౌతిక జీవన నాణ్యత సూచి
7. Concept of inclusive growth.
సమృద్ధి వృద్ధి భావన
8. Theory of Demographic Transition.
జనాభా పరివర్తన సిద్ధాంతం

SECTION – B

Answer any FOUR of the following questions.

4x10=40M

ఈ క్రింది వాటిలో ఏవైనా నాలుగు ప్రశ్నలకు సమాధానాలు రాయుము

9. a) Explain the Rostow's stages of Economic growth.
రోస్టో ఆర్థిక వృద్ధి దశల సిద్ధాంతాన్ని వివరించండి
(OR)
b) Explain the Marxian theory of Economic growth.
కార్ల్ మార్క్స్ ఆర్థిక వృద్ధి సిద్ధాంతాన్ని వివరించండి
10. a) Explain the Unbalanced growth strategy.
అసంతులిత వృద్ధి భావనను వివరింపుము

(OR)

- b) What are choices of Techniques? Explain which technique is suitable to developing countries like India.

ఉత్పత్తి పద్ధతుల ఎంపిక అనగానేమి? భారతదేశం వంటి అభివృద్ధి చెందుతున్న దేశాలకు ఏవిధమైన ఉత్పత్తి పద్ధతి సరైనదో వివరించండి

11. a) Explain the basic features of Indian Economy.

భారత దేశ ఆర్థిక వ్యవస్థ లక్షణాలను వివరింపుము

(OR)

- b) Explain the new population policy 2000.

నూతన జనాభా విధానం 2000ను వివరింపుము

12. a) What are the causes of Income Inequalities, suggest remedies.

ఆదాయ అసమానతలకు గల కారణాలను వివరిస్తూ పరిష్కార మార్గాలను సూచింపుము

(OR)

- b) Explain the causes of unemployment, explain the measures taken by the government in reducing unemployment.

నిరుద్యోగిత కు గల కారణాలు తెలిపి నిరుద్యోగిత తగ్గించేందుకు ప్రభుత్వం చేపట్టిన చర్యలు తెలపండి

13. a) What are the economic reforms introduced in Indian Economy.

భారత ఆర్థిక వ్యవస్థ లో ప్రారంభించిన ఆర్థిక సంస్కరణలను తెలుపుము

(OR)

- b) What is the impact of LPG in Indian Economy?

భారత ఆర్థిక వ్యవస్థలో సరళీకరణ పైవేటికరణ ప్రపంచీకరణ ప్రభావాన్ని తెలుపుము

P.R.GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA
SEMESTER-V
Paper-V – ECONOMIC DEVELOPMENT AND INDIAN ECONOMY
FIFTH SEMESTER END EXAMINATIONS

Time: 3 Hrs

Max. Marks: 60

BLUE PRINT

Module	Essays (10 marks)	Short Answers (5 marks)	Total Questions
Module-I	2	1	3
Module-II	2	2	4
Module-III	2	2	4
Module-IV	2	1	3
Module-V	2	2	4
Total Marks	100	40	140

P.R.GOV.T.COLLEGE (AUTONOMOUS) KAKINADA
3rd Year - Semester – V B.A. &B.Com
Paper – VI – Indian and Andhra Pradesh Economy
SYLLABUS under CBCS (with effect from 2019 – 20)
Course code: 5126

MODULE 1 :

Indian Agriculture - Importance of Agriculture in India - Agrarian structure and relations- Factors determining Productivity- Agricultural Infrastructure - Rural credit - Micro Finance - Self Help Groups (SHGs) - Agricultural Price policy- concept of Crop Insurance - Food Security.

MODULE 2 :

Structure and growth of Indian Industry - Industrial policies of 1956 & 1991 Meaning of Micro small and Medium Enterprises (MSMEs)- Problems and Prospects of small scale Industries in India.

MODULE 3 :

Disinvestment in India - FEMA - Foreign direct investment - Services Sector in India – Reforms in Banking and Insurance -, IT, Education and Health.

MODULE 4 :

Planning in India Economy - Objectives of Five year plans - Review of Five year Plans - Current Five year plan- NITI Aayog.

MODULE 5 :

Andhra Pradesh Economy - Population - GSDP - Sector Contribution and trends - IT – Small Scale Industry - SEZs.

REFERENCES :

1. Dhingra, I.C - "Indian Economy", Sultan Chand, 2014.
2. Ruddar Dutt and K.P.M. Sundaram - "Indian Economy", S.Chand & Co., 2015.
3. G.M.Meier -"Leading Issues in Economic Development", Oxford University Press, New York,.
4. M.P.Todaro - "Economic Development", Longman, London 6/e, 1996.
5. Reserve Bank of India - Hand book of Statistics on Indian Economy (Latest).
6. S.K.Misra & V,K,Puri - "Indian Economy", Himalaya Publishing House, 2015.
7. R.S.Rao, V.Hanumantha Rao & N.Venu Gopal (Ed) - Fifty Years of Andhra Pradesh (1956- 2006), Centre for Documentation, Research and Communications, Hyderabad, 2007.
8. G.Omkarnath - Economics - A Primer for India - Orient Blackswan, 2012.
9. Benjamin Higgins - Economic Development
10. Telugu Academy Publications.
11. Dr. Ch.S.G.K. Murthy, Indian Economy - Gitam University

P.R.GOV.T.COLLEGE (AUTONOMOUS) KAKINADA
3rd Year - Semester – V - B.A. &B.Com
Paper – VI – Indian and Andhra Pradesh Economy
Model Question Paper

Time : 3 Hours

Max.Marks : 60

SECTION – A

Answer any FIVE of the following questions.

5x4=20M

ఈ క్రింది వాటిలో ఏవైనా ఐదు ప్రశ్నలకు సమాధానాలు రాయండి

1. Factors determining agricultural productivity.
వ్యవసాయ ఉత్పాదకతను నిర్ణయించు అంశాలు
2. Food Security.
ఆహార భద్రత
3. Foreign Exchange and Management Act (FEMA)
విదేశీమారక నిర్వాహక చట్టం
4. Foreign Direct Investment (FDI)
ప్రత్యక్ష విదేశీ పెట్టుబడులు
5. Objectives of Five Year Plans
పంచవర్ష ప్రణాళికల లక్ష్యాలు
6. NITI Aayog.
నీతి ఆయోగ్
7. IT in Andhra Pradesh
ఆంధ్ర ప్రదేశ్ లో సమాచార సాంకేతిక పరిజ్ఞానం
8. Gross State Domestic Product.
స్థూల రాష్ట్ర దేశీయ ఉత్పత్తి

SECTION – B

Answer any FOUR of the following questions.

4x10=40M

ఈ క్రింది వాటిలో ఏవైనా నాలుగు ప్రశ్నలకు సమాధానములు రాయుము

9. a) Explain the importance of Agriculture Sector in India.
భారతదేశంలో వ్యవసాయ రంగం ప్రాముఖ్యత వివరించండి
(OR)
b) Explain the implementation of Agricultural Price Policy in India.
భారతదేశంలో వ్యవసాయ ధరల విధానం గురించి వివరించండి
10. a) Explain the Role of Micro Finance in Rural Credit System.
గ్రామీణ పరపతి వ్యవస్థలో సూక్ష్మ పరపతి పాత్రను వివరించండి
(OR)
b) Explain the new industrial Resolution Policy – 1991
1991 నూతన పారిశ్రమిక విధానం ను వివరించండి

11. a) Examine the Micro, Small and Medium Enterprises (MSMEs) in India.
భారత దేశంలో సూక్ష్మ చిన్న మరియు మధ్య తరహా పరిశ్రమల గురించి పరిశీలించుము

(OR)

b) Explain the problems and prospects of small scale industries in India.
భారతదేశంలో చిన్న తరహా పరిశ్రమల సమస్యలను వివరిస్తూ వాటి పరిష్కారాలు వివరించండి

11. a) Discuss about Disinvestment Policy in India.

భారతదేశంలో పెట్టుబడుల ఉపసంహరణ విధానం గురించి వివరించండి

(OR)

b) Explain the importance of service Sector in Indian Economy.
భారత ఆర్థిక వ్యవస్థలో సేవారంగం ప్రాముఖ్యతను వివరించండి

12. a) Explain the Population Structure in Andhra Pradesh.

ఆంధ్రప్రదేశ్ లో జనాభా నిర్మాణం గురించి వివరించండి

(OR)

b) Explain the importance of Special Economic zones in Employment generation in Andhra Pradesh.

ఆంధ్రప్రదేశ్ ఉపాధి కల్పనలో ప్రత్యేక ఆర్థిక మండలాల ప్రాముఖ్యతను వివరించండి

P.R.GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA

3rd Year - Semester – V - B.A. &B.Com

Paper-VI – INDIA AND ANDHRA PRADESH ECONOMY

FIFTH SEMESTER END EXAMINATIONS

Time: 3 Hrs

Max. Marks: 60

BLUE PRINT

Module	Essays (10 marks)	Short Answers (5 marks)	Total Questions
Module-I	3	2	5
Module-II	3	0	3
Module-III	2	2	4
Module-IV	0	2	2
Module-V	2	2	4
Total Marks	100	40	140

P.R.GOV.T.COLLEGE (AUTONOMOUS) KAKINADA
III Year B. A. Programme (UG) Courses – Semester – VI– Under CBCS
Paper VII (Elective)- AGRICUTURAL ECONOMICS

Module-1

Nature and Scope of Agricultural Economics. Factors affecting agricultural development: technological, institutional and general. Interdependence between agriculture and industry.

Module-2

Concept of production function: input-output and product relationship in farm production.

Module-3

Growth and productivity trends in Indian agriculture with special reference to Andhra Pradesh. Agrarian reforms and their role in economic development.

Module-4

Systems of farming, farm size and productivity relationship in Indian agriculture with special reference to Andhra Pradesh- New agriculture strategy and Green revolution : and its Impact

Module-5

Emerging trends in production, processing, marketing and exports; policy controls and regulations relating to industrial sector with specific reference to agro-industries in agribusiness enterprises.

RECOMMENDED / REFERENCE BOOKS

1. Sadhu An, Singh Amarjit and Singh Jasbir (2014), Fundamentals of Agricultural Economics, Himalaya Publishing House, Delhi
2. Lekhi RK and Singh Joginder, Agricultural Economics, Kalyani Publishers
3. Bhaduri, A. (1984), The Economic Structure of Backward Agriculture, Macmillan, Delhi.
4. Bilgrami, S.A.R. (1996), Agricultural Economics, Himalayas publishing house, Delhi.
5. Dantwala, M.L. et.al (1991), Indian Agricultural Development Since Independence, Oxford & IBH, New Delhi.
6. Government of India (1976), Report of the National Commission on Agriculture, New Delhi. 5. Government of India, Economic Survey (Annual), New Delhi.
7. Gualti, A. and T. Kelly (1999), Trade Liberalisation and Indian Agriculture Oxford University Press, New Delhi

P.R.GOV.T.COLLEGE (AUTONOMOUS) KAKINADA
III Year B. A. Programme (UG) Courses – Under CBCS - Semester – VI
Paper – VIII - Agribusiness Environment in Andhra Pradesh

Module 1

Role of agriculture in development process in Andhra Pradesh vis-à-vis other developed states. Economy wide effects of agriculture in Andhra Pradesh through trickle down effects. Backward and forward linkages of agriculture with rest of economy.

Module 2

Agricultural finance-importance in modern agriculture- performance of agricultural finance in Andhra Pradesh -problems of agricultural finance – Inter linkages of agricultural credit and other input markets and product markets.

Module 3

Dynamics of agriculture-crop (horticulture, field crops), sector-livestock (poultry dairy and fisheries) sector and inter linkages among the sectors. Agribusiness sector in Andhra Pradesh-salient features, constraints, sub sectors of agribusiness-input sector, production sector, processing sector.

Module 4

Growth performance of major agricultural commodities in Andhra Pradesh-production and processing trends in exports and imports of major agricultural commodities.

Module 5

Marketing policy- structure of agri markets – regulated markets – need – activities – structure – APMC act – market legislations – Role of Farmer Groups in the marketing of Agricultural Produce.

References:

1. Adhikary M. 1986. Economic Environment of Business. S. Chand & Sons.
2. Aswathappa K. 1997. Essentials of Business Environment. Himalaya Publ.
3. Francis Cherunilam 2003. Business Environment. Himalaya Publ.
4. Agarwal Raj, 2001, Business Environment, Excel Books, New Delhi.

P.R.GOV.T.COLLEGE (AUTONOMOUS) KAKINADA
III Year B. A. Programme (UG) Courses – Under CBCS - Semester – VI
Paper – IX - Agricultural output Marketing

Module 1

Structure and Model of Agri-Marketing Organizations with functions: Functions of intermediaries, Marketing Practices in Primary and secondary and terminal market, Regulated markets, co-operative marketing.

Module 2

Marketing costs and margins, Marketing Finance. Marketing Structure of Major agricultural commodities, food grains: Rice, and Maize. Cash Crops; Cotton, Oil Seeds, Vegetables and Fruits, Milk, Meat and Poultry products.

Module 3

Problems and Challenges in Agriculture Marketing - Market Yards - Support prices - Rural Warehousing.

Module 4

State Intervention in Agricultural Marketing, Role of Various agencies (Andhra Pradesh Agro, MARKEED, State Department, FCI, Tobacco Board, Cotton Corporation) and its impact on market efficiency. Agriculture Price Commission.

Module 5

Inter-regional and international trade in agriculture; emerging scenario of international trade in agricultural commodities; concept of terms of trade and balance of payments, WTO and Indian agriculture with special reference to Andhra Pradesh .

References :

1. C.S.G.Krishnamacharyulu & Lalitha Ramakrishnan, “Rural Marketing: Text and Cases”, Pearson Education, New Delhi.
2. Awadhesh Kumar Singh & Satyaprakash Pandey, Rural Marketing: Indian Perspective, New Age International Publishers, New Delhi.
3. Mamoria, C.B. & Badri Vishal: Agriculture Problems in India
4. Arora, R.C., “Integrated Rural Development”, S. Chand Limited, New Delhi.
5. Gopaldaswamy, T.P., “Rural Marketing: Environment, Problems and Strategies, Vikas Publishing House Pvt. Ltd., New Delhi.
6. Bedi & Bedi, “Rural Marketing”, Himalaya Publishing House, New Delhi.

**AT THE END OF SIXTH SEMESTER DEGREE EXAMINATIONS
ECONOMICS-VII
(Elective Paper-VII) AGRICULTURAL ECONOMICS**

Time: 3 hrs

Max. Marks: 60

Section-A

Answer any FIVE of the following questions.

5x4=20M

1. Nature and Scope of Agricultural Economics.
2. Interdependence between Agriculture and Industry.
3. Concept of Production Function.
4. Agrarian Reforms in India.
5. Farm Size in India.
6. Cropping pattern Marketing.
7. Defects of Agricultural Marketing.
8. Agro-based Industries.

Section-B

Answer any Four of the following questions choosing only one from each section

4x10=40M

9. a). Explain the Factors affecting Agricultural Development in India.(Or)
b). Explain the Input/output and Product relationship in farm Production.
10. a) Discuss the Growth and Productivity trends in India Agriculture.
(Or)
b) Discuss the growth and productivity trend in AP Agriculture Sector.
11. a) Explain the role of Agrarian Reforms in Economic Development.(Or)
b) Explain the Systems of Farming, Farm Size and Productivity in Indian agriculture.
12. a) Explain the Impact of Green Revolution in India Economy.
(Or)
b) Explain the Agricultural Strategy in India.
13. a) Explain the emerging trend in Production, processing and Marketing in Indian agriculture
(or)
b) Discuss the Policy controls and regulations relating to Industrial sector in India.

**AT THE END OF SIXTH SEMESTER DEGREE EXAMINATIONS
ECONOMICS-VIII
(Cluster Elective Paper) AGRIBUSINESS ENVIRONMENT IN ANDHRA PRADESH**

Time: 3 hrs

Max. Marks: 60

Section-A

Answer any FIVE of the following questions

5x4=20M

1. Economy Wide effects of agriculture in Andhra Pradesh
2. Problem in agricultural finance
3. Input sector in agribusiness
4. Imports & exports of major agricultural commodities in Andhra Pradesh.
5. APMC Act
6. Backward & Forward linkages of Agriculture.
7. Processing sector in Agribusiness
8. Major Agricultural commodities in Andhra Pradesh.

Section B

Answer any Four of the following questions choosing only one from each section

4x10=40M

9. a) Explain the role of Agricultural in the development of Andhra Pradesh.
(Or)
b) Explain the backward & forward linkages of Agricultural sector with rest of the economy
10. a) Explain the importance of Agriculture finance in modern Agriculture(or)
b) What are the sources of Agricultural finance in Andhra Pradesh?
11. a) What are the salient features of agribusiness sector in Andhra Pradesh?
(or)
b) Explain the dynamics of Agriculture-crop sector & livestock sector interlinkages.
12. a) Explain the growth performance of major Agricultural commodities.
(or)
b) Give an account on the production & processing trends in exports & imports of Agricultural commodities.
13. a) Explain the role of farm groups in the marketing of Agricultural production.
(or)
b) What are regulated markets? Explain the need for regulated markets in the structure of rural markets

AT THE END OF SIXTH SEMESTER DEGREE EXAMINATIONS
ECONOMICS-VIII (Cluster Elective Paper)
Agricultural output marketing

Time: 3 hrs

Max. Marks: 60

Section-A

Answer any FIVE of the following questions

5x4=20M

1. Importance of Regulated markets.
2. What are marketing costs?
3. Support prices.
4. Food corporation of India (FCI)
5. Differences between Intra-regional trade and International trade in Agriculture
6. Cooperative tracked
7. Agricultural Price commission
8. Concept of Balance of payments.

Section B

Answer any Four of the following questions choosing only one from each section

4x10=40

9. a) Explain the function of any two Agricultural market organizations.
(or)
b) What are marketing practices in primary and secondary markets?
10. a) Give an account on the sources of Agricultural marketing finance.
(or)
b) Explain the marketing structure of major Agricultural commodities.
11. a) Explain the rural warehousing and what are its advantages?
(or)
b) What is Agricultural marketing? What are the problems and challenges in Agricultural Marketing?
12. a) Explain the role of various agencies in Agricultural marketing and explain its impact on market efficiency.
(or)
b) What is the need for state intervention in Agricultural marketing?
13. a) Explain the impact of WTO on Indian Agriculture with reference to Andhra Pradesh.
(or)
b) Give an account on the emerging scenario of the international trade in Agricultural commodities.

P.R.GOV.T.COLLEGE (AUTONOMOUS) KAKINADA
III Year B. A. Programme (UG) Courses – Under CBCS- Semester – VI
Paper VII- RURAL ECONOMICS AND SOCIAL CHANGE

Module 1 :

Definition of a rural area – Economic structure and characteristics of rural economy in India and Andhra Pradesh - Linkages of farm and non-farm sectors – Role of rural economy in India's economic development – Demographic features of rural India and rural Andhra Pradesh - Rural-Urban migration and its causes - Composition of rural workforce – Occupational distribution in farm and non-farm activities - Economic resources

Module 2:

Inequalities of wealth and income distribution in the rural economy in India and Andhra Pradesh - Rural poverty in India and Andhra Pradesh - Its causes and remedial measures – Rural labour characteristics – Work Participation Rate - Problem of rural unemployment and its magnitude Causes and remedial measures – mechanization of agriculture and rural works and unemployment – various schemes of employment – MGNREGS and its appraisal – Causes of rural debt and institutional facilities of rural finance

Module 3:

Role of agriculture in rural economic development – Trends in the agricultural growth in India – Land use of changing crop pattern – changing cultivation practices - Current challenges in agriculture – Allied activities – Horticulture, Dairy, Poultry, Fisheries - Credit needs of agriculture and allied activities - and institutional framework - Role of non-farm sector in rural economy – Scope for rural industrialization and its importance in absorption of surplus labour - Composition of rural markets and their problems

Module 4:

Structure of the Rural Society in India – Major social institutions: family, marriage, education, economy, polity and religion – forms of social stratification : caste, class and gender - Caste and economic inequalities – Caste and social backwardness – Traditions, customs and socio- economic development – women and their status – child labour and bonded labour

Module 5:

Need for social change in rural society – Agents of social change - education and employment - Impact of economic development, urbanization, westernization, secularization, modernization on Indian Rural Society- Post Modernization and Globalization and Indian Villages – Government policies, legislations and programmes to effect social change and their evaluation

References:

1. Carver, The Principles of Rural Economics.
2. Desai, A., Rural Sociology in India.
3. Dube, S.C., India's changing villages.
4. Nanavati & Anjala, rural problems in India.
5. Ruddar Dutt & K.P.M.Sundaram, Indian Economy.
6. Sachdeva, D.A.& Vidya Bhushan, An Introduction to Sociology.
7. Telugu Academy publications
8. socio-economic surveys of Andhra Pradesh

P.R.GOV.T.COLLEGE (AUTONOMOUS) KAKINADA
III Year B. A. Programme (UG) Courses – Under CBCS Semester – VI
Paper VIII - Rural Development

Module-I

Concept and scope of rural development – indicators of rural development - a historical view of rural development in India – Causes of rural backwardness - Socio-economic and cultural dimensions of rural development – Constraints of rural development – Lewis model of economic development – Big push theory of development – Myrdal’s Thesis of ‘spread and backwash effects’- Gandhian model of rural development – approaches to rural development – area based and beneficiary based - concept of sustainable rural development – Issues of human development in rural areas

Module- II

Rural infrastructure - Water bodies and irrigation – silting, drainage and other problems – Watershed development – social forestry - warehousing and cold storages - - roads and linking with highways - transport of agricultural produce and other rural products – problems and government measures - - Information and Communications infrastructure - Internet kiosks and broadband – technology missions - Electricity – rural electrification – problems of distribution and voltage –subsidized supply of electricity

Module- III

Community development - Rural housing schemes – Supply of safe drinking water-Rural healthcare – health infrastructure - family welfare – women and child development – nutrition - Rural health mission-rural sanitation – education – gross enrolment and dropouts – midday meals –Sarva Siksha abhiyan and other schemes - adult literacy and Skill training programmes – social welfare and social security measures rural indebtedness – interest subvention and redemption of debt - micro-financeand insurance schemes

Module IV

Rural development and administration – District Rural Development Agency – Panchayati Raj and its role in rural development –Powers and responsibilities of Mandal Praja Parishats and Gram Panchayats – Role of cooperative institutions in rural development - Community participation in development – Community based organizations – Watershed Committees, Village Forest Committees – non- government organizations, concept, their role, limitations and funding - Local finance and sources of revenue – Role of State Finance Commission - e-governance

Module– V

Planning for rural development – Planning at the district, mandal and village level –Identification of projects and preparation of project reports – implementation and evaluation mechanisms – rural development policies and programmes with special reference to Andhra Pradesh – self-employment, wage-employment and poverty alleviation programmes

Reference Books:

1. Chaudhari, C.M. Rural Economics, Jaipur: Subline Publication, 2009
2. Datt, Rudra & Sundharam Indian Economy New Delhi: S. Chand, 2008.
3. Deogirikar, A. B. W.T.O and Indian Economy, Jaipur: ShriNiwasPublications, 2004
4. Acharya,S.S.& Agricultural Marketing in India N.L.Agarwal New Delhi:Oxford &IBH 5.ltd., 2004.
5. Khanna,Sulbha & Rural Development Strategies and Planning
6. Upna Diwan New Delhi: Sonali Publications, 2003.
7. Prasad, B.K. Rural Development Concept Approach and Strategy ; NewDelhi: Sarup and Sons, 2003.
8. Hoshier Singh, Administration of Rural Development in India, Sterling Publishers Pvt Ltd
9. Sathyasundaram, I , Rural Development , Himalaya Publishing House
10. Kurukshetra, monthly journal published by the Publications Division, GOI
11. Socio-economic surveys of Andhra Pradesh

P.R.GOV.T.COLLEGE (AUTONOMOUS) KAKINADA
III Year B. A. Programme (UG) Courses – Under CBCS -Semester – VI
Paper – IX (D) - Rural Industrialization

Module–I

Rural industrialization – Nature and scope - Role of and importance of industries in rural economy – Complementarities between agriculture and industry - Rural environment and resources for industrialization - Pre-requisites of infrastructure - Land, water and electricity – rural transport and communications – Impediments to rural industrialization – Status of industrialization in Andhra Pradesh

Module–II

Types of rural industries: need-based, raw-material based and skill-based – Village and cottage industries -traditional and handi-crafts industries – Distinction between large and small industries - Definitions of Medium, Small and micro-enterprises – Their importance in rural economic development - Handloom industry - Agro-based industries - Agro-processing and food processing – Scope for development – Growth, problems and remedial measures with special reference to Andhra Pradesh

Module–III

Industrial policy with reference to backward areas and rural areas – District Industrial Centres and their role in rural industrialization – Clusters approach - industrial corridors and special economic zones - start-ups – Selection of product and identification of industry – Feasibility projects and their preparation – issues of location - Government policy and conditions for establishing industries in rural areas - Clearances required - environmental regulations

Module – IV

Industrial finance – Institutional framework – Credit policies of commercial banks and cooperatives – Role of NABARD and its assistance – Development institutions offering assistance to rural industries – Fiscal incentives from the government – Insurance

Module - V:

Human Resources for rural industrialization – Rural labour and their characteristics - Rural artisans – disguised unemployment in agriculture and their transfer into non-farm sector - Institutional framework for skill training and skill up-gradation - Entrepreneurship development and training - Role of technology

Reference Books :

1. Desai, Vasant. **Rural Development in India.** New Delhi: Himalaya, 2005.
2. IGNOU. **Rural Development: Indian Context.** New Delhi: IGNOU, 2005.
3. Narwani, G. S. **Training for Rural Development,** New Delhi: RawatPublications, 2002.
4. Rao K. Hanumantha **Rural Development Statistics – 2007-08,** National Institute of Rural Development Ministry of R. D., Govt. of India, RajendraNagar, Hyderabad – 30 July, 2008

**AT THE END OF SIXTH SEMESTER DEGREE EXAMINATIONS
ECONOMICS-VII
(Elective Paper) Paper VII - Rural Economics & Social change**

Time: 3 hrs

Max. Marks: 60

Section-A

Answer any FIVE of the following questions

5x4=20M

1. Need for land reforms in India.
2. Advantages of co-operative farming.
3. Rural & urban relationships in rural society.
4. Local self government.
5. Impact of globalization in the social change of Indian villages.
6. Rural economic problems of India
7. Rural labor problem in co- operative farming.
8. Secularization.

Section B

Answer any Four of the following questions choosing only one from each section

4x10=40

9. a) Explain the nature of scope of rural economic.
(or)
b) Explain the importance of Agriculture in economic development of India.
10. a) Explain the causes of fragmentation & sub-division of land holdings in Indian Agriculture.
(or)
b) What are the factor ushering Green Revolution in Indian Agriculture.
11. a) Give an account on the stretcher & changes of rural society.(or)
b) Explain the social Organization of Indian villages & explain its varioustypes.
12. a) Explain the role of rural social institutions in changing the society
(or)
b) Explain the role of panchayat raj Institutions & community development programmes in rural development.
13. a) What is the impact of westernization secularization & modernization of Indian Rural society on social change?
(or)
b) What are the social changes that took place in the post modernization & globalization?

AT THE END OF SIXTH SEMESTER DEGREE EXAMINATIONS
ECONOMICS-VIII (Cluster Elective Paper)
Paper VII- RURAL DEVELOPMENT

Time: 3 hrs

Max. Marks: 60

Section-A

Answer any FIVE of the following questions

5x4=20 M

1. Factors effecting rural economy.
2. Problem of drinking water supply.
3. Sources of Energy.
4. Sources of rural communication.
5. Type of Training.
6. National Training Polly
7. Rural Education.
8. Govt. Polices for rural development.

Section B

Answer any Four of the following questions choosing only one from each section

4x10=40 M

9. a) Explain Rural economy and its characteristics
(or)
b) Explain the basic need of Rural Economy
10. a) How does the rural economy is executed by Govt.
(or)
b) How for the utility of local human and natural resources meet the rural area people in India
11. a) Explain the Importance of rural Technology
(or)
b) How far rural Technology being adopted in the rural area
12. a) Write the Importance of rural roads and transportation problems (Bus/ Railway)
(or)
b) Find out the problems of rural health and sanitation. Give remedies.
13. a) Write an essay on the education system followed in Indian villages.
(or)
b) What type of training needed for rural development?

AT THE END OF SIXTH SEMESTER DEGREE EXAMINATIONS
ECONOMICS-VIII (Cluster Elective Paper)
Paper VIII - Rural Industrialization.

Time: 3 hrs

Max. Marks: 60

Section-A

Answer any FIVE of the following questions

5x4=20M

1. Rural Industrialization.
2. Rural environment.
3. Rural human resources.
4. Agro base Industries problems.
5. Rural Technology.
6. Entrepreneurship.
7. Types of unemployment.
8. Rural employment.

Section B

Answer any Four of the following questions choosing only one from each section

4x10=40 M

9. a) Explain the role of Co-operation in rural Industrialization.
(or)
b) Write an essay on rural self employment.
10. a) Define the policies and programmes for rural Industrial development in planning era
(or)
b) What is the Importance of micro, small and Mediums industries in Andhra Pradesh
11. a) Explain rural environment (Water/Soil)
(or)
b) Briefly define rural human resources utilization programmes.
12. a) Narrate the features of large and small scale Industries in A.P
(or)
b) Explain the main differences between Agro base and Agro Processing Industries.
13. a) Explain the characteristics of Rural employment in A.P
(or)
b) Write the Training for rural youth development programmes in view of need base.

P.R.GOV.T.COLLEGE (AUTONOMOUS) KAKINADA
DEPARTMENT OF ECONOMICS
WORKLOAD PARTICULARS FOR 2021 – 2022

SEMESTER-I, III & V

Semester	Subject	Medium		Total
		Telugu	English	
I	Micro Economic Analysis		15 Hours	15 Hours
	B.Sc. (M.S.As.) Economics	6 Hours		6 Hours
III	Development Economics	5 Hours	10 Hours	15 Hours
	SDC (Financial Markets)	4 Hours	4 Hours	8 Hours
V	Paper IV – Economic Development in Indian Economy	5 Hours	10 Hours	15 Hours
	Paper V - Indian Economy & AP Economy	5 Hours	10 Hours	15 Hours
Total Working Hours				74 Hours
Activity Hours				6 Hours
TOTAL WORK LOAD				80 Hours

SEMESTER-II, IV & VI

Semester	Subject	Medium		Total
		Telugu	English	
II	Macro Economic Analysis		15 Hours	15 Hours
IV	1. Indian & Andhra Pradesh Economy	5 Hours	10 Hours	15 Hours
	2. Statistical Tools for Economics	5 Hours	10 Hours	15 Hours
VI	General Paper-7	5 Hours	10 Hours	15 Hours
	Cluster Paper -8	5 Hours		5 Hours
	Paper -9	5 Hours		5 Hours
	Project	5 Hours		5 Hours
Total Working Hours				75 Hours
Activity Hours				5 Hours
TOTAL WORK LOAD				80 Hours

P.R.GOV.T.COLLEGE (AUTONOMOUS) KAKINADA
DEPARTMENT OF ECONOMICS
ACTION PLAN FOR 2021 – 2022

- AUGUST - Virtual Classes for III B.A., Guest Lecture, National level Workshop on Project work for students of Social Sciences, Encourage the students to enrolling in MOOCs. – Digital Class room for I and II B.A. Students Multi disciplinary group discussions quiz seminar (district level)
- SEPTEMBER - Bridge Course for I BA (for students other than economics Foundation), Workshop on Teaching Learning in Social Sciences
- OCTOBER - Training for self-employability (GST Practice) - Inter College Student Exchange or faculty Exchange Programme for 1 week between PR Govt degree college and GDC Perumallapuram
- NOVEMBER - Guest Lecture
- DECEMBER - Social Service (community reach program)
- JANUARY - Workshop on Contemporary issues in Economics
- FEBRUARY - Student talk on Union Budget, Career Advancement Coaching, Field Trip
- MARCH - Guest Lecture

SKILL DEVELOPMENT COURSES

ARTS STREAM

Syllabus of

FINANCIAL MARKETS

Total 30 hrs (2hrs/wk) 02 credits & Maximum 50 Marks

Learning Outcomes:

After successful completion of this course, the students will be able to;

1. Acquire knowledge of financial terms
2. Know the concepts relating to and markets and different avenues of investment
3. Understand the career skills related to Stock Exchanges
4. Comprehend the personal financial planning and money market skills

Syllabus

UNIT-I: 06hrs

Indian Financial System- its components - Financial markets and institutions

UNIT-II: 10hrs

Capital Market - its function - organizations - elements - (shares, debentures, bonds, mutual funds) debt market - Equity market (SEBI) and secondary market (NSE)

UNIT-III: 10hrs

Money market - Organized - Unorganized - Sub market (call money, commercial bills, Treasury bill, Certificate of Deposit, Commercial papers)

Co-curricular activities: (04 hrs)

1. Collection and study of pamphlets, application forms etc.
2. Invited lectures on the field topics by local experts
3. Introducing Online classes from NSE
4. Field visit to mutual fund offices/share brokers
5. Observation, study and analysis of selected companies share prices
6. Assignments, Group discussion, quiz etc.

Reference books:

1. T.R. Jain R.L.Sarma - Indian Financial System- VK Global publisher
2. Jithendra Gala - Guide to Indian Stock markets Buzzing Stock publishing house
3. Saha Siddhartha- Indian financial System- and Markets - McGraw hill
4. Websites on Indian Financial markets.

MODEL QUESTION PAPER FORMAT

Max. Marks: 50

Time: 1 1/2hrs (90 Minutes)

SECTION A (Total: 4x5=20 Marks)

(Answer any four questions. Each question carries 5 marks)

(At least 1 question should be given from each Unit)

1. Meaning of Financial markets
2. Mutual Funds
3. SEBI
4. Money Market
5. Treasury bills
6. Sensex
7. Capital Market
8. Indian Financial System

SECTION B (Total: 3x10 = 30 Marks)

(Answer any three questions. Each question carries 10 marks)

(At least 1 question should be given from each Unit)

1. What is Indian Financial system? Explain its components
2. Explain functions of Capital Market
3. Explain the functions of Money Market
4. Explain the Money Market Instruments
5. Mention and explain the elements of Capital Market

SKILL DEVELOPMENT COURSES
ARTS STREAM
DISASTER MANAGEMENT

Total 30 hrs. (2hrs/week) 2 Credits Total 50 Marks

Learning Outcomes:

After successful completion of the course, the students are able to;

1. Understand the nature, cause and effects of disasters
2. Comprehend the importance of Disaster Management and the need of awareness
3. Acquire knowledge on disaster preparedness, recovery remedial measures and personal precautions
4. Volunteer in pre and post disaster management service activities

Syllabus:

UNIT-I: 06 hrs

Introduction of Disaster - Different types of disasters- Natural- (flood, cyclone, earthquake, famine and pandemic) - Accidental- (Fire, Blasting, Chemical leakage, Rail, Aviation, Road boat tragedies and nuclear pollution) - Disaster Management Act 2005

UNIT-II: 09hrs

Causes and immediate effects of Disasters - Preparedness of disasters –Precautions – Dissemination of information - Nature and concepts - Role of National Disaster Management Authority and Role of Government and non governmental organizations in protecting human livestock and natural resources.- Use of technology -Role of Citizens and Youth in the prevention.

UNIT-III - 09 hrs

Post disaster effects - short term - Procedures for Rehabilitation and Recovery - Role of volunteers and Safety Precautions - Long term remedial and preventive measures – Collection, filing and storage of information - Case studies

Suggested Co-Curriculum Activities: (06 hrs)

1. Invite lectures by local experts
2. Training on preparedness, post disaster services
3. Analysis of Case studies
4. Visit to a disaster management office and facility
5. Assignments, Group discussion, quiz etc.

References:

1. Jagbirsingh - Disaster Management Future challenges and opportunities- - K.W.Publishers
2. GOI - UNDP Disaster Management Guidelines
3. J.P.Singhal - Disaster Management - Laxmi Publications
4. www. ndma. gov.in
5. Wikipedia and other websites on Disaster management.

MODEL QUESTION PAPER FORMAT

Max Marks: 50 Time: 1 ½ hr (90 Min)

SECTION A (Total: 4x5=20 Marks)

(Answer any four questions. Each answer carries 5 marks)

(At least 1 question should be given from each Unit)

1. Different between Hazard and Disaster
2. Preparedness of Disasters
3. Use of technology in prevention of disasters
4. Role of Volunteers
5. Drought
6. Short term disaster effects
7. National Disaster Management Authority
8. Disaster Management Act 2005

SECTION – B (Total: 3x10 = 30 Marks)

(Answer any three questions. Each answer carries 10 marks)

(At least 1 question should be given from each Unit)

1. Explain different types of disasters
2. Explain causes and immediate effects of disasters
3. Explain the role of government and non governmental organizations in protecting human livestock and natural resources
4. Explain the procedures for Rehabilitation and Recovery after disaster
5. Explain some case studies