

ACTION TAKEN REPORT

2018-19

Based on the feedback received regarding the curriculum, we have taken several actions to address the suggestions and concerns expressed by the students. The following is a summary of the actions taken:

1. Syllabus Enhancement:

We have reviewed the syllabus and made necessary improvements to ensure its comprehensiveness.

To address the students' concerns regarding background knowledge, we have supplied handouts and preparatory materials and resources.

These materials will provide students with the necessary foundation to benefit fully from the course.

2. Conceptual Understanding:

Extra emphasis was placed on providing examples, illustrations, and practical applications to enhance conceptual understanding and ICT tools were used.

3. Library Material Enhancement:

Based on the positive feedback received regarding the library materials, we will continue to ensure the availability of relevant and updated resources.

Additional resources will be added to cater to the diverse needs of the students.

4. Encouraging Student Participation:

We have taken note of the students' feedback regarding the lack of encouragement for participation.

To address this, we are implementing various strategies such as interactive class discussions, group activities, and peer-to-peer learning initiatives.

These methods will create a more engaging and participatory learning environment.

5. Industry Visits and Experiential Learning:

To increase the number of students visiting industries, laboratories, banks, and outside universities, we are organizing field trips and arranging guest lectures from industry experts.

These opportunities will provide students with practical exposure and real-world insights.

ACTION TAKEN REPORT 2019-20

Coverage of the syllabus in class:

A comprehensive review of the syllabus coverage in higher-level courses was conducted. Based on the findings, adjustments were made to ensure that a larger portion of the syllabus is covered during class time. This includes optimizing teaching methods, incorporating additional class discussions, and prioritizing key topics by using ICT tools.

Library materials for the course:

The feedback regarding library materials was taken into consideration, and steps were taken to enhance the availability and quality of resources related to Zoology departmental library. A thorough evaluation of the existing library collection was conducted, and new materials, including books, journals, and online resources, were procured to supplement the course materials.

Practical exposure through industry visits:

Acknowledging the importance of practical exposure, efforts were made to increase industry visits, laboratory sessions, and collaborations with external organizations. A revised schedule of visits was implemented, ensuring that students from all years of study have more opportunities to gain hands-on experience and observe real-world applications of aquaculture technology.

Internal assessment effectiveness:

The feedback on the limited impact of internal assessments was taken into account. Emphasis was placed on ensuring that internal assessments align closely with the learning outcomes of the course and provide a more accurate reflection of students' understanding and progress.



ACTION TAKEN REPORT

2020-21

This was the year of Covid Pandemic. But the department of zoology took online classes just like regular mode of education. College slowly reopend with physical classes. And the following action was taken in consideration of the pandemic conditions .

This report outlines the actions taken by the Zoology Department in response to the valuable feedback provided by the students during the 2021–2022 academic year. The actions were aimed at addressing the areas for improvement highlighted by the students and enhancing the overall learning experience. This report provides an overview of the actions taken for each feedback point.

Syllabus coverage in higher-level courses:

A curriculum review committee was formed to assess the syllabus coverage in higher–level courses. Based on their recommendations, adjustments were made to the course plans to ensure a more comprehensive coverage of topics. Additional class, remedial coaching were taken for key subjects, and practical examples and ICT tools were incorporated to enhance understanding.

Effectiveness of internal assessments:

The feedback regarding the limited impact of internal assessments was taken into consideration. The assessment committee collaborated with faculty members to review and refine the internal assessment methods. This included aligning assessment tasks more closely with the course objectives, providing clearer grading criteria, and offering timely and constructive feedback to students on their performance.

Practical exposure opportunities:

Recognizing the importance of practical exposure, efforts were made to increase opportunities for students to visit industries, laboratories, and external institutions. Collaborations with relevant organizations were established to provide field visits, research projects, and internships. A dedicated coordinator was appointed to oversee and facilitate these practical exposure opportunities for all years of study.

Sri. Sk Madina is asked to look after the industry connect to provide internships to the students.

Refinement of teaching methods:

Faculty members underwent professional development programs focused on enhancing teaching methods. Training sessions were conducted on engaging students in active learning, incorporating interactive teaching techniques, and promoting student participation in class. These initiatives aimed to create a more engaging and interactive learning environment. Teachers were provided refresher trainings, subject orientation and attended

Conclusion:

The Zoology Department at has taken proactive measures to address the feedback provided by the students, parents, alumni and faculty during the 2021-2022 academic year. Actions were taken to improve syllabus coverage in higher-level courses, enhance the accessibility of prescribed readings, refine internal assessment methods, provide more practical exposure opportunities, and promote effective communication with students. These initiatives demonstrate our commitment to continually enhancing the learning experience for zoology students and ensuring that the curriculum aligns with their needs and expectations.



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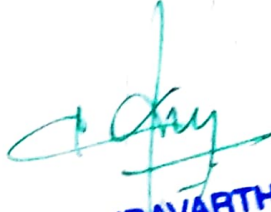
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ACTION TAKEN REPORT BASED ON THE FEEDBACK

Action Taken Report: Zoology Department Feedback, 2022–2023

Introduction:

This report outlines the actions taken by the Zoology Department at in response to the valuable feedback provided by the students, parents, teachers and alumni during the 2022–2023 academic year. The actions were aimed at addressing the areas for improvement highlighted by the students and enhancing the overall learning experience. This report provides an overview of the actions taken for each feedback point.

Syllabus coverage

Action: The curriculum is reviewed. Based on their recommendations, modifications were made to the course plans to ensure a more comprehensive coverage of topics in the BOS of 2022. Additional topics were added and some of the older topics were dropped to suit the present post covid scenario. **PG entrance coaching is started** and Dr. P. Kiran kumar is the incharge for it.

Background suitability:

Action: The department organized bridge course for preparing the students into the higher level of learning. Based on the results, bridge courses and supplementary materials were developed to address any gaps in students' prior knowledge, ensuring a more inclusive learning environment.

Assessment effectiveness:

Action: The assessment committee collaborated with faculty members to review and improve the effectiveness of internal assessments. This included aligning assessment tasks with the course objectives, providing clearer grading criteria, and offering timely feedback to students.

Practical exposure opportunities:

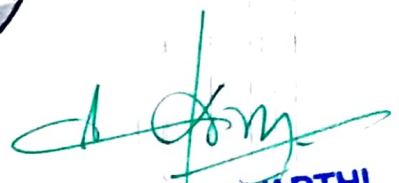
Action: The department acknowledged the need for more practical exposure opportunities, especially in the earlier years. To address this, collaborations were established with external institutions, industries, and research facilities. Field trips, internships, and research projects were incorporated into the

curriculum to provide hands-on experiences for students. Sri. SK Madina Saheb is made in charge to look after the internships for the students to enable them to gain practical exposure.

Conclusion:

The Zoology Department at has taken proactive measures to address the feedback provided by the students, alumni, parents and teachers during the 2022-2023 academic year. Actions were taken to improve syllabus coverage, address background suitability concerns, enhance assessment effectiveness, provide more practical exposure opportunities, and foster effective communication and feedback mechanisms. These initiatives demonstrate our commitment to continually enhancing the learning experience for zoology students and ensuring that the curriculum aligns with their needs and expectations.




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