

**P.R. GOVERNMENT COLLEGE (A)
KAKINADA**



**DEPARTMENT OF PHILOSOPHY
BOARD OF STUDIES MEETING**

for

**The ACADEMIC YEAR 2021-2022
CBCS PATTERN**

6th December 2021

**P. R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA
DEPARTMENT OF PHILOSOPHY
BOARD OF STUDIES MEETING 2021-2022**

Time : 10:30 am
Venue: Department of Philosophy

Date: 06/12/2021

1. The Board of Studies Meeting conducts for discussion and approval of the Philosophy on in the Department of Philosophy by for the academic year 2021-2022
2. The members of Board of Studies present and discussed the Syllabus related to I to VI Semesters of I BA, II BA and III BA in CBCS pattern
3. Members of Board of Studies in Philosophy approved by Executive Committee for the year 2021-2022

Name& Designation of the members:

- | | | |
|----|---|--------------------|
| 1. | Smt. K. Malleswaramma
Lecturer in-charge
Department of Philosophy
P.R. Govt College (A),
Kakinada | Chairman |
| 2. | Dr.V.Venkat Rao
Dept of Philosophy
Govt College, Srikakulam | University Nominee |
| 3. | Sri K. Anjaneyulu
Dept of Philosophy
Govt College (A)
Rajamahendravarm | Member |
| 4. | Sri M. Pardhasardhi
Lecturer in Philosophy (Guest Faculty)
P.R. Govt College (A)
Kakinada | Member |

Chairman
Board of Studies
Dept of Philosophy

P. R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA
DEPARTMENT OF PHILOSOPHY
BOARD OF STUDIES – 2021-22

The members of Board of Studies in Philosophy have attended the meeting at 10.30 a.m. on 06-12-2021 at Department of Philosophy, P.R.Govt College (A), Kakinada to discuss and approve the Syllabus and Model Papers of three years Bachelor of Arts and made the following resolutions for the Academic Year 2021 - 2022.

Members present

S.No.	Name	Designation	Signature
1	Dr.V.Venkat Rao	University Nominee	
2	Sri. K. Anjaneyulu	Lecturer in Philosophy	
3	Sri. M. Pardhasaradhi	Lecturer in Philosophy	
4	S. G. Prasad	Student	

Chairman
Board of Studies
Dept. of Philosophy

P. R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA

DEPARTMENT OF PHILOSOPHY

AGENDA & RESOLUTIONS

1. Approval to adopt and implement choice based credit system from the academic year 2021-2022 as AKNUR
2. Approval to adopt syllabus, Model paper drawn as per UGC mode curriculum for the students of B.A. I, II and III year in CBCS Pattern
3. Approval and approved to conduct external exam at the end of I, II semester for 50 marks in 2 ½ hours
4. Approval and approved to conduct mid exam at the end of I, II semester for 50 marks in 1;15hours
5. Approval and approved to conduct external exam at the end of each semester for 60 marks in 2 ½ hours
6. It is proposed to conduct internal examinations in each semester for 40 marks for II, III B.A. approval for assess internal marks in two parts
 - a) Part-I, 20 Marks average of two descriptive internal examination (each descriptive examination one hour)
 - b) Part-II, 20 marks assignments, seminars, quiz, field trips and viva voce etc.,
7. Additional syllabus is added: Topic Karl Marx for 4th Semester II B.A. ANUR Syllabus is followed for I, II & III B.A. Philosophy CBCS Pattern
8. Syllabus and model paper is approved with 60 total marks for external and 40 marks for internal for II & III year B.A.
9. Syllabus and Model paper is approved for 100 marks with 60 external and 40 internal marks following with 2 electives in VI semester and Three Clusters papers in 3 groups with optional choices are given
10. Approval of panel names for appointment of examiners and paper setters
11. Approval of Annual Academic Plan and Departmental Action Plan
12. Approval of Project work for the III year B.A. Students in cluster system for 100 marks
13. Approval the list of subject experts as examiners and setters
14. Approval of Programme outcomes (PO), Learning Outcomes (LO), and Course Outcomes (CO) for the academic year 2021-2022
15. Any other relevant academic advise with the permission of the chair

Chairman
Board of Studies

P. R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA
DEPARTMENT OF PHILOSOPHY

Approval of the Panel of names for appointment of examiners and paper setters as here under

Name, Designation & Address

1. Prof. K. R. Rajani, Dept. of Philosophy, Andhra University, Visakhapatnam
2. Sri. K. Anjaneyulu, Lecturer in Philosophy, Govt. Arts College (A), Rajamahendravaram
3. Dr. V. Joshi, Principal, GDC Vijayawada
4. Dr. V. VenkataRao, Lecturer in Philosophy Andhra University

Signatures of BOS Members

1. Smt. K. Malleswaramma
2. Dr. V. VenkatRao
3. Sri K. Anjaneyulu
4. Sri. M. Pardhasaradhi

Chairperson
Board of Studies
Dept. of Philosophy

P. R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA
DEPARTMENT OF PHILOSOPHY
ALLOCATION OF CREDITS AT COURSE LEVEL

S.No	SEM	COURSE CODE	COURSE TITLE	HOURS	MAX MARKS			CREDITS
					MI D	SEM END	TOTAL	
1	I	1106	Core I: Indian Philosophy-I	5	50	50	100	4
2	II	2106	Core II: Western Philosophy-II	5	50	50	100	4
3	III	3206	Core III: Contemporary Indian Philosophy	5	40	60	100	4
4	IV	4016	Core IV: Contemporary Western Philosophy	5	40	60	100	4
	IV	5136	Core I V: Formal Logic	5	40	60	100	4
5	V	6136	Core V: Logic	5	40	60	100	4
			Core VI: Philosophy of Science	5	40	60	100	4
6	VI	6138	Cluster A1: Western Ethics	5	40	60	100	4
		6137	Cluster A1: Indian Ethics	5	40	60	100	4
			Cluster A2: Gandhian Philosophy	5	40	60	100	4
7			Cluster A3: Project	5	40	60	100	4

P. R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA
DEPARTMENT OF PHILOSOPHY
ACTION PLAN FOR 2021-2022

SEPTEMBER 2021

- * To conduct bridge course
- * To observe Yoga day

OCTOBER 2021

- *To visit Philosophical centre

NOVEMBER 2021

- * TO conduct Guest Lecture programme

DECEMBER 2021

- * Motivation program conducting

JANUARY 2022

- * Field visit programme

FEBRUARY 2022

- *To conduct meditation class

MARCH 2022

- *To conduct Guest Lecture programme

APRIL 2022

MAY 2022

JUNE 2022

JULY 2022

- * TO conduct Guest Lecture programme

AUGUST 2022

- * Motivation program conducting

P. R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA
DEPARTMENT OF PHILOSOPHY
B.A (BACHELOR OF ARTS)

- Student who opts for B.A. can inculcate the following characteristics
- One can feel patriotic idealism
- One can be aware of the importance of integrity
- One can involve in critical and creative thinking
- One can inculcate social responsibility

P. R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA
DEPARTMENT OF PHILOSOPHY
B. A. PHILOSOPHY – PROGRAMME OBJECTIVES

1. The critical exploration of beliefs and doctrines
2. The bringing of life of our unknown principles and presuppositions
3. The pursuit for a genuinely worthwhile life
4. The aspiration to keep alive our sense of wonder about the world
5. The posing of certain questions which are not dealt with by other field of study and the attempt to answer them
6. It is the application of general and essential problems concerning reality, knowledge, values, reason mind and language
7. It is the foundation on which all dynamic creative thought is built
8. It can make one see what is search and its implied cause and its effect movement. It can show the alienation about origin of knowledge
9. It involves in intellectual thinking and builds up logical analysis
10. It creates and allows one to find ones precise life goals and enjoy life as one live it

P. R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA

DEPARTMENT OF PHILOSOPHY

LEARNING OUTCOMES

1. Student will develop their own philosophical areas of interest and inquire them from various perspectives
2. Student will be able to describe the ways in which methodical techniques of logic are important research
3. Student will be aware of the existence of multiple philosophical attitudes and will be able to reflect on the cultural specificity of some of their own concepts and values
4. Student will acquire competence in translation apprehension and proof in sentential and predicate logic and will understand how these process help in the evaluation of arguments
5. Student will know the importance of values and how integrity helps and facilitate a prosperous society

P. R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA
I YEAR B.A PROGRAMME- PHILOSOPHY COURSE E1-CBCS
SEMESTER-I
PAPER – I: INDIAN PHILOSOPHY- CREDITS - IV

Objectives

Indian philosophy originated more than five thousand years ago and developed in circumstances considerably, it has developed very many concepts peculiar to itself. The aim of this course is to acquaint the student with its broad outlines and general account of topics is aimed at in this paper.

Module-I	(a) Definition of Philosophy-Branches of Philosophy, importance of philosophy in Indian society	
	(b) The Nature and characteristics of Indian Society philosophy Categorization of Astik and Nastik	-10Hrs.
Module-II	(a) Philosophical Speculation of Vedas and Upanishads, Polytheism, Henotheism, Monothesis and Monism	-15 Hrs.
	(b) The concept of Rita, Liberation, Brahman Atman and Rebirth	-10Hrs.
Module-III	(a) The Central Doctrines of Heterodox systems	-10Hrs.
	(b) Charvaka School- Epistemology and Metaphysics	
	(c) Jainism – Nature and Destiny of Jiva (soul) Syadvada	
Module-IV	(a) Buddhism: Four Noble Truths, Niratma-Veda, Pratitya Sammutpada	-15Hrs.
	(b) Arya Astanga Marga Liberation Branches of Buddhism Additional chapters: Gandhi, Aurobindo	

Books for Study

1. Hiriyanna outline of Indian Philosophy
2. S. Radhakrishnan, History of Indian Philosophy, Vol. I & II
3. S. Radhakrishnan, Indian Philosophy, Vol. I & II

BLUE PRINT (Without Choice)

Module No.	Essay Questions (Each one carry 10 Marks)	Short Questions (Each one carry 4 marks)	Total Marks
I	02	02	28
II	02	02	28
III	01	02	18
IV	01	02	18
		Total Marks	92

P. R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA
I YEAR B.A PROGRAMME- PHILOSOPHY COURSE E1-CBCS
SEMESTER-I
PAPER – I: INDIAN PHILOSOPHY- CREDITS - IV

Time: 2 ½ Hrs.

Max.Marks: 50

Section-A

This Paper is divided into FOUR Modules,
Answer any **Four** choosing **ONE** from each unit.

3 x10 = 30M

- | | | | |
|-------------------|----|---|-----|
| Module - I | A. | What is Philosophy, define and it's Scope. | 10M |
| | | Or | |
| | B. | Philosophy with relation to other Social Sciences. | |
| Module-II | A. | Common characteristics of Indian Philosophy. | 10M |
| | | Or | |
| | B. | Discuss the difference between Indian and Western Philosophy. | |
| Module-III | A. | Examine the core content of Vedas. | 10M |
| | | Or | |
| | B. | Describe the middle path of the Buddha. | |

Section-B

Answer any **FOUR** of the following

4x5 = 20M

1. Theory of Karma
2. Gandhi
3. Upanishads
4. Characteristics of Stithaprajna
5. Kshanbhangavadam
6. Triratnas
7. Carvakas epistemology
8. Branches of Buddhism

Paper-I: Indian Philosophy - CO (Course Outcomes)

1. Indian Philosophy share many concepts such as dharma, karma, samsara, liberation, Meditation with almost all of them focusing on the ultimate goal of liberation of the individual through diverse range of spiritual practices (nirvana)
2. The Upanishads played vital role in the upliftment of spiritual ideas in ancient India marking a transition from Vedic ritualism to new ideas and institutions. They are considered as the most sacred texts of India. Thereby they transferred the wisdom of Vedas into practical and personal teachings.
3. Upanishads preach spiritual identity of soul within each human being, thereby leading uniformity.
4. Charvakas are entitled with practical approach of knowledge. The main theme is to lead life with pleasure and happiness.
5. Jainism one of the ancient living religions teachers the way of liberation is through harmless living which leads to peace and harmony in the society. So Jainism is entitled as a humanistic approach which is universal.
6. Buddhism encourages the society to avoid self indulgence. It embraces humanistic understanding that all are equal which there by implies universality of all beings.
7. Gandhism encompasses body of ideas which describes the inspiration vision and mission of Gandhi. It contributes particularly to the idea of non-violence and truth which are pillars of humanism.
8. Aurobindo thought proposes transcendental planes of existence through spiritual transformation. Integral yoga is a perfect spiritual approach.

P. R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA
I YEAR B. A. PROGRAMME – PHILOSOPHY – COURSE - 1- CBCS
SEMESTER-II- 2nd CORE SYLLABUS – 2021 - 2022
PAPER – II: WESTERN PHILOSOPHY – CREDITS - IV

Objectives

Western philosophy thinking began in ancient Greece nearly three thousand years ago and it has since developed in extremely diverse and interesting directions. Philosophy in the West has also been decisively influenced by the contents as well as the methods of scientific thinking. The aim of the course is to acquaint the students with its broad outlines.

Module-I	(a)	The problems of substance and change in pre Socratic philosophy The age of Sophists-Socrates: his problem and method.	-20Hrs
	(b)	PLATO: Doctrine of Ideas - Concept of Immortality of Soul	-10Hrs.
Module-II	(a)	ARISTOTLE: Criticism of Plato doctrine of ideas – His theory of causation.	-15Hrs.
	(b)	Classical logic matter and forms	-10Hrs.
Module-III	(a)	RATIONALISM: Descartes Problem of Philosophy and Epistemology (Cogitoergosum)	-10Hrs.
	(b)	Body-Mind Problem and Professor the existence of God	-10Hrs.
Module-IV	(a)	SPINOZA: concept of substance – Mind-Body relation	-15Hrs
	(b)	LEIBNIZ: pre-established harmony-Doctrines of Monodology.	-10Hrs

Books for Study

1. Western philosophy- published by Telugu Academy
2. Viswa Darsanam by N.Rama Mohan Rao
3. Stace W. T., A Critical survey of Greek Philosophy
4. Betrand Russel: History of Western Philosophy .

BLUE PRINT (Without Choice)

Module No.	Essay Questions (Each one carry 10 Marks)	Short Questions (Each one carry 4 marks)	Total Marks
I	02	02	28
II	02	02	28
III	01	02	18
IV	01	02	18
		Total Marks	96

P. R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA
II YEAR B.A. PROGRAMME - PHILOSOPHY- COURSE- II - CBCS
SEMESTER - III - 3rd CORE SYLLABUS-2021-22
PAPER-III: CONTEMPORARY INDIAN PHILOSOPHY-CREDITS-IV

Objectives

Contemporary Indian philosophy originated modern years ago and developed in circumstances considerably, it has developed very many concepts particular to itself. The aim of this course is to acquaint the student with its broad outlines and general account of topics is aimed at in this paper.

UNIT-I	(a) Swami Vivekananda: Life and Thought	-10Hrs.
	(b) Swami Vivekananda: Practical Vedanta	-10Hrs.
UNIT-II	(a) Rabindranath Tagore: Nature of God, Reality and Beauty	-10Hrs.
	(b) Rabindranath Tagore: Humanism	-10Hrs.
UNIT-III	(a) Mahatma Gandhi: Satyagraha and Ahimsa	-10Hrs.
	(b) Mahatma Gandhi: Religion and Morality	-10Hrs.
UNIT-IV	(a) Jyotirao Phule: Social Equality, Narayana Guru	-10Hrs.
	(b) M. N. Roy, B. R. Ambedkar, Sri. Aurabindo	-10Hrs.

Books of Study

1. Basant Kumar Lal – Contemporary Indian Philosophy
2. SC Chatterjee & D. M Dutta Introduction to Indian Philosophy
3. Will Kymalicka – Contemporary Political Philosophy
4. Emunal Nahar – B. R. Ambedkar- Philosophy in Contemporary India.

BLUE PRINT (With Choice)

Module No.	Essay Questions (Each one carry 10 Marks)	Short Questions (Each one carry 4 marks)	Total Marks
I	02	02	28
II	02	02	28
III	02	02	28
IV	02	02	28
		Total Marks	112

P. R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA
II YEAR B. A. PROGRAMME – PHILOSOPHY – COURSE - II- CBCS
SEMESTER - IV- IVth CORE SYLLABUS - 2021 - 22
PAPER-IV: CONTEMPORARY WESTERN PHILOSOPHY- CREDITS - IV

- UNIT-I** (a) Introduction Characteristics of Contemporary Western Philosophy. -15Hrs.
 (b) Nietzsche: Critique of Western Culture and will to power.
- UNIT-II** (a) Logical Positivism Linguistic turn – Vienna Circle, Rejection of Metaphysics
 (b) Wittgenstein: Language and Reality, Picture Theory, Language Games. -20Hrs.
- UNIT-III** (a) A. J. Ayer: Language – Principles of verification.
 (b) Bertrand Russel: Logical Atomism – Philosophy of sense data. -20Hrs.
- UNIT-IV** (a) G.E.Moore: Ordinary language-Defense of Common sense.
 (b) Gilbert Ryle: Concept of mind – Systematically misleading expressions -20Hrs.

Books of Study

1. D. M. Datta, The chief currents of contemporary Philosophy
2. Frank Thilly, A History of Philosophy
3. Samuel Enoch Stumpf, Socrate to Sartre: A History of Philosophy
4. Betrand Russel: History of Western Philosophy

BLUE PRINT (With Choice)

Module No.	Essay Questions (Each one carry 10 Marks)	Short Questions (Each one carry 4 marks)	Total Marks
I	02	02	28
II	02	02	28
III	02	02	28
IV	02	02	28
		Total Marks	112

P.R.GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA
II YEAR B. A. PROGRAMME - PHILOSOPHY- COURSE - II - CBCS
SEMESTER - IV - 4th CORE - MODEL PAPER – 2021 - 22
PAPER-IV: CONTEMPORARY WESTERN PHILOSOPHY- CREDITS - IV

Time: 2½ Hrs

Max. Marks: 60

Section-A

This Paper is divided into FOUR Units
Answer any **Four** choosing **ONE** from each unit

4x10 = 40 Marks

Module-I	(a)	Discuss the Philosophy of Socrates	10M
		Or	
	(b)	Critically examine Plato's theory of ideas	
Module-II	(a)	Explain Aristotle's concept of Form and Matter	10M
		Or	
	(b)	Examine Aristotle's Doctrine of Causation	
Module-III	(a)	Examine Descartes arguments to prove the Existence of the God	10M
		Or	
	(b)	Explain the view of Spinoza on the problem of Mind and Body relation	
Module-IV	(a)	Discuss Leibniz's theory of Monads	10M
		Or	
	(b)	Theory of substance of Spinoza, explain	

Section-B

Answer any **FIVE** of the following

5x4= 20 Marks

1. Virtue is Knowledge
2. Plato's Immortality of soul
3. Matter and form
4. Ionian thinkers
5. Rationalism-Descartes
6. Theory of force
7. Leibniz Pre-established harmony
8. Monism of Spinoza

P. R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA

DEPARTMENT OF PHILOSOPHY

II YEAR B.A. – SEMESTER - IV- 2021-22

Paper-V: FORMAL LOGIC (Course Outcomes)

1. History of Greek Philosophy: The objective of this course is to provide the origin and development of the philosophy on the Greek sphere. The Pre-Socratic, Platonic and Aristotelian conception of epistemology, ethics, causation, theory of ideas, theory of forms and matters and etc in Greek Philosophy.
2. For the Greeks and Plato, excellence is virtue. According to Socrates, Virtue's knowledge. Thus, to achieve justice moral society need the platonic theory education for Plato's philosophy of education will provide a comprehensive vision to solve those problems in education
3. Rationalism is a method of thinking that is marked by being a deductive and abstract way of reasoning.
4. In western philosophy, the view that regards reason as the chief source and test of knowledge
5. The rational approach to decisions is based on scientifically obtained data that allow informed decision making and judgements.
6. Knowledge in the ethics is the most mature statement of Spinoza's philosophy.
7. This course is designed to develop the philosophical knowledge and trend them to develop philosophical thought
8. Leibnitz best known contribution to metaphysics is theory of monads, using the principle of reasoning concluded that the first reason of all things is god.
9. This model opens up the mind of the students towards modern thinking.

P. R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA

II YEAR B. A. PROGRAMME - PHILOSOPHY- COURSE - II - CBCS

SEMESTER - IV – V CORE – SYLLABUS - 2021-22

PAPER-V FORMAL LOGIC-CREDITS IV

Objectives

Western philosophy thinking began in ancient Greece nearly three thousand years ago and it has since developed in extremely diverse and interesting directions. Philosophy in the West has also been decisively influenced by the contents as well as the methods of scientific thinking. The aim of this course is to acquaint the student with its broad outlines.

UNIT-I	(a) Traditional logic: The Definition, Nature and Scope of Logic Subject matter of logic, importance of logic-	-10Hrs.
	(b) The fundamental laws of thought, law of identity, law of non contradiction, law of excluded middle and law of sufficient reason--	10Hrs.
UNIT-II	(a) Aristotelian classification of categorical propositions	-10Hrs.
	(b) Categorical syllogism, rules of validity, fallacies-	-10Hrs.
UNIT-III	(a) Boolean interpretation of propositions: Venn diagrams-	-10Hrs.
	(b) Figures and moods of categorical syllogism	-10Hrs.
UNIT-IV	(a) Basic truth tables, negation, conjunction, disjunction Implication, Equivalence-	-10Hrs.
	(b) Symbolic logic, distinction between traditional and symbolic logic	-10Hrs.

Books of Study

1. I. M. Copi, symbolic and logic
2. A. N. Prior, Formal logic
3. A. Sing and C. Goswamy, Fundamental of logic.

BLUE PRINT (Without Choice)

Module No.	Essay Questions (Each one carry 10 Marks)	Short Questions (Each one carry 4 marks)	Total Marks
I	02	02	28
II	02	02	28
III	02	02	28
IV	02	02	28
		Total Marks	112

P. R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA
II YEAR B. A. PROGRAMME – PHILOSOPHY – COURSE – II - CBCS
SEMESTER- IV - 4th CORE – MODEL PAPER - 2021-22
PAPER-IV: WESTERN PHILOSOPHY- CREDITS - IV

Time: 2 ½ Hrs

Max.Marks:60

Section-A

This Paper is divided into FOUR Modules
Answer any **Four**, choosing **ONE** from each Module -

4x10=40M

- | | | |
|-------------------|---|-----|
| Module-I | (a) Give an account of Locke's Criticism of Innate Ideas
Or | 10M |
| | (b) Explain Locke's theory of Knowledge | |
| Module-II | (a) Examine critically the subjective idealism of Berkeley
Or | 10M |
| | (b) Hume's Skepticism is the logical conclusion
Locke's Empiricism-Discuss | |
| Module-III | (a) Discuss Kants reconciliation between Empiricism and
Rationalism
Or | 10M |
| | (b) Critically discuss the Phenomenalism of Kant | |
| Module-IV | (a) Explain the Man and Society of Heidegger
Or | 10M |
| | (b) Discuss the Vienna circle meeting against Metaphysics | |

Section-B

Answer any **FIVE** of the following

5x4=20Marks

1. Empiricism
2. Complex Ideas
3. Berkeley's abstract ideas
4. David Hume causative theory
5. Jean Paul Sartre
6. Karl Marx
7. Vienna Circle
8. Keirkguard

P. R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA
DEPARTMENT OF PHILOSOPHY
II YEAR B.A - SEMESTYER - IV- 2021-22

Paper-IV: Western Philosophy-CO (Course Outcomes)

1. Empiricism is a philosophical belief that states your knowledge of the world based on your experience
2. Berkeley's knowledge states to things: spirits and ideas which is the central thought of is philosophy
3. Hume conceived philosophy as the inductive science of human nature and he concludes that humans are creatures of more sensitive and practical sentiment than of reason
4. German idealism is remarkable for its systematic treatment of all major parts of philosophy
5. Kant focused on the ideas of critic of pure reason the metaphysics of morals
6. Logical positivism is called logical empiricism was characterized by the view that scientific knowledge is the only kind of factual knowledge
7. Existentialism is a philosophical theory that people are free agents who have controlled over their actions
8. Marx's ideas have been thought of as responsible for socialist revolutions

P. R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA
III B.A. -PHILOSOPHY ACADEMIC YEAR 2021-2022
PAPER V-LOGIC (WESTERN) – VCORE
CREDITS-V- SEMESTER- V

Module-I	1. Traditional logic: The Definition, Nature and Scope of Logic subject matter of Logic, Importance of Logic-	10Hrs
	2. The fundamental laws of Thought, Law of identity, Law of Non contradiction, Law of excluded middle and Law of sufficient reason-	10Hrs
Module-II	3. Aristotelian classification of Categorical Propositions-	10Hrs
	4. Categorical Syllogism, Rules of Validity, Fallacies-	10Hrs
Module-III	5. Boolean interpretation of Propositions: Venn diagrams-	10Hrs
	6. Figures and moods of Categorical Syllogism	
Module-IV	7. Basic Truth Tables, Negation, Conjunction, Disjunction Implication, Equivalence-	10Hrs
	8. Symbolic Logic, Distinction between Traditional and Symbolic logic-	10Hrs

Books for Study:

1. I. M. Copi, Symbolic and Logic
2. A. N. Prior, Formal logic
3. A. Sing and C. Goswamy, Fundamentals of Logic

BLUE PRINT (Without Choice)

Module No.	Essay Questions (Each one carry 10 Marks)	Short Questions (Each one carry 4 marks)	Total Marks
I	02	02	28
II	02	02	28
III	02	02	28
IV	02	02	28
		Total Marks	112

P. R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA
III YEAR B.A. PHILOSOPHY- PAPER –V LOGIC (WESTERN)
V CORE-SEMESTER –V - MODEL PAPER

Time: 2 ½ Hrs

Max. Marks: 60

Section-A

This paper is divided into **FOUR** Modules
Answer any **FOUR** choosing **ONE** from each unit

4x10 = 40 Marks

Module-I	(a)	Define Logic and Discuss its Nature and Scopes	10M
		Or	
	(b)	Explain the four fundamental laws of Thought	
Module-II	(a)	Explain the categorical propositions on the basis of Quality and Quantity	10M
		Or	
	(b)	Discuss the difference between the proposition and statement	
Module-III	(a)	Give the definition of the Syllogism and discuss the various Kinds of Syllogism	10M
		Or	
	(b)	Explain the Venn diagram with illustrations	
Module-IV	(a)	Analyse the four basic Truth Tables	10M
		Or	
	(b)	How is Symbolic Logic distinct from Classical Logic	

Section-B

Answer any **Five** of the following

5x4 = 20Marks

1. Definition of Logic
2. Importance of logic
3. Law of Identity
4. Structure of Proposition
5. What is Syllogism?
6. Table of Negation
7. Explain fallacies
8. Venn-Diagrams

P. R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA

DEPARTMENT OF PHILOSOPHY

III B.A- SEMESTER -V- 2021-22

Paper-V: Logic (Western) -CO (Course Outcomes)

1. Objective of this course is that it helps to improve the understanding of word meaning and sentence meaning. This course provides the concepts truth, analytic-synthetic, apriori-aposteriori differences
2. Logic deals with logical concept of principles. The procedure to make sound arguments. In logic we need proposition to make arguments. So this is help to student to know that what the methods to testing validity of arguments are. The logical problems are there which help to students to make rational judgements
3. Logic helps to encourage the students to gain the skills that are the critical thinking skills
4. Critical thinking skills play an important role in logical thinking, making decisions and solving problems
5. Active thinking is the process that selects the strategies they will use to attain knowledge
6. Critical thinking inculcates research thinking in the field of education
7. Analysis skills refer to the fragmentation of complex information into small units of information, making more easy to be analyze, synthesis, interpreted, and hence, manageable; the analysis, the consideration of matter from different views on data provided by multiple sources which present, divergent arguments
8. This course designed to provide modern techniques which will help to proof arguments

P. R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA
III YEAR B.A. PHILOSOPHY- SEMESTER - V
PAPER –VI: PHILOSOPHY OF SCIENCE

Module-I	1. Scientific Method: Science and its relation to Inductive Logic	-10 Hrs.
	2. Basic Concepts and experimental scientific method	-10 Hrs
Module-II	3. Conditions of good Hypothesis. Observation and Experiment	-10 Hrs
	4. The place of Analogy in Scientific Investigation	-10 Hrs
Module-III	5. Methodology in Experimental Sciences, Mills method	-10 Hrs
	6. Methodology in Social Sciences	-10 Hrs
Module-IV	7. Historical method and case study method	-10 Hrs
	8. Inductive and Deductive Inference	-10 Hrs

Books for Study

1. P. Frank, Philosophy of Science
2. Karl Popper, The Logic of Scientific Discover
3. Anythony O’Hear, An introduction to Philosophy Science

BLUE PRINT (Without Choice)

Module No.	Essay Questions (Each one carry 10 Marks)	Short Questions (Each one carry 4 marks)	Total Marks
I	02	02	28
II	02	02	28
III	02	02	28
IV	02	02	28
		Total Marks	112

P. R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA
III YEAR B.A. – PHILOSOPHY- MODEL PAPER
PAPER- VI: PHILOSOPHY OF SCIENCE

Time: 2 ½ Hours

Max. Marks: 60

Section-A

This paper is divided into **FOUR** Units
Answer any **Four** choosing **ONE** from each unit

4x10 = 40 Marks

- | | | |
|-------------------|---|-----|
| Module-I | (a) What is scientific Method? Discuss its Nature
Or
(b) Discuss role of Observation and Experiment in induction | 10M |
| Module-II | (a) Discuss Hypothesis? What are the conditions of good Hypothesis
Or
(b) Discuss the structure of the proofs and Illustrate and function of Proof | 10M |
| Module-III | (a) What is Deduction? Discuss its method
Or
(b) Distinguish between formal and material grounds of induction | 10M |
| Module-IV | (a). Explain briefly that what method we are adopting in Social Sciences
Or
(b) Explain the general character of the Deductive Inductive method and its principle Forms | 10M |

Section-B

Answer any **Five** of the following

5x4 = 20Marks

1. Evaluation of Thinking
2. J.S. Mill Experimental method
3. Condition for good hypotheses
4. Types of Analogy
5. Field Investigation method
6. Inductive inference
7. Verification and Proofs
8. Deductive Method

P. R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA
DEPARTMENT OF PHILOSOPHY
III YEAR B.A- SEMESTER -V- 2021-22

Paper-VI: Philosophy of Science -CO (Course Outcomes)

1. The scientific method is important to be considered in this aspect because of its analytical strength in the testing and application which include critical thinking, cognitive skills
2. Scientific method allows investigate and understand different psychological phenomena
3. It also provides researchers and others a way to share and discuss the results of their studies
4. Scientific method is used to collect measurable, empirical evidence in an experiment related to hypothesis the results aiming to support or contradict the theory
5. Students demonstrate skill in use of the dialectical approaches to learning and discussion. This is the central task of the philosophical enterprise

P. R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA
ACADEMIC YEAR 2021-22
III YEAR B.A. -PHILOSOPHY
PAPER-VII- ELECTIVE 1-ETHICS (WESTERN)
SYLLABUS FOR CORE VI SEMESTER (MODULES)

Module-I	1. Nature and Scope of Ethics, Basic Moral concepts	-10 Hrs.
	2. Freedom and responsibility, Duty and Conscience	-10 Hrs.
Module-II	3. What is Virtue and the four Cardinal Virtues of Plato	-10 Hrs.
	4. Theories of punishment	-10 Hrs.
Module-III	5. Kant's theory of Categorical imperative	-5 Hrs.
	6. Hedonism, Psychological and Ethical.	-5 Hrs.
Module-IV	7. Utilitarian, Ethical theory-Bentham and J.S. Mill	-10 Hrs.
	8. G.E. Moore's Ethical Intuitionism, Ayer and Stevenson Emotionalism - 15Hrs.	

Books of Study

1. W. D. Hudson, Modern Moral Philosophy
2. C. L. Stevenson, Ethics and Language
3. K. E. Goodpaster, Perspectives on Morality

BLUE PRINT (Without Choice)

Module No.	Essay Questions (Each one carry 10 Marks)	Short Questions (Each one carry 4 marks)	Total Marks
I	02	02	28
II	02	02	28
III	02	02	28
IV	02	02	28
		Total Marks	112

P. R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA
III YEAR B.A. PHILOSOPHY ACADEMIC YEAR 2021-22
PAPER-VII- ELECTIVE - 1- ETHICS (WESTERN)
CORE- VI - SEMESTER MODEL PAPER

Time: 2 ½ Hours

Max. Marks: 60

Section-A

This paper is divided into Four Modules
Answer any **Four** choosing **ONE** from each unit

4x10 = 40 Marks

Module-I	1. Define Ethics, in what sense can Ethics be regarded As a Normative Science? Or 2. Analyze the moral basic concepts	10M
Module-II	1. Explain Plato's four cardinal virtues Or 2. Explain the Theory of Punishment	10M
Module-III	1. Discuss Kant theory of categorical imperative Or 2.	10M
Module-IV	1. Explain J.S. Mill ethical theory Or 2. Elucidate A.J. Ayer's Emotionalism	10M

Section-B

Answer any **Five** of the following

5x4 = 20 Marks

1. Freedom and Duty
2. Concept of good
3. Conscience
4. Reformatory theory
5. Duty for duty sake
6. Bentham
7. Stevenson Emotive theory
8. GE Moore Intuitionism

P. R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA
DEPARTMENT OF PHILOSOPHY
III YEAR B.A. SEMESTER-VI- 2020-21

Paper-VII: Ethics (Western) -CO (Course outcomes)

1. This course introduces ethical principles and concepts which will develop moral thinking. It also provides the relation of ethics with other branches
2. Moral philosophy demonstrates understanding of human values as a foundation for lifelong learning as well as for interaction with others in diverse and complex world
3. Ethics serve as backbone for the harmony in the society
4. Ethics help one to demonstrate, understanding of ethical principles in general are in application of specialized knowledge, results of research, creative expression or design processes
5. Ethics help to demonstrate an ability to recognize, articulate to apply ethical principles in various academic professional, social or personal contexts

P. R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA
III YEAR B.A. PROGRAMME
ELECTIVE-II – SEMESTER-VI- CORE – CREDITS – 4
APPLIED ETHICS 2021-2022 SYLLABUS

Objectives

The aim of course is to acquaint the student with the various concepts of ethics, ethical issues, practices in business, corporate and social responsibility, strengthening personal and organization integrity ethics and ecology, work ethics, professional ethics and responsibility.

Module-I

- (A) Nature and scope of applied ethics: theoretical formulation of applied ethics: analysis of the concept of prima facie obligation - **8Hrs**
- (B) Fundamentals of medical ethics: doctor-patient relationship: euthanasia: abortion - **7Hrs**

Module-II

- (A) Applied Ethics and ecology
- (B) Applied ethics and politics - **10Hrs**

Module-III

- (A) Applied Ethics and business: business ethics and practical morality - **10Hrs**
- (B) Applied ethics and human resource development - **15Hrs**

Module-IV

- (A) Professional ethics: profession and business: morals and laws in profession - **15Hrs**
- (B) Ethics codes of conduct for various kinds of professionals - **10Hrs**

Books for Study

1. Peter Singer (Ed): Applied Ethics in the Oxford Reading in Philosophy series
2. Winkler E. R. & Combe J. R. (Eds): Applied Ethics: A Reader, Blackwell, 1993
3. Springge T. I. S: The national foundation of ethics, London: Routledge & Kegan Paul, 1997
4. Business Ethics: C.S.V. Murthy

BLUE PRINT (Without Choice)

Module No.	Essay Questions (Each one carry 10 Marks)	Short Questions (Each one carry 4 marks)	Total Marks
I	02	02	28
II	02	02	28
III	02	02	28
IV	02	02	28
		Total Marks	112

P. R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA
III YEAR B.A PROGRAMME
Elective-II- SEMESTER- VI CORE – CREDITS – 4
APPLIED ETHICS
MODEL PAPER 2021-2022

Time: 2 ½ Hrs

Max. Marks: 60

Section-A

This paper is divided into **FOUR** modules
Answer any **Four** choosing **ONE** from each module

4x10 = 40 Marks

Module-I

- A. Explain the nature and scope of applied ethics
(Or)
- B. Examine relations between doctor and patient

Module-II

- A. What is ecology discuss the better ecological conditions
(Or)
- B. Explain the ethics implications of the politicians

Module-III

- A. Describe why ethics problem occur in business
(Or)
- B. Explain a model culture and ethical behaviors among the managers

Module-IV

- A. Explain common sense ethics and proactive steps of professionals
(Or)
- B. What are ethical codes? How does this help business organizations

Section-B

Answer any **Five** of the following

5x4 = 20Marks

1. Types of ethics
2. Ethical Reasoning
3. Values
4. Virtues
5. Religious morality
6. Professional ethics
7. Right and duties
8. Business and ethics

P. R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA
III YEAR B.A. –PHILOSOPHY-ACADEMIC YEAR 2021-22
CLUSTER VII A1-ETHICS (INDIAN)
SYLLABUS FOR VI - SEMESTER (MODULES)

Module-I	1.	Introduction to the Indian Ethics theory of Karma and Dharma	-10Hrs.
	2.	Bhagavat Gita: Nishkama Karma or characteristics of Stithaprajna	-10Hrs.
Module-II	1.	Purusharthas and their Inter-relations Purushardas	-10Hrs.
	2.	Ethical values of Charvaka	-10Hrs.
Module-III	1.	Buddhist Ethics: Four noble Truths	-5Hrs.
	2.	The Eight fold path and Nirvana and Manifolds	-5Hrs.
Module-IV	1.	The Moral concepts of Jains & Islam & Christianity	-10Hrs.
	2.	Jaina Ethics: Pancha MahaVratas and Anuvratas and triratnas	-10Hrs.

Books for Study

1. S. M. Maitra-The Ethic of the Hindus
2. M. Hiriyanna-The Indian Conception of Values
3. I. C. Sarma – Ethical Philosophy of India

BLUE PRINT (Without Choice)

Module No.	Essay Questions (Each one carry 10 Marks)	Short Questions (Each one carry 4 marks)	Total Marks
I	02	02	28
II	02	02	28
III	02	02	28
IV	02	02	28
		Total Marks	112

P. R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA
III YEAR B. A.-PHILOSOPHY-ACADEMIC YEAR 2020-21
CLUSTER VII A1- ETHICS (Indian)
VI SEMESTER-MODEL PAPER

Time: 2 ½ Hrs

Max. Marks: 60

Section-A

This paper is divided into Four Modules

Answer any **Four** choosing **ONE** from each unit

4x10 = 40 Marks

Module-I	(a). Discuss the theory of Karma in Indian Philosophy Or (b) Explain the Geeta doctrine of Nishkama Karma Yoga	10M
Module-II	(a) Elucidate the main features of purushadas Or (b) State and explain the main ethical features of Charvaka Philosophy	10M
Module-III	(a) Discuss about Buddhas four noble truths Or (b) Write a note on Buddha's theory of the middle path	10M
Module-IV	(a) Analyse the moral concept of the Jesus Or (b). Give a brief account of the ethical doctrine of Jainism	10M

Section-B

Answer any **Five** of the following

5x4 = 20Marks

1. Kinds of Dharma
2. Stithaprajna
3. Charvaka Metaphysics
4. Life of Buddha
5. Islam
6. Triratnas
7. Mahavratas
8. Christianity

P. R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA

DEPARTMENT OF PHILOSOPHY

III YEAR BA - SEMESTER-VI- 2020-21

Paper-VIII A: Ethics (Indian) -CO (Course Outcomes)

1. The primary outcome is to allow to gain heightened understanding of appreciation for Indian philosophers their sovereign status, along with their cultural, spiritual aesthetic, literary, philosophical, social, political, an economic expressions, and, as well as the diversity of those expressions within the contemporary world
2. It improves the moral thinking among students. It will provide the moral principles and concepts which will help to improve once behavior and action in social sphere
3. Ethical rules application and principles help for well being of the society
4. Indian ethics mainly inculcate humanistic values which influence humanness approach in the individual which thereby leads for the peaceful and harmonial society

P. R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA
III YEAR B.A. PROGRAMME- PHILOSOPHY- ACADEMIC YEAR 2020-21
CLUSTER VII A2 – GANDHIAN PHILOSOPHY
SYLLABUS FOR VI - SEMESTER (MODULES)

Module- I	1. Gandhiji's Life history and his ideas	- 5 Hrs.
	2. Knowledge truth and love and their relations	- 5 Hrs.
Module- II	1. Swaraj and Satyagraha	- 5 Hrs.
	2. Theory of Ahimsa and freedom movement	- 10 Hrs.
Module- III	1. Trusteeship and good governance of Society	- 10 Hrs.
	2. Sarvodaya and Gramswaraj (Panchayath Raj)	- 15 Hrs.
Module- IV	1. Concept of Means and Ends, Its relationship	- 15 Hrs.
	2. Moral foundations of Good and Life	- 10 Hrs.

Books for Study

1. Bhikhu Parakh - Gandhis Political Philosophy
2. Judith Broun - Gandhi, Prisoner of Mahatma Gandhi
3. D. M Datta - The Philosophy of Mahatma Gandhi

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BLUE PRINT (Without Choice)

Module No.	Essay Questions (Each one carry 10 Marks)	Short Questions (Each one carry 4 marks)	Total Marks
I	02	02	28
II	02	02	28
III	02	02	28
IV	02	02	28
		Total Marks	112

P. R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA
ACADEMIC YEAR 2020-21
III YEAR B.A. PROGRAMME - PHILOSOPHY
CLUSTER VII A2– GANDHIAN PHILOSOPHY
VI SEMESTER MODEL PAPER

Time: 2 ½ Hrs

Max. Marks: 60

Section-A

This paper is divided into Four Modules

Answer any **Four** choosing **ONE** from each uni

4x10 = 40 Marks

Module-I	(a) Write a brief note on Gandhiji's life Or (b) Explain Gandhiji's concept of truth and love	10M
Module-II	(a) Discuss about Gandhiji's Satyagraha Or (b) Explain the theory of Ahimsa of Gandhi	10M
Module-III	(a) Explain about Good governance of society according to Gandhi 10M Or (b) Discuss about Sarvodaya	
Module-IV	(a) Write a note on Gandhi's concept of means and ends Or (b) Discuss about Gandhiji's moral foundations of Good and life	10M

Section-B

Answer any **Five** of the following

5x4 = 20 Marks

1. Ideas of Gandhi
2. Gandhiji's concept of knowledge
3. Gandhi – Freedom movement
4. Trusteeship of Gandhi
5. Gram Swaraj
6. Concept of Truth of Gandhi
7. Gandhi - Ahimsa
8. Sarvodaya

P. R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA
DEPARTMENT OF PHILOSOPHY
III YEAR BA-SEMESTER-VI- 2020-21

Paper-VIII B: Gandhian Philosophy -CO (Course outcomes)

1. The fundamental of this unit is to develop the idea regarding Gandhian philosophy. The Gandhian concept of truth, God, non-violence satyagraha and sarvodaya. The aim of this course is to motive them toward the non-violence action. That will help to built change their behavior towards others
2. Recognize the influence of family background in moulding a person
3. Draw out the various religious influences on Gandhi during London life
4. Describe the challenges faced by Gandhi in South Africa
5. List out the basic ideal of satyagraha
6. Recognize the practicability of Gandhian satyagraha
7. Analyze the role of Gandhi in Indian freedom movement and make interpretations
8. Recognize the involvement of Gandhiji in social movements
9. Explain the core Gandhian philosophical ideas
10. Evaluate the merit of sarvadharm samabhava
11. Evaluate Gandhi as practical idealist
12. Identify the different aspects of satyagraha
13. Illustrate enlightened anarchy, Ramarajya and village swaraj
14. Recognize satyagraha as an inevitable method for the establishment of sarvodaya

P. R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA
III YEAR B.A PROGRAMME -CLUSTER-VII A3 - SEMESTER-VI
ETHICS- ITS PRINCIPLES AND APPLICATION-I SYLLABUS
EFFECTED FROM ADMITTED BATCH OF 2021-2022

UNIT-I

1. Hindu Ethics - 15 Hrs.
(a) Ethics in Vedas
(b) Ethics in Upanishads
(c) Ethics in Ithihasas
(d) Purusharthas

UNIT-II

2. Hindu Dharma Codes
(a) Manu's Ethics - 5 Hrs.
(b) Chanikya Ethics - 5 Hrs.

UNIT-III

3. Indian Ethics - 20 Hrs.
(a) Gandhian Principles
(b) S. Radhakrishnan – Moral Principles
(c) M. N. Roy – A. Humanist (Hethuvadi)
(d) Md. Iqbal – Samyavadam

UNIT-IV

4. World Religion – Their Moral concepts - 15 Hrs.
(a) Sikhs – Moral Values
(b) Jews – Moral religious views
(c) Islam – Moral Laws
(d) Environmental Ethics & Nature

Books for Study

1. Neethi Sastram, Telugu Academy, Hyderabad

Reference Books

1. G. A. Chandavarkar, A Manual of Hindu Ethics, Oriental Book Agency 1925
2. Sushil Kumar Maitra, The Ethics of Hindus, Asian Publication Services 1925
3. K. M. Panikkar, Essential features of Indian Culture, Bharatiya Vidya Bhavan, Bombay, 1974
4. Avtar Singh, Ethics of the Sikhs, Punjab University, Patiala, 1983

BLUE PRINT (Without Choice)

Module No.	Essay Questions (Each one carry 10 Marks)	Short Questions (Each one carry 4 marks)	Total Marks
I	02	02	28
II	02	02	28
III	02	02	28
IV	02	02	28
		Total Marks	112

P. R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA
III YEAR B.A PROGRAMME
CLUSTER VII A3 – ETHICS ITS PRINCIPLES AND APPLICATION-I
నీతిశాస్త్రము యొక్క సిద్ధాంతములు మరియు అన్వయము - I

మాదిరి ప్రశ్నపత్రం

Time: 2 ½ Hrs

Max. Marks: 60

Section -A

అన్నీ ప్రశ్నలకు తప్పని సరిగా జవాబులు వ్రాయవలెను.

ప్రతి యూనిట్నుండి ఒకటి చొప్పున నాలుగు ప్రశ్నలకు సమాధానములు వ్రాయవలెను.

4x10 = 40 M

యూనిట్-1 (ఎ). వేదములో ఉన్న పౌరలౌకిక నీతి గురించి వ్యాసము వ్రాయుము.

(లేదా)

(బి). ఉపనిషత్తులు యొక్క నీతి సూత్రములను వివరింపుము.

యూనిట్-2 (ఎ). ఇతిహాసాలలో ఉన్న నీతి సూత్రములను చర్చింపుము.

(లేదా)

(బి). మనువు యొక్క నీతి ధర్మాలను వివరింపుము.

యూనిట్-3 (ఎ). చాణక్య నీతి గురించి వ్యాసము వ్రాయుము.

(లేదా)

(బి). గాంధీజీ నైతిక సిద్ధాంతములను వివరింపుము.

యూనిట్-4 (ఎ). రామ్మూరోగామి మానవతావాదం గురించి చర్చింపుము.

(లేదా)

(బి). యూదు మత నైతికభావాలు గురించి వివరింపుము.

Section-B

Answer any **Five** of the following

5x4 = 20 Marks

1. పురుషార్థములు
2. రాధాకృష్ణన్ - నైతిక సూత్రములు
3. ఇక్బాల్ - సామ్యవాదం
4. సిక్కు మత నీతి
5. పర్యావరణము - నీతి నియమాలు
6. హైందవ నీతి
7. మహమ్మద్ ప్రవక్త బోధలు
8. క్రైస్తవ నైతిక విలువలు

P. R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA
III YEAR B.A- PROBLEMS OF PHILOSOPHY
CLUSTER-VII B1 - SEMESTER-VI SYLLABUS
EFFECTED FROM ADMITTED BATCH OF 2020-2021

Module-I	1. Philosophy-Nature Utility	- 10 Hrs.
	2. Divisions of Philosophy, Relation to other sciences	
Module-II	1. Means and source of knowledge	- 20 Hrs.
	2. Reason, Authority and intuition, Revelation	
Module-III	1. Theory of Causation - Indian	- 20 Hrs.
	2. Berkeley and Hume causative theory	
Module-IV	1. Determinism and free will	- 25 Hrs.
	2. Space and time and Kant Analysis	

Books for Study:

1. History of Western Philosophy by Frack Thilley
2. A critical survey of Greek Philosophy by W.T. Stace
3. The problems of Philosophy by Bertrand Russel

BLUE PRINT (Without Choice)

Module No.	Essay Questions (Each one carry 10 Marks)	Short Questions (Each one carry 4 marks)	Total Marks
I	02	02	28
II	02	02	28
III	02	02	28
IV	02	02	28
		Total Marks	112

P. R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA
ACADEMIC YEAR 2021-22
III YEAR B.A- PROBLEMS OF PHILOSOPHY
CLUSTER-VII B1 - SEMESTER-VI - MODEL PAPER

Time: 2 ½ Hrs

Max. Marks: 60

Section-A

This paper is divided into FOUR Modules
Answer any **Four** choosing **ONE** from each unit

4x10 = 40 Marks

- | | | |
|-------------------|--|-----|
| Module-I | (a) What is Philosophy? Explain the nature and scope of Philosophy
Or
(b) Discuss the relation of philosophy with other sciences | 10M |
| Module-II | (a) Write a brief note the source of knowledge
Or
(b) Discuss about Authority and Intuition | 10M |
| Module-III | (a) Write a note on theory of Causation
Or
(b) Explain Hume's theory of Causation | 10M |
| Module-IV | (a) Write an essay on Free Will
Or
(b) Discuss about Kant Analysis | 10M |

Section-B

Answer any **Five** of the following

5x4 = 20Marks

1. Philosophy uses
2. Division of philosophy
3. Means of knowledge
4. Reason
5. Revelation
6. Berkeley
7. Determinism
8. Space and time

P. R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA
III YEAR B.A – ETHICS PRINCIPLES AND APPLICATION-II
PROGRAMME – CLUSTER-VII B2 - SEMESTER-VI
SYLLABUS EFECTED FROM ADMITTED BATCH OF 2021-2022

Module-I	1.	(a) Virtues – Definition their Importance	- 10 Hrs.
		(b) Plato’s – Four Cardinal Virtues	- 5 Hrs
Module-II	2.	J.S. Mill Concept of Freedom	- 5Hrs.
		(a) Utilitarianism	- 5 Hrs.
Module-III	3.	(a) Henry Sidgwick – Concept of Hedonism	- 5 Hrs.
		(b) Pragmatism	- 5 Hrs.
		(c) Human Rights	- 5 Hrs.
		(d) Civil Rights	- 5 Hrs.
Module-IV	4.	Professional Ethics	
		(a) Ethics of Doctors	
		(b) Ethics of Lawyers	
		(c) Humprey’s – Ethical Values in Politics	- 5 Hrs.

Books for Study

1. Neethi Sastram, Telugu Academy, Hyderabad

Reference Books

1. John Mackenjee- A manual of ethics, Oxford University Prem, Delhi, 1929
2. William Lillie – An Introduction to Ethics, Allied Publishers Limited, 1990
3. Harold H. Titus – Ethics for today, Eurasia Publishing House Pvt. Ltd., 1966
4. J. N. Pandey, Constitutional Law of Indian, Central Law Agency, Allahabad, 2005
5. P. Satyanarayana, Indian Constitution, Sneha Law House, Hyderabad, 2008
6. John Mackenjee- A manual of ethics, Oxford University Prem, Delhi, 1929
7. William Lillie – An Introduction to Ethics, Allied Publishers Limited, 1990
8. Harold H. Titus – Ethics for today, Eurasia Publishing House Pvt. Ltd., 1966
9. J. N. Pandey, Constitutional Law of Indian, Central Law Agency, Allahabad, 2005
10. P. Satyanarayana, Indian Constitution, Sneha Law House, Hyderabad, 2008

BLUE PRINT (Without Choice)

Module No.	Essay Questions (Each one carry 10 Marks)	Short Questions (Each one carry 4 marks)	Total Marks
I	02	02	28
II	02	02	28
III	02	02	28
IV	02	02	28
		Total Marks	112

P. R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA
III YEAR B.A PROGRAMME
CLUSTER VII B2 – ETHICS ITS PRINCIPLES AND APPLICATION-II
నీతి శాస్త్రము యొక్క సిద్ధాంతములు మరియు అన్వయము-II

మాదిరి ప్రశ్న పత్రం

Time: 2 ½ Hrs

Max. Marks: 60

Section-A

అన్నీ ప్రశ్నలకు తప్పనిసరిగా జవాబులు వ్రాయవలెను.

ప్రతి యూనిట్ నుండి ఒకటి చొప్పున నాలుగు ప్రశ్నలకు సమాధానములు వ్రాయవలెను.

4x10 = 40 M

యూనిట్-1 (ఎ). సుగుణమనగానేమి? దాని యొక్క విశిష్టతను వివరింపుము.

(లేదా)

(బి). ఫ్లేటో యొక్క నాలుగు ప్రధాన సుగుణాలు వివరింపుము.

యూనిట్-2 (ఎ). మిల్కోక్ స్వచ్ఛ సిద్ధాంతమును చర్చించుము.

(లేదా)

(బి). ప్రయోజనవాదము గురించి వ్యాసము వ్రాయుము.

యూనిట్-3 (ఎ). మానవ హక్కులు గురించి వివరింపుము.

(లేదా)

(బి). పౌర హక్కుల గురించి వ్యాసము వ్రాయుము.

యూనిట్-4 (ఎ). వైద్యులు పాటించవలసిన నీతి నియమాలను తెలుపుము.

(లేదా)

(బి). న్యాయవాదులు యొక్క నీతి నియమావళి గురించి చర్చించుము.

Section-B

Answer any **Five** of the following

5x4 = 20Marks

1. వృత్తి నీతి
2. తెలివి
3. స్వచ్ఛ
4. హాస్తి : రాజకీయాలలో నైతిక విలువలు
5. నిగ్రహం
6. షిడ్డిక్ - సుఖవాదము
7. ఉద్వేగవాదము
8. మానవ హక్కు

P. R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA
III YEAR B.A PROGRAMME- PAPER VII B3 CLUSTER
CONTEMPERORARY WESTERN PHILOSOPHY
SYLLABUS VI - SEMESTER 2021-2022

Time: 2 ½ Hrs

Max. Marks: 60

Unit-1

1. Introduction: Characteristics of Contemporary Philosophy -5 Hrs.
2. Nietzsche: Critique of Western Culture and Will to Power -10 Hrs.

Unit-2

3. Logical Positivism: Linguistic turn – Vienna Circle, Rejection of Metaphysics -10 Hrs.
4. Wittgenstein: Language and Reality, Picture Theory, Language Games

Unit-3

5. A. J. Ayer: Language – Principles of Verification -10 Hrs.
6. Bertrand Russel: Logical Atomism – Philosophy of Sense Data -10 Hrs.

Unit-4

7. G. E. Moore: Ordinary Language – Defense of Common Sense -10 Hrs.
8. Gilbert Ryle: Concept of Mind – Systematically misleading expressions -10 Hrs.

Text Books

1. D. M. Datta, The Chief Currents of Contemporary Philosophy
2. Frank Thilly, A History of Philosophy, 1927
3. Samuel Enoch Stumpf, Socrate to Sartre: A History of Philosophy, 1982
4. Bertrand Russel, A History of Western Philosophy, 1984

Reference Books:

1. Avrum Stroll and Richard H. Popkin, Introduction to Philosophy, 1961
2. John Passmore, A Hundred Years of Philosophy, 1969
3. Frederic Mayer, A History of Modern Philosophy, 1966
4. Frederic Copleston, Contemporary Philosophy, 1956

BLUE PRINT (Without Choice)

Module No.	Essay Questions (Each one carry 10 Marks)	Short Questions (Each one carry 4 marks)	Total Marks
I	02	02	28
II	02	02	28
III	02	02	28
IV	02	02	28
		Total Marks	112

P. R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA
III YEAR B.A PROGRAMME- PAPER VII B3 CLUSTER
CONTEMPORARY WESTERN PHILOSOPHY
MODEL PAPER VI - SEMESTER 2021-2022

Time: 2 ½ Hrs

Max. Marks: 60

Section-A

Answer any **Four** of the following

4x10 = 40

Unit-I

A. Explain the nature and scope of contemporary western philosophy

(Or)

B. Write an essay on critic of modern idealism – Naturalist Nietzsche's Philosophy

Unit-II

A. Explain the "Analysis of Ordinary Language

(Or)

B. Explain the Logical Positivism of Wittgenstein

Unit-III

A. Explain the characteristics of logical positivists

(Or)

B. Elucidate the notion of language games

Unit-IV

A. Discuss the impact of Wittgenstein's writings on – the Thinkers of the Vienna Circle

(Or)

B. Discuss Husserl's critic of Kant's pure rationality

Section-B

Answer any **Five** of the following

5x4 = 20Marks

1. Linguistic Philosophy
2. Life and World
3. Bertrand Russell
4. Russell
5. Metaphysics
6. Wittgenstein
7. Empirical Pragmatism
8. Contemporary Western Thought

P. R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA
III YEAR B.A – PHILOSOPHY OF RELIGION
PROGRAMME–CLUSTER-VIIC1 - SEMESTER-VI
SYLLABUS EFFECTED FROM ADMITTED BATCH OF 2021-2022

- Module-I** 1. Concept of soul, salvation and human destiny - 15 Hrs.
 2. Problem of evil and suffering
- Module-II** 1. Freedom of the will, karma and rebirth - 15 Hrs.
 2. Purusarthas, Theology and symbolism
- Module-III** 1. Bhakti, faith, prayer, worship, miracle - 20 Hrs.
 2. Mysticism, Incarnation: Avatara
- Module-IV** 1. Inter-religious dialogue and the possibility of universal religion - 25 Hrs.
 2. Verification, falsification and religion

Books for Study:

1. N. Smart: The religious - Experience of Mankind
2. S. Radhakrishna: The Idealist view of Life
3. A. Thompson: A Modern Philosophy of Religion

BLUE PRINT (Without Choice)

Module No.	Essay Questions (Each one carry 10 Marks)	Short Questions (Each one carry 4 marks)	Total Marks
I	02	02	28
II	02	02	28
III	02	02	28
IV	02	02	28
		Total Marks	112

P. R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA
III YEAR B.A – PHILOSOPHY OF RELIGION
PROGRAMME – CLUSTER-VII C1 - SEMESTER-VI- MODEL PAPER

Time: 2 ½ Hrs

Max. Marks: 60

Section-A

This paper is divided into FOUR Modules
Answer any **Four** choosing **ONE** from each unit.

4x10 = 40 Marks

Module-I	A.	How to get the Liberation from world suffering	10M
		Or	
	B.	Explain the Problem of Evil	
Module-II	A.	Discuss the freedom of will	10M
		Or	
	B.	Explain the Purusharthas	
Module-III	A.	Discuss the Modes of worship in Religions	10M
		Or	
	B.	Examine the theory of Avataras	
Module-IV	A.	How to get Harmony in all religions, explain	10M
		Or	
	B.	Discuss the fundamental differences among the Religions	

Section-B

Answer any **Five** of the following

5x4 = 20 Marks

1. Incarnations
2. Destiny
3. Theory of Soul
4. Dharma
5. World religions
6. Advaitas faith
9. Modes of Bhakti
10. Concept of rebirth

P. R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA
III YEAR B.A PROGRAMME SYLLABUS
PAPER VII C2 CLUSTER SANKARA VEDANTA
VI – SEMESTER (2020-2021)

Time: 2 ½ Hrs

Max. Marks: 60

Unit-1

1. Introduction to Vedanta -5 Hrs
2. Life and works of Sankara -10 Hrs

Unit-2

3. Mandukya Upanisad: Four states of the self -10 Hrs
4. Gaudapada's Mandukya Karika: status of the world -10 Hrs

Unit-3

5. Yajnavalkya and Maitreyi dialogue -10 Hrs
6. Sankara's commentary on Yajnavalkya and Maitreyi dialogue - 10 Hrs

Unit-4

7. Yajnavalkya and Gargi Dialogue - 10 Hrs
8. Sankara's Commentary on Yajnavalkya and Gargi Dialogue - 10 Hrs

Books for Study:

1. Alladi Mahadeva Sastry (Tr.) The Bhagavad-Gita
2. Swami Gambhirananda (Tr.) Brahma-sutra-bhasya
3. Swami Madhavananda, (Tr.) The Brihadaranyaka Upanisad
4. T. M. P. Mahadevan, Gaudapada: A Study in early Advaita
5. T. M. P. Mahadevan, Sankaracharya
6. G. Sundaramaiah, Adi Sankaracharya

BLUE PRINT (Without Choice)

Module No.	Essay Questions (Each one carry 10 Marks)	Short Questions (Each one carry 4 marks)	Total Marks
I	02	02	28
II	02	02	28
III	02	02	28
IV	02	02	28
		Total Marks	112

P. R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA
III YEAR B.A PROGRAMME MODEL PAPER
PAPER VII C2 CLUSTER SANKARA VEDANTA
VI-SEMESTER (2021-2022)

Time: 2 ½ Hrs.

Max. Marks: 60

Section-A

Answer any **Four** of the following

4x10 = 40 Marks

Unit -I

- A. Explain the importance of Advaita Philosophy in India
(Or)
B. Elucidate the four stages of Atman in Mandokya Upanishad

Unit -II

- A. Write an essay on Life history of Adisankaracharya
(Or)
B. Write about what is “Brahma Jna” according to Mandokya Karika

Unit -III

- A. Bring out the salient features of Gaudapada’s Mandukya Karika
(Or)
B. What is the message of Yajnavalkya to Maitreyi

Unit -IV

- A. Describe the Yajnavalkya message to Gargi
(Or)
B. “Brahman along in True, This world is false, there is no difference between Brahman and Self”
Discuss.

Section-B

Answer any **Five** of the following

5x4 = 20 Marks

1. Brahma Sutra’s
2. Satya Nitya Vastu Vevaka
3. Self
4. Sankara Bashyam
5. Brahma Sutra Bashyam
6. Swapanaavastha
7. Karma Marga Nerakara
8. Brahma Jnani

P. R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA
III YEAR B.A PROGRAMME- PAPER VII CLUSTER– C3
CONTEMPORARY INDIAN PHILOSOPHY
VI – SEMESTER (2021-2022) - SYLLABUS

Unit-1

1. Swami Vivekananda: Life and Thought -10 Hrs.
2. Swami Vivekananda: Practical Vedanta -10 Hrs.

Unit-2

3. Ravindranath Tagore: Nature of God, Reality and Beauty -10 Hrs.
4. Ravindranath Tagore: Humanism -10 Hrs.

Unit-3

5. Mahatma Gandhi: Satyagraha and Ahimsa -10 Hrs.
6. Mahatma Gandhi: Religion and Morality -10 Hrs.

Unit-4

7. Sri Aurobindo: The Supermind -5 Hrs.
8. Sri Aurobindo: The Divine Life and Human Unity -10 Hrs.

Text Books

1. K. Satchidananda Murty, Indian Philosophy Since 1498, 1982
2. R. Venkata Reddy, Samakaleena Bharatiya Darsanam, 1999

Reference Books

1. Basant Kumar Lal, Contemporary Indian Philosophy, 1973
2. V. S. Narvane, Modern Indian Thought, 1978

BLUE PRINT (Without Choice)

Module No.	Essay Questions (Each one carry 10 Marks)	Short Questions (Each one carry 4 marks)	Total Marks
I	02	02	28
II	02	02	28
III	02	02	28
IV	02	02	28
		Total Marks	112

P. R. GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA
III YEAR B.A PROGRAMME- PAPER VII C3 CLUSTER
CONTEMPORARY INDIAN PHILOSOPHY
MODEL PAPER VI – SEMESTER (2021-2022)

Time: 2 ½ Hrs

Max. Marks: 60

Section-A

Answer any **Four** of the following

4x10 = 40

Unit -I

- A. Elucidate Swami Vivekananda's views on Liberation and its means
(Or)
B. Explain the views of Tagore on Humanism and theism

Unit -II

- A. Discuss about Life and New-Vedantha of Swami Vivekananda
(Or)
B. Explain the Gandhi's views on Religion and Morality

Unit-III

- A. Write about Sri Aurobindo's concept of integral Yoga
(Or)
B. Give a detail exposition of Tagore's Philosophy of Nature

Unit-IV

- A. Discuss Gandhiji's concept of Sarva dharma sambhava and satyagraha
(Or)
B. Write an essay on Aurobindo's views of the idea of "Super Man"

Section-B

Answer any **Five** of the following

5x4 = 20Marks

1. Gandhi's Truth
2. Prakrti and Karma
3. Raja Ram Mohan Roy
4. Dayanandha Saraswathi
5. Non-Violence
6. Nature and Humanism
7. Divine life society
8. Aurobindo