

**P.R. GOVERNAMENT COLLEGE ( A )**  
**KAKINADA**



**DEPARTMENT OF PHILOSOPHY**  
**BOARD OF STUDIES MEETING**  
**FOR**  
**THE ACADEMIC YEAR 2022 – 2023**  
**CBCS PATTERN**

**03-11-2022**

**PROCEEDING OF THE PRINCIPAL., P.R. GOVERNMENT COLLEGE (A),  
KAKINADA-A.P.**

**Present: Dr. B.V. Tirupanyam, M.S: Ph.D.**

**R.C.NO. 12A/A.C./BOS/2022-23, Dated: 24-09-2022**

**SUB:** P.R. Government College (A), Kakinada – UG Boards of Studies (BOS)-  
Program/ Course – B.A./ Philosophy, Nomination of Members – Orders issued

**REF:** 1. UGC Guidelines of for Autonomous Colleges – 2018  
2. ANUR/DAA/P.R. Govt. College (A)/Sub. Experts/2021.

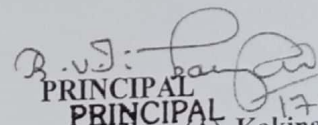
**ORDER:**

The Principal, P.R. Government College (A), Kakinada is placed to constitute UG Boards of Studies in **PHILOSOPHY** for framing the syllabi in philosophy subject for all Semesters duly following the norms of the UGC Autonomous guidelines.

S. No	Name of the Nominee	Designation
01	Dr. K. Nageswara Rao Prof, Commerce and Management Studies P.R. Govt College (A), Kakinada	Chairman
02	Dr. V. Venkat Rao Prof, A.U. Visakhapatnam	University Nominee
03	Sri. K. Anjaneyulu Department Philosophy Arts College, Rajamahendravaram.	Lecturer in Charge
04	S. Gangadhar Prasad	Alumni
05	M. Pardhasaradhi Faculty in Philosophy	Member
06	K. Aparanji	Student
07	M.Sudhakar	Student

The above members are requested to attend the BOS meeting on -10-2022 and share their valuable views, and suggestions on the following functionalities.

- Prepare syllabi for the subject keeping in view the objectives of the college, interest of the stakeholders and National requirement for consideration and approval of the IQAC and Academic Council
- Suggest methodologies for innovative teaching and evaluation techniques
- Suggest the panel of names of the Academic Council for appointment of Examiners
- Coordinate research, teaching, extension and other activities in the Department of the College.

  
PRINCIPAL  
P.R. Government College (A), Kakinada  
P.R. Govt. College (A)  
KAKINADA  
17 Oct 2022

**P.R. GOVERNMENT COLLEGE ( AUTONOMOUS ), KAKINADA**  
**DEPARTMENT OF PHILOSOPHY**  
**BOARD OF STUDIES MEETING 2022 – 2023**

Time : 11:00 AM

Date : 03.11.2022

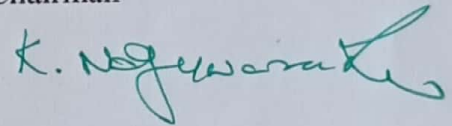
Venue : Department of Philosophy

1. The Board of Studies Meeting Conducts for discussion and approval of the philosophy on in the Department of Philosophy by for the academic year 2022 – 2023.
2. The Members of Board of Studies present and discussed the Syllabus related to I to VI Semesters of I BA, II BA and III BA in CBS pattern
3. Members of Board of Studies in Philosophy approved by Executive Committee for the year 2022 – 2023.

**Name & Designation of the members :**

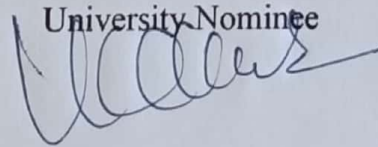
1. Dr. K. Nageswara Rao  
Department of Philosophy  
P.R.GOV'T College ( A ),  
Kakinada

Chairman



2. Dr. V. Venkat Rao  
Dept of Philosophy  
Govt College  
Srikakulam

University Nominee



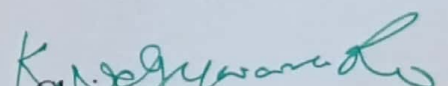
3. Sri K. Anjaneyulu  
Dept of Philosophy  
Govt College ( A )  
Rajamahendravaram

Member

4. Sri M. Paradasardhi ( Guest Faculty) Member  
Lecturer in Philosophy  
P.R.GOV'T College ( A )  
Kakinada



M. V. Krishna Rao  
03/11/22  
I.C.P.R. Sr. Fellow  
Dept of Philosophy  
Andhra University  
Visakhapatnam.

  
Chairman  
Board of Studies  
Dept. of Philosophy



## Vision and Mission of the Department of Philosophy

An Organizations vision and mission emerges from the founts created by its philosophy and this on elicited and developed throw deep conversation and reflection. Founders, Leaders and Key stakeholders need to be part of this conversation.

### Action Taken Report

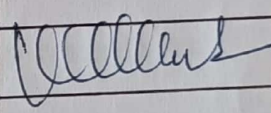
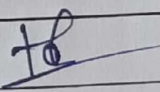
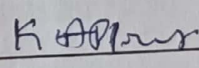
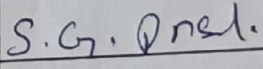
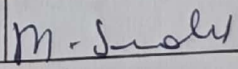
S. No	BOS Members Suggestions	Action Taken
1	Amelting social Resumes	
2	D.C.P.R. Periodical	Nov. 17
3	D.C.P.R. essay/writings	

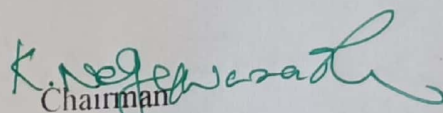


**P.R. GOVERNMENT COLLEGE ( AUTONOMOUS ), KAKINADA**  
**DEPARTMENT OF PHILOSOPHY**  
**BOARD OF STUDIES MEETING 2022 – 2023**

The member of Board of Studies in Philosophy have attended the meeting at 10:30 a.m. on 03.11.2022 at Department of Philosophy, P.R. Govt College (A), Kakinada to discuss and approve the syllabus an Model Papers of three years Bachelor of Arts and made the following resolutions for the Academic Year 2022 – 2023.

**Members Present :**

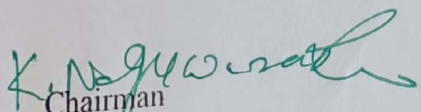
S. No	Name	Designation	Signature
1	Dr. V. Venkat Rao	University Nominee	
2	Sri. K. Anjaneyulu	Lecturer in Philosophy	
3	Sri. M. Pardhasaradhi	Lecturer in Philosophy	
4	K. Aparanji	Student	
5	S. Gangadhar Prasad	Alumni	
6	M. Sudhakar	Student	

  
Chairman  
Board of Studies  
Dept. of Philosophy

**P.R. GOVERNMENT COLLEGE ( AUTONOMOUS ), KAKINADA**  
**DEPARTMENT OF PHILOSOPHY**

**AGENDA**

1. Approval to adopt and implement choice based credit system (CBSC) from the academic year 2014 – 2015 on wards – Resolved
2. Approval to adopt syllabus, Model papers drawn as per UGC model curriculum for the students of B.A II and III year in CBCS Pattern – Resolved
3. Approval for conducting EXTERNAL examinations, at the end of the each semester for 50 marks in 3 hours for third year students, and 50 marks in 2:30Hrs for Second year Students – Resolved.
4. It is proposed to conduct INTERNAL examinations in each semester for 50 marks for II year and III year B.A
5. Approval for assess internal marks in two parts for III B.A, and II B.A Students
  - a. Part – I 20 marks average of two descriptive internal ( examination each descriptive examination one hour) as best out of three internal tests of each 10 marks
  - b. Part – II 20 marks assignments, seminars, quiz, field trip and viva voice each one carry 5 marks
6. It is proposed to conduct internal examinations in each semester for 50 marks for II B.A., approval for assess internal marks in two parts – Resolved.
  - a. It is Resolved to conduct internal exams for II semesters for 50:50 marks Ratio (50 internal and 50 External from 2022 – 2023 Academic Year.)
  - b. Internals are sub divided as 20 tests, 10 Online test and 15 Pedagogy system and 5 for attendance.
  - c. Part – I, 20 marks average of two descriptive internal examination (each Descriptive examination in one hour) 10 marks online test is mandatory.
7. 75% Attendance Compulsory MID-I, MID-II, Pre final, Sem End Exams.

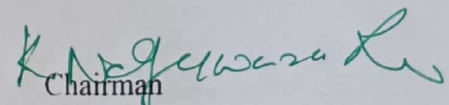
  
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**P.R. GOVERNMENT COLLEGE ( AUTONOMOUS ), KAKINADA**  
**DEPARTMENT OF PHILOSOPHY**

**RESOLUTIONS**

1. Additional topic added: Karl Marx in 4<sup>th</sup> Semester, for II B.A. Philosophy CBCS pattern – Resolved
2. Syllabus and model paper is approved with 50 marks for external and 50 marks for internal for II year B.A. – Resolved
3. Syllabus and Model paper is approved for 100 marks with 50 external and 50 internal marks following with 2 electives in VI semester and Three Cluster papers in 3 groups with optional choices are given – Resolved
4. Approval of syllabus and model paper for HVPE ( Human Values and Professional Ethics ) as foundation course for 2<sup>nd</sup> year all B.A., B.Com., and B.Sc., students in 1<sup>st</sup> semester with 50 marks paper time duration 2 hours – Resolved
5. Approval for panel names for appointment of examiners and paper setters – Resolved
6. Approval of Annual Academic Plan – Resolved
7. Approval for Department Action Plan – Resolved
8. Approval of Project work for the III Year B.A. Students in cluster system for 100 marks – Resolved.
9. Approval the list of subject experts – Resolved.
10. Any other relevant academic advise with the permission of the chair – Resolved.

  
Chairman

Board of Studies  
Dept. of Philosophy



**P.R. GOVERNMENT COLLEGE ( AUTONOMOUS ), KAKINADA  
DEPARTMENT OF PHILOSOPHY**

Approval of the Panel names for appointment of Examiners and paper setters as here under :

**Name, Designation & Address**

1. Dr. K. Nageswararao, Lecturer In-Charge, Dept of Philosophy,  
P.R. Govt college, Kakinada.
2. Sri. K. Anjaneyulu, Lecturer in Philosophy, Govt Arts College (A),  
Rajamahendhravaram.
3. Dr. V. Joshi, Principal, GVDC Vijayawada
4. Dr. V. Venkat Rao, Lecturer in Philosophy, Andhra University,  
Visakhapatnam.
5. Dr. M. Madhava Rao, Lecturer in Philosophy, MR College,  
Vizayanagaram.

**Signatures of BOS Members :**

1. Dr. K. Nageswara Rao
2. K. Anjaneyulu
3. Dr. V. Venkata Rao
4. Sri. M. Pardhasaradi

*K. Nageswara Rao*

*K. Anjaneyulu*

*Dr. V. Venkata Rao*

*K. Nageswara Rao*  
Chairman  
Board of Studies  
Dept. of Philosophy

**P.R. GOVERNMENT COLLEGE ( AUTONOMOUS ), KAKINADA**  
**DEPARTMENT OF PHILOSOPHY**  
**ALLOCATION OF CREDITS AT COURSE LEVEL**

S.NO	SEM	COURSE CODE	COURSE TITLE	HOURS	MAX MARKS			CREDITS
					MID	SEM END	TOTAL	
1	I	Phil-101	<b>Course I:</b> Indian Philosophy	6	50	50	100	4
2	II	Phil-102	<b>Course II:</b> Western Philosophy	6	50	50	100	4
3	III	phil-103	<b>Course III:</b> Contemporary Indian Philosophy	6	50	50	100	4
4	IV	Phil-104	<b>Course IV:</b> Contemporary Western Philosophy	6	50	50	100	4
		Phil-105	<b>Core V:</b> Formal Logic	5	50	50	100	4
5	VI	Phil-106 & Phil-107	<b>Core VI-VII:</b> 6(a) Philosophy of Science 7(a) Applied Ethics	5	50	50	100	4
			6(b) Shankara Vedanta 7(b) Philosophy of Religion	5	50	50	100	4
			6(c) Contemporary Political Philosophy 7(c) Gandhian Philosophy	5	50	50	100	4
	V		Internship					



## **REVISED PHILOSOPHY COURSE IN B.A. 2022-23**

### **PROGRAMME OUTCOMES**

The year 2020-2021 has been an eventful year in terms of transformation in academic vision and schematic implementation in Higher Education. On one hand the Ministry of Human Resource Development (MHRD), Govt of India, Came out with the New Education Policy – 2020 (NEP) after 36 years since last NEP was introduced. On the other hand, Andhra Pradesh State Council of Higher Education (APSCHE) introduced revised CBCS Curriculum Frame Work 2020-21 making space for apprenticeship in the Final year of Graduation, either in the 5<sup>th</sup> or 6<sup>th</sup> Semester (according to feasibility). The NEP envisages that UG Programmers Should beside signed that progressive certification could be done to help the students dropping out ( for what ever reason ) from the Programmer. For example, if a students successfully completed first year of the UG Program, he/she could be awarded certificates, after completing Second Year Advanced Diploma and the Graduation Degree after completing the Final Year Successfully.

Endeavors are made to bring in the envisaged objectives incorporated into the very structure and content of the UG Courses in Philosophy, So that study of Philosophy not only broadens the world – view, enhances critical thinking and better understanding of the world around but also provides competence to act in tune with the rational and critical understanding acquired. In the true spirit of CBCS as pattern of Optional Courses is provided in the Last Semester for the students to choose and pursue individual interest in specific are as of the discipline. In the wake these transformative provisions, the PROGRAMME OUTCOMES of Philosophy Courses in B.A. are envisaged as follows :

#### **FIRST YEAR ( SEMESTERS I & II )**

By undergoing the two courses in the First Year of UG i.e., Indian Philosophy ( First Semester – 101 ) and Western Philosophy ( Second Semester – 201 ) would imbibe the signification of critical thinking, philosophical Analyses is and of systematically build world – view.

The students would be exposed to the great ideas of system builders in Indian and Western thought and would appreciate rational coherence in the ideas of great ancient thinkers.

The students would appreciate how the ideas and theories exposed to criticism and how searching the truth involves progressive refinement of thought.



The student would be able to comprehend the evolution of ideas and theories in the history of Indian and Western Philosophical traditions. The students would be able to identify similarities and differences between the India and Western systems.

After completing the First Year of the B.A. with Philosophy Courses, The students becomes more open – minded ready to criticism evaluation of debunking dogmatism and would develop scientific and rational outlook.

The student will attend 2 months apprenticeship in the summer.

The student will be worth of awarding Certificate in Philosophy.

### **SECOND YEAR ( SEMESTERS III & IV )**

The students would be offered the Courses Contemporary Indian Philosophy ( Third Semester – 301 ), Contemporary Western Philosophy ( Fourth Semester – 401 ) and Logic and Scientific Method ( Fourth Semester – 402 ) in the Third and Fourth Semesters.

The Courses create an understanding on contemporary problems in Philosophy and recent trends in both western and Indian Philosophy. The Courses also introduce the thinkers of modern period like Vivekananda, Sri Aurobindo, Mahatma Gandhi, S. Radha Krishnan, M.N. Roy, Dr. B. R. Ambedkar etc and their contributions to the philosophical richness of contemporary Indian thought.

The Philosophical trends like Logical Positivism, Existentialism, Phenomenology, Critical Philosophy and Deconstruction are introduced to the students with their development in the recent past.

The course on Logic and Scientific Method enhances the competence of the student understand the logical structures underlying all the disciplines. It enhances the student's skill to recognize various fallacies and improves skill to construct valid arguments. It also introduces the methodologies followed by various sciences.

By the end of the Second Year, The student understand the intricacies of philosophizing and also learns the current jargon in present day philosophical movements. He/she can not analyses any philosophical issue and explain the same in terms of contemporary philosophical debates.

The student undergoes 2 months of Apprenticeship during the summer at the end of the second year. On successful completion of the second year the student serves to be awarded advanced diploma in Philosophy.

### **FINAL YEAR ( SEMESTERS V & VI ) :**

The APSCHE enunciated that the student should undergo apprenticeship for a whole Semester ( 6 months ) either in Semester V or Semester VI, as per feasibility, so that the student acquires hands-on training in the specific industry / enterprise before acquiring his/her Graduate degree with the two spells of short term ( 2 months + 2 months ) apprenticeship the student underwent during the summer vacations after Second and Fourth Semester, the total apprenticeship period culminates in 10 Months of on the job training. The strategy is to prepare the student to be industry ready so that he becomes readily employable and leaves the college with a job in hand. During the Semester of Apprenticeship, the student takes two skill enhancement courses in each major. During the NON-APPRENTICESHIP SEMESTER in the Final Year, Semester V or Semester VI as the case might be the student is offered 2 Courses with advanced specialization in the domain. Here it is thought that two sets of courses can be provided to the student so that he/she can choose one course from each set. The student then chooses two courses from two different sets of courses and proceeds to develop a flair for particular areas of study. This exercise is to promote choice in the selection of courses/ areas of interest by the students and to encourage the students for research in the future.

During the APPRENTICE SEMESTER in the Final Year, the Student is offered 2 skill Enhancement Courses " related to his/her apprenticeship area. The two courses would be designed later, taking into consideration the possible areas of apprenticeship, by the time the present batch is promoted to final year. Hence they left out for later times. The Two courses that are offered in the Non-Apprenticeship Semester i.e., Semester V or Semester VI as the case may be, are chosen by the student one from each of the following sets :

### **SET - A :**

Philosophy of Science, Applied Ethics ✓



### SET – B :

Gandhian – Philosophy. These Courses will amplify the understanding of the domain and as well create interest in the area for further research

The courses need in depth study of original writings of the thinker and commentators. In a sense the student is prepared for sustained studies appreciating ideas of original thinker and exploring the areas with research zeal. The students are encouraged to take up project works in the relevant areas as with practical purpose thus leading to theoretical and critical perspective of the subject.

After completing the above courses the student would be ready to study any thinker or any system of philosophy. The student would readily understand the underlying structure of any system of thought and its logical implications with conceptual clarity. The students would be able to apply the conceptual framework and analytical skill learnt by him/her in daily life and work.

The Apprenticeship would provide ample opportunity for the student to apply and as well broaden his/her world – view as one starts working. Designing skill enhancement courses during the apprenticeship period will be taken up later to ensure that the learning would be a pleasant experience and more praxis oriented than theoretically burdened.

After completing the three year programme of B.A with Philosophy as one of the Majors, the student would be a better person with philosophical understanding, equipped with logical and analytical tools would have a better attitude towards life world.



## **DEPARTMENT OF PHILOSOPHY**

### **PROGRAMME OUTCOMES :**

1. By understanding that to course in the first year of UG i.e., Indian Philosophy first semester and Western Philosophy second semester. Significance of critical thinking.
2. The students would be exposed to the great ideas.
3. The courses create understanding contemporary problems in Philosophy.
4. The Philosophical trends like logical positivism.
5. During the semester of 5<sup>th</sup> Apprenticeship.

### **PROGRAMME SPECIFIC OUTCOMES :**

1. Computer application graduates will apply their knowledge and skills to succeed in their carrier – Professional feature technological changes
2. Specific knowledge skills and values which support

#### **Substantive Knowledge**

1. Students will acquire knowledge about the evolution of human society.
2. Students become historically conscious citizens aware of their environment and heritage.
3. Students will be able to demonstrate broad knowledge of historical events and period and their significance.
4. Students more tolerant of social, economic, religious, cultural and political differences

#### **Critical Thinking and Writing Skills**

1. Students will learn to apply historical methods to evaluate critically the record of the past and how historians and others have interpreted it.
2. Students will acquire basic historical research skills, including the effective use of libraries, archives and databases.
3. Students will visualize where places are in relation to one another through map pointing.

**P.R. GOVERNMENT COLLEGE ( AUTONOMOUS ), KAKINADA**  
**FIRST YEAR B.A. – SEMESTER – I**  
**CORE – 1 : INDIAN PHILOSOPHY**  
**SYLLABUS**

**Objectives :**

Indian philosophy originated more than five thousand years ago and developed in circumstances considerably, it has developed very many concepts peculiar to itself. The aim of this course is to acquaint the student with its broad outlines and general account of topics is aimed at in this paper

**Learning Outcomes :**

The student would be exposed to the great ideas of system builders in Indian Western thought and would appreciate rational thinking

The student would appreciate how the ideas and theories are exposed critical searching

**Syllabus :**

**Unit – 1 :**

15 Hours

Definition of Philosophy – branches of Philosophy, The Nature and Characteristics of Indian Philosophy, Philosophical Speculations of Vedas and Upanishads

**Unit – 2 :**

15 Hours

The Central Doctrines of Heterodox Systems

- (A) Charvaka School – Epistemology and Metaphysics
- (B) Jainism – Nature and Destiny of Jiva (Soul) Syadvada
- (C) Buddhism : Four Noble Truths, Nairatmavada, Pratitya samutpada, Niravana – Arya Astanga Marga, Branches of Buddhism

**Unit – 3 :**

15 Hours

Central Doctrines of Orthodox Systems.

- (A) Nyaya – Pramanas and Concept of God
- (B) Vaisheshika – Theory of Seven Categories – Atomism



**Unit – 4 :**

15 Hours

- (A) Sankhya – Prakriti and Purusha – Satkaryavada and Theory of Evolution
- (B) Yoga – Patanjali's Astanga Yoga and God

**Unit – 5 :**

15 Hours

- (A) Purva Mimamsa – Concept of Karma, Apurva and Dharma
- (B) Advaita – Nirguna Brahman – Relation between Brahman and Atman – Mayavada and Moksha
- (C) Visistadvaita – Dvaita – Introduction

**Reference :**

- N. Ram Mohan Rao – Bharatiya Darsanam in Telugu
- F. Max Muller – The Six Systems of Indian Philosophy
- M. Hiriyanna – Outlines of Indian Philosophy
- S. Radha Krishna – History of Indian Philosophy

Semester – I B.A, Paper – I. Indian Philosophy	Titles of Topics deleted	Topics added	Percentage of Changes made in syllabus	Justification per each topic deleted added
	Concept of Man and Freedom	Humanism	20%	Emphatically

**Activities & Benchmarks Proposed****Mandatory Co-Curricular Activity**

Field Trip should be a compulsory activity as it helps student to understanding vividly and clearly than the text and should be made part of internal Examination by allotting marks for this skill-based activity

**Suggested Co-Curricular Activities**

Book Reading, Student Seminars , Quiz programmes ,Individual/ Group Field Studies, students should be encouraged to prepare a chart on sequence of event, collection of news report and maintaining a record of paper -cuttings relating to topics covered in syllabus.



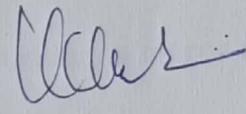
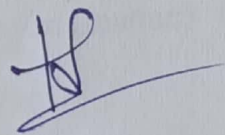
### CO-PO Mapping:

(1:Slight[Low]; 2:Moderate[Medium]; 3:Substantial[High],

PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PSO-1	PSO-2	PSO-3
CO-1	1	1	2	2	1	1	1	1	1
CO-2	1	1	2	1	2	1	2	1	1
CO-3	2	1	2	2	1	1	2	1	2
CO-4	2	2	1	1	2	2	2	1	1

Signature

1.

**P.R. GOVERNMENT COLLEGE ( AUTONOMOUS ), KAKINADA**  
**I B.A. SEMESTER – I**  
**MODEL PAPER**  
**MARCH , APRIL – INDIAN PHILOSOPHY**

TIME : 2 ½ Hours

MAX MARKS : 50

**SECTION – A**

Answer any THREE of the Following

3 X 10 = 30 Marks

1. What is Philosophy? Write about branches of Philosophy ?
2. Explain the characteristics of Indian Philosophy ?
3. Give an account of the Meta – Physical concept of Charvaka ?
4. Discuss about the Charvaka Epistemology ?
5. The Mahavratas and Anuvratas of Jainism ?

**SECTION – B**

6. Discuss about the natural destiny of Jiva (Soul) Syadvada in Jainism ?
7. Give an account of the four Noble truths and Ashtanga marga in Buddhism ?
8. Explain the Pratitya Samutpada (Dependent origination) of Buddhism ?

**SECTION – C**

Answer any FIVE of the Following eight.

5 X 4 = 20 Marks

1. Nastika darshana
2. Astika darshan
3. Triratnas
4. Tripitikas
5. Monism
6. Vedas
7. Philosophy
8. Brahman atman

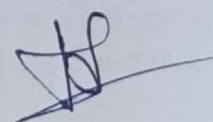
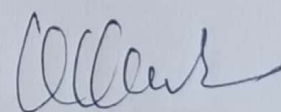
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( I Semester Philosophy paper – I )

Name of the Chapter	Essay Questions 10 Marks	Short Questions 05 Marks	Marks allotted to the chapter
UNIT – I	01	01	15
UNIT – II	02	01	25
UNIT – III	01	02	20
UNIT – IV	01	02	20
UNIT – V	01	01	15
Total	06	07	95
Total Marks including choice			95

Signature :

1.





**P.R. GOVERNMENT COLLEGE ( AUTONOMOUS ), KAKINADA**  
**FIRST YEAR B.A. – SEMESTER – II**  
**WESTERN PHILOSOPHY**  
**SYLLABUS**

**Objectives :**

Western philosophy thinking began in ancient Greece nearly three thousand years ago and it has since developed in extremely diverse and interesting directions. Philosophy in the west has also been decisively influenced by the content.

**Learning Outcomes :**

The student would be exposed to the great ideas of systems builders in western thought

The student would be able to comprehend the evolution of ideas. History of western philosophical traditions

**Syllabus :**

**Unit – 1 : 15 Hours**

Ancient Greek Thought : The Problems of substance and change in pre Socratic Philosophy the age of Sophists – Socrates : Problem and Realistic method

**Unit – 2 : 15 Hours**

Plato : Doctrine of Ideas – Concept of Immortality of Soul, theory of Epistemology. Aristotle: Criticism of Plato's doctrine of Ideas – His theory of causation

Classical logic, matter and forms, Criticism of Idealism

**Unit – 3 : 15 Hours**

Rationalism: Descartes Problem and epistemology (cogito ergo sum) Body – Mind Relation, Proofs for the Existence of God. Spinoza: Concept of Substance Solution to Mind – Body Problem – Monism

Leibnitz : Pre-established Harmony – Doctrines of Monod's, Concept of God

**Unit – 4 : 15 Hours**

Empiricism : John Locke : Refutation of the Doctrine of Innate Ideas – Origin Validity and Limits of Knowledge

Berkeley : Subjective Idealism, Berkeley's view on Abstract Ideas

David Hume : Skepticism – Substance and Theory of Causation

**Unit – 5 :**

15 Hours

German Idealism : Kant Transcendental Idealism – Theory of Knowledge and Phenomena and Neumann

Logical Positivism : Rejection of Metaphysics – Principle of Verifiability

Existentialism : Concept of Man and Freedom, Humanism

**Reference :**

- Betrand Russel A History of Western Philosophy
- Frank Thilly A History of Western Philosophy
- Will Durant The Story of Philosophy
- N. Ram Mohan Rao Viswadarsanam in Telugu

Semester – II B.A, Paper – II. Western Philosophy	Titles of Topics deleted	Topics added	Percentage of Changes made in syllabus	Justification per each topic deleted added
	Subjective idealism	Concept of God	20%.	Skill.

**Activities & Benchmarks Proposed****Mandatory Co-Curricular Activity**

Filed Trip should be a compulsory activity as it helps student to understanding vividly and clearly than the text and should be made part of internal Examination by allotting marks for this skill-based activity

**Suggested Co-Curricular Activities**

Book Reading, Student Seminars , Quiz programmes ,Individual/ Group Field Studies, students should be encouraged to prepare a chart on sequence of event, collection of news report and maintaining a record of paper -cuttings relating to topics covered in syllabus.



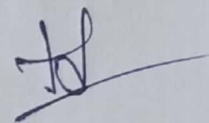
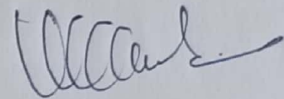
### CO-PO Mapping:

(1:Slight[Low]; 2:Moderate[Medium]; 3:Substantial[High],

PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PSO-1	PSO-2	PSO-3
							1	2	3
CO-1	1	1	2	1	1	2	1	1	1
CO-2	2	1	1	2	1	1	2	1	1
CO-3	2	1	1	2	2	1	1	2	1
CO-4	2	1	1	2	1	2	2	1	1

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**P.R. GOVERNMENT COLLEGE ( AUTONOMOUS ), KAKINADA**  
**I B.A. SEMESTER – I**  
**MODEL PAPER**  
**MARCH , APRIL – WEATERN PHILOSOPHY**

TIME : 2 ½ Hours

MAX MARKS : 50

**SECTION – A**

Answer any THREE of the Following

3 X 10 = 30 Marks

1. Explain the Pre-Socratic Philosophy ?
2. Give an account of the age of sophists ?
3. Discuss about the Plato doctrine of Ideas ?
4. Describe the concepts of immortality of soul ?
5. Explain the Descartes problems and Epistemology ( Cogito ergo sum ) ?

**SECTION – B**

6. Discuss about the proof for the existence of god ?
7. Spinoza's mind and body problem explain it ?
8. Describe Berkeley & Subjective Idealism ?

**SECTION – C**

Answer any FIVE of the Following eight.

5 X 4 = 20 Marks

1. Thales
2. Anaximander
3. Stoics
4. Cynics
5. Sophists
6. Rationalism – decart's
7. Empiricism
8. Complex ideas



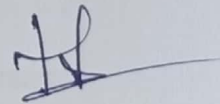
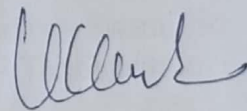
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**KAKINADA**

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( II Semester Philosophy paper – II )

Name of the Chapter	Essay Questions 10 Marks	Short Questions 05 Marks	Marks allotted to the chapter
UNIT – I	01	01	15
UNIT – II	02	01	25
UNIT – III	01	02	20
UNIT – IV	01	02	20
UNIT – V	01	01	15
Total	06	07	95
Total Marks including choice			95

Signature :

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**P.R. GOVERNMENT COLLEGE ( AUTONOMOUS ), KAKINADA**  
**SECOND YEAR B.A. – SEMESTER – III**  
**CORE – III : CONTEMPORARY INDIAN PHILOSOPHY**  
**SYLLABUS**

**Objectives :**

Philosophy thinking began in ancient Greece nearly three thousand years ago and it has since developed in extremely diverse and interesting directions. Philosophy in the West has also been decisively influenced by the contents as well as the methods of scientific thinking. The aim of this course is to acquaint the student with its broad outlines.

**Learning Outcomes :**

The course create an understanding on contemporary in Philosophy and recent trends in both western and Indian Philosophy.

The course also introduce the thinkers of modern period like Vivekananda, Sri Aurabindo, Mahatma Gandhi etc.,

**Syllabus :**

**Unit – 1 :** 15 Hours

Vivekananda – His Life and Ideas – Practical Vedanta \_ Humanism Rabindranath Tagore- Nate of God, Reality and Beauty - Humanism

**Unit – 2 :** 15 Hours

Mahatma Gandhi ; Satyagraha – Ahimsa – Religion and Morality – Swaraj, Sri Aurabindo : The Super Mind – The Divine and Human Unity – The Superman

**Unit – 3 :** 15 Hours

M.N. Roy – Indian Society – Radical Humanism  
B.R. Ambedkar – Society – Rights of Dalits – Constitutional Guarantees

**Unit – 4 :** 15 Hours

Jyotirao Phule – Social Equality – Lower Caste – Women's Education Narayana Guru - Fight Against Social Discrimination - God and Devotion



**Unit – 5 :**

15 Hours

SN Dasgupta – Three Dogmas of Indian Philosophy

Dayakrishna – Counter Perspectives

Debiprasad Chattopadhyaya – What Living and What is Dead in Indian Philosophy

**References :**

- Basant Kumar Lal – Contemporary Indian Philosophy
- SC Chatterjee & DM Dutta – Introduction to Indian Philosophy
- Will Kymlicka – Contemporary Political Philosophy – An Introduction
- Emanuel Nahar – BR Ambedkar's Philosophy in Contemporary India
- N. Sharma – 20<sup>th</sup> Century Indian Philosophy

Semester – III B.A, Paper – III. Contemporary Indian Philosophy	Titles of Topics deleted	Topics added	Percentage of Changes made in syllabus	Justification per each topic deleted added
	Super mind	Savthri bhai Phule, Educati on	20%.	Enrichment

**Activities & Benchmarks Proposed****Mandatory Co-Curricular Activity**

Field Trip should be a compulsory activity as it helps student to understanding vividly and clearly than the text and should be made part of internal Examination by allotting marks for this skill-based activity

**Suggested Co-Curricular Activities**

Book Reading, Student Seminars , Quiz programmes ,Individual/ Group Field Studies, students should be encouraged to prepare a chart on sequence of event, collection of news report and maintaining a record of paper -cuttings relating to topics covered in syllabus.

# CO-PO Mapping:

(1:Slight[Low]; 2:Moderate[Medium]; 3:Substantial[High],

PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PSO-1	PSO-2	PSO-3
							1	2	3
CO-1	1	2	1	1	2	1	1	1	1
CO-2	2	1	1	2	2	1	1	2	1
CO-3	2	1	1	2	2	1	2	1	2
CO-4	2	1	1	2	1	2	1	2	1

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**P.R. GOVERNMENT COLLEGE ( AUTONOMOUS ), KAKINADA**  
**II B.A. SEMESTER – III**  
**MODEL PAPER**  
**CONTEMPORARY INDIAN PHILOSOPHY**

TIME : 2 ½ Hours

MAX MARKS : 50

**SECTION – A**

Answer any THREE of the Following

3 X 10 = 30 Marks

1. Swami Vivekananda's Views on Liberation and its mean ?
2. The views of Tagore on Humanism and theism ?
3. About Life and New-Vedanta of Swami Vivekananda ?
4. The Gandhi Views on Religion and Morality ?
5. Sri Aurobindo's Concept of Integral Yoga ?

**SECTION – B**

6. A detail exposition of Tagore's Philosophy of Nature ?
7. Gandhiji's Concept of Sarva Dharma Sambhava and Satyagraha ?
8. An Essay on Aurobindo's View of the idea of " Soerman "

**SECTION – C**

Answer any FIVE of the Following eight.

5 X 4 = 20 Marks

1. Gandhi's Truth
2. Prakurti and Karma
3. Raja Ram Mohan Roy
4. Dayanandha Saraswathi
5. Non – Violence
6. Nature and Humanism
7. Divine Life
8. Sri Aurobindo

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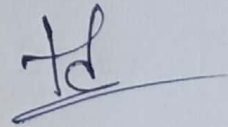
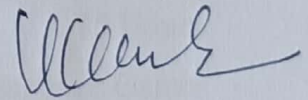
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( III Semester Philosophy paper – III )

Name of the Chapter	Essay Questions 10 Marks	Short Questions 05 Marks	Marks allotted to the chapter
UNIT – I	01	01	15
UNIT – II	02	01	25
UNIT – III	01	02	20
UNIT – IV	01	02	20
UNIT – V	01	01	15
Total	06	07	95
Total Marks including choice			95

Signature :

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**P.R. GOVERNMENT COLLEGE ( AUTONOMOUS ), KAKINADA**  
**SECOND YEAR B.A. – SEMESTER – IV**  
**CORE – III : CONTEMPORARY WESTREN PHILOSOPHY**  
**SYLLABUS**

**Objectives :**

Western philosophy thinking began in ancient Greece nearly three thousand years ago and it has since developed in extremely diverse and interesting directions. Philosophy in the West has also been decisively influenced by the contents as well as the methods of scientific thinking. The aim of this course is to acquaint the student with its broad outlines.

**Learning Outcomes :**

The philosophical trends like logical positivism, existentialism, phenomenology

Critical philosophy and deconstruction are introduced to the student with their development in the recent past.

**Syllabus :**

**Unit – 1 :** 15 Hours

Characteristics of Contemporary Western Philosophy  
Nietzsche – Criticism of Western Philosophy – Will to Power

**Unit – 2 :** 15 Hours

WITTGENSTEIN ; Language and reality – Picture Theory – Language Games  
Betrand Russel : Logical Atomism – Philosophy of Sense Data

**Unit – 3 :** 15 Hours

G.E. Moore : Ordinary Language – Defense of Common Sense  
Gilbert Ryle : Concept of mind – Systematically Misleading Expressions

**Unit – 4 :** 15 Hours

Existentialism : The Problem of Existence and essence – Freedom and Responsibility - Dread and Anguish - Karl Jaspers, Keirkegaard Martin Heidegger, Sartre



**Unit – 5 :**

15 Hours

Phenomenology : Hegel – Nature of Subjective Spirit, Brentano – Intentionality  
– Empirical Psychology, Husserl – Transcendental Phenomenology

**Refernces :**

- Western Philosophy – Published by Telugu Academy
- Viswa Darasanam by N. Rama Mohan Rao
- Stace W,T,A Critical Survey of Greek Philosophy
- Frank Thilly : History of Philosophy
- Will Durant – The Story of Philosophy

Semester – III B.A, Paper – IV. Contemporary Western Philosophy	Titles of Topics deleted	Topics added	Percentage of Changes made in syllabus	Justification per each topic deleted added
	Defence of common sense	Empirical Psychology	20%.	Endy Gihit

**Activities & Benchmarks Proposed****Mandatory Co-Curricular Activity**

Filed Trip should be a compulsory activity as it helps student to understanding vividly and clearly than the text and should be made part of internal Examination by allotting marks for this skill-based activity

**Suggested Co-Curricular Activities**

Book Reading, Student Seminars , Quiz programmes ,Individual/ Group Field Studies, students should be encouraged to prepare a chart on sequence of event, collection of news report and maintaining a record of paper -cuttings relating to topics covered in syllabus.

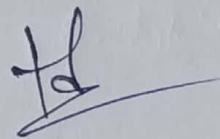
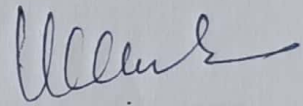
### CO-PO Mapping:

(1:Slight[Low]; 2:Moderate[Medium]; 3:Substantial[High],

PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PSO-1	PSO-2	PSO-3
1	1	1	2	1	2	1	1	2	3
CO-1	1	2	1	2	1	2	1	1	1
CO-2	1	1	2	2	1	1	2	1	2
CO-3	2	1	2	2	1	2	1	1	2
CO-4	1	2	1	1	1	2	2	1	1

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**P.R. GOVERNMENT COLLEGE ( AUTONOMOUS ), KAKINADA**  
**II B.A. SEMESTER – IV**  
**MODEL PAPER**  
**CONTEMPORARY WESTERN PHILOSOPHY**

TIME : 2 ½ Hours

MAX MARKS : 50

**SECTION – A**

Answer any THREE of the Following

3 X 10 = 30 Marks

1. The nature and scope of contemporary western Philosophy ?
2. An essay on Critic of Modern idealism. – Naturalist Nietzsche's Philosophy ?
3. The " Analysis of Ordinary Language " ?
4. The logical Positivism of Wittgenstein ?
5. The characteristics of logical positivists ?

**SECTION – B**

6. The notion of Language games ?
7. The impact of Wittgenstein writings on the thinkers of Vienna circle
8. Husserl's critic on rationality ?

**SECTION – C**

Answer any FIVE of the Following eight.

5 X 4 = 20 Marks

1. Linguistic Philosophy
2. Life and World
3. Bertrand Russell
4. Picture Theory
5. Metaphysics
6. Wittgenstein
7. Empirical Pragmatism
8. Contemporary Western Thought



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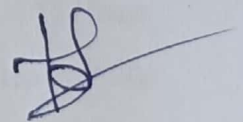
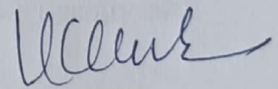
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( IV Semester Philosophy paper – IV )

Name of the Chapter	Essay Questions 10 Marks	Short Questions 05 Marks	Marks allotted to the chapter
UNIT – I	01	01	15
UNIT – II	02	01	25
UNIT – III	01	02	20
UNIT – IV	01	02	20
UNIT – V	01	01	15
Total	06	07	95
Total Marks including choice			95

Signature :

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**P.R. GOVERNMENT COLLEGE ( AUTONOMOUS ), KAKINADA**  
**SECOND YEAR B.A. – SEMESTER – IV**  
**FORMAL LOGIC**  
**SYLLABUS**

**Objectives :**

Objective of this course is that it helps to improve the understanding of word meaning and sentence meaning. This course provide the concept truth, analytic – synthetic, apirarian posterior difference

**Learning Outcomes :**

Objective of this course is that it helps to improve the understanding of word meaning and sentence meaning

Logic helps to encourage the students to gain the skills that are the critical thinking skills .

**Syllabus :**

- |  |                 |
|--|-----------------|
| <b>Unit – 1 :</b>  | <b>15 Hours</b> |
| Logic – Definition, Nature and Scope of the Logic – Fundamental Laws of Thought – Law of Identity – Law of Non-Contradiction – Law of Excluded Middle – Law of Sufficient Reason |                 |
| <b>Unit – 2 :</b>  | <b>15 Hours</b> |
| Traditional Logic – Aristotle – Classification of Propositions – Quantity and Quality – Categorical Syllogism – Rules of Validity - Fallacies                                    |                 |
| <b>Unit – 3 :</b>  | <b>15 Hours</b> |
| Boolean Interpretations of Propositions – Venn Diagrams representing Propositions – Figures and moods of Categorical Syllogism0  |                 |
| <b>Unit – 4 :</b>  | <b>15 Hours</b> |
| Modern Classification of Propositions – Basic Truth Tables – Symbolic Logic – Rules of inference – Formal Deduction, Indian Logic – Pramanas - Anumana                           |                 |

### References :

- Irving M. Copi – Introduction to logic
- Irving M. Copi – Symbolic Logic
- A.N. Prior – Formal Logic
- A. Singh and C. Goswamy – Fundamentals of Logic

Semester – IV B.A, Paper – V. Formal Logic	Titles of Topics deleted	Topics added	Percentage of Changes made in syllabus	Justification per each topic deleted added
	Quantity and Quality	Indian Logic and Pramanas	20%.	Empty box

### Activities & Benchmarks Proposed

#### Mandatory Co-Curricular Activity

Field Trip should be a compulsory activity as it helps student to understanding vividly and clearly than the text and should be made part of internal Examination by allotting marks for this skill-based activity

#### Suggested Co-Curricular Activities

Book Reading, Student Seminars , Quiz programmes ,Individual/ Group Field Studies, students should be encouraged to prepare a chart on sequence of event, collection of news report and maintaining a record of paper -cuttings relating to topics covered in syllabus.

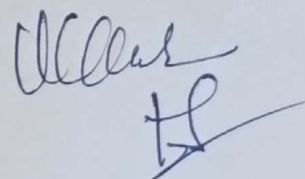
#### CO-PO Mapping:

(1:Slight[Low]; 2:Moderate[Medium]; 3:Substantial[High],

PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PSO-1	PSO-2	PSO-3
							1	2	3
CO-1	1	2	1	1	1	2	1	1	1
CO-2	2	1	1	1	2	1	2	1	2
CO-3	2	1	1	2	2	1	2	1	1
CO-4	1	2	1	1	2	2	1	2	1

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**P.R. GOVERNMENT COLLEGE ( AUTONOMOUS ), KAKINADA**  
**II B.A. SEMESTER – IV**  
**MODEL PAPER**  
**FORMAL LOGIC**

TIME : 2 ½ Hours

MAX MARKS : 50

**SECTION – A**

Answer any THREE of the Following

3 X 10 = 30 Marks

1. Define Logic and Discuss its Nature and Scope ?
2. Explain the four fundamental laws of Thought
3. Explain the Categorical propositions on the basis of Quality and Quantity ?
4. Discuss the difference between the proposition and statement ?
5. Give the Definition of the Syllogism and Discuss the Various Kind of Syllogism ?

**SECTION – B**

6. Explain the Venn Diagram with illustrations ?
7. Analyses the four basic Truth Tables ?
8. How is Symbolic Logic Distinct from Classical Logic ?

**SECTION – C**

Answer any FIVE of the Following eight.

5 X 4 = 20 Marks

1. Definition of Logic
2. Is Logic a science or Art
3. Law of Identity
4. Structure of Proposition
5. What is Syllogism
6. Table of Negation
7. Explain Fallacies
8. Venn - Diagrams

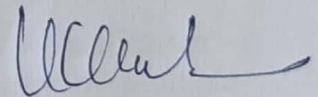

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( IV Semester Philosophy paper – V )

Name of the Chapter	Essay Questions 10 Marks	Short Questions 05 Marks	Marks allotted to the chapter
UNIT – I	01	01	15
UNIT – II	02	01	25
UNIT – III	01	02	20
UNIT – IV	01	02	20
UNIT – V	01	01	15
Total	06	07	95
Total Marks including choice			95

Signature :

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**P.R. GOVERNMENT COLLEGE ( AUTONOMOUS ), KAKINADA**  
**THIRD YEAR B.A. – SEMESTER – VI**  
**PHILOSOPHY OF SCIENCE**  
**SYLLABUS**

**Objectives :**

Philosophy thinking began in ancient Greece nearly three thousand years ago and it has since developed in extremely diverse and interesting directions. Philosophy in the West has also been decisively influenced by the contents as well as the methods of scientific thinking. The aim of this course is to acquaint the student with its broad outlines.

**Learning Outcomes :**

The scientific method is important to be considered in this aspect because of its analytical strength in the testing and application which include critical thinking, cognitive skills

Scientific method allows investigate and understand different psychological phenomena.

**Syllabus :**

**Unit – 1 :**

15 Hours

Science – Definition – Scientific Method – induction – Difference between education and induction – Inductive Leap

**Unit – 2 :**

15 Hours

Stages in Scientific Investigation – Observation – Hypothesis – Verification – Proof Observation – Experiment – Cause and Effect – Theory of Multiple Causation – Fallacies in Observation

**Unit – 3 :**

15 Hours

Hypothesis – Kinds of Hypothesis – Qualities of Good Hypothesis - Analogy – positive and Negative Analogy – The place of analogy in Scientific Investigation

**Unit – 4 :**

15 Hours

Methodology in Experimental Sciences – Mill's Experimental Methods – Method in Social Sciences – Historical Method



**Unit – 5 :**

Karl Popper – Theory and Falsifiability – T.S. Kuhu – Scientific Paradigm – Paradigm Shift – Scientists as a Professional Community – Kuhu V Popper Debate

**Refernces :**

- P. Frank – Philosophy of Science
- Karl Popper – The Logic of Scientific Discovery
- T.S. Kuhu – The Structure of Scientific Revolutions.
- Anthony O' Hear – An Introduction to Philosophy of Science

Semester – VI B.A, Paper – VI. Formal Logic	Titles of Topics deleted	Topics added	Percentage of Changes made in syllabus	Justification per each topic deleted added
	Historical Method	Modern and Social Sciences	20%.	Emphatically

**Activities & Benchmarks Proposed****Mandatory Co-Curricular Activity**

Filed Trip should be a compulsory activity as it helps student to understanding vividly and clearly than the text and should be made part of internal Examination by allotting marks for this skill-based activity

**Suggested Co-Curricular Activities**

Book Reading, Student Seminars, Quiz programmes, Individual/ Group Field Studies, students should be encouraged to prepare a chart on sequence of event, collection of news report and maintaining a record of paper -cuttings relating to topics covered in syllabus.

# CO-PO Mapping:

(1:Slight[Low]; 2:Moderate[Medium]; 3:Substantial[High],

PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PSO-1	PSO-2	PSO-3
CO-1	1	1	2	1	2	1	1	1	1
CO-2	2	1	1	2	1	1	1	2	1
CO-3	2	1	1	2	2	1	1	2	1
CO-4	2	1	1	1	1	2	2	1	1

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**P.R. GOVERNMENT COLLEGE ( AUTONOMOUS ), KAKINADA**  
**III B.A. SEMESTER – VI**  
**MODEL PAPER**  
**PHILOSOPHY OF SCIENCE**

TIME : 2 ½ Hours

MAX MARKS : 50

**SECTION – A**

Answer any THREE of the Following

3 X 10 = 30 Marks

1. What is Scientific Method ? Discuss its Nature ?
2. Discuss role of Observation and Experiment in Induction ?
3. Discuss Hypothesis ? What are the conditions of good Hypothesis ?
4. Discuss the Structure of the proofs and Illustrate and functions of Proof ?
5. What is Deduction ? Discuss its Method ?

**SECTION – B**

6. Distinguish between formal and material grounds of induction
7. Explain briefly that what method we are adopting in social sciences ?
8. Explain the general character of the Deductive inductive method and its principle forms ?

**SECTION – C**

Answer any FIVE of the Following eight.

5 X 4 = 20 Marks

1. Evaluation of Thinking
2. Logic and Science
3. Condition for good Hypothesis
4. Types of Analogy
5. Field Investigation method
6. Inductive inference
7. Verification of proofs
8. Deductive Method

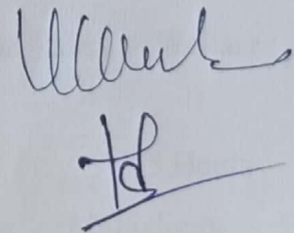


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**KAKINADA**

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( VI Semester Philosophy paper – VI )

Name of the Chapter	Essay Questions 10 Marks	Short Questions 05 Marks	Marks allotted to the chapter
UNIT – I	01	01	15
UNIT – II	02	01	25
UNIT – III	01	02	20
UNIT – IV	01	02	20
UNIT – V	01	01	15
Total	06	07	95
Total Marks including choice			95

Signature :



**P.R. GOVERNMENT COLLEGE ( AUTONOMOUS ), KAKINADA**  
**THIRD YEAR B.A. – SEMESTER – VI**  
**APPLIED ETHICS**  
**SYLLABUS**

**Objectives :**

The aim of course is to acquaint the student with the various concepts of ethics, ethical issues practices in business corporate and social responsibility.

**Learning Outcomes :**

Strengthening personal and organization integrity ethics and ecology, work ethics professional ethics and responsibility

**Syllabus :**

**Unit – 1 :** 15 Hours

Applied Ethics – Principles of Ethics applied to Specific Fields – Varied Professions Universal principles and Ethical Context – Nature and Scope

**Unit – 2 :** 15 Hours

Business Ethics – Ethics and Corporate Activities – Personal Conduct in Business Corporate Social Responsibility – Consumer Rights – Assurance of Quality and Quantity

**Unit – 3 :** 15 Hours

Ethics of Government – Public Welfare – Ethics and Public Policy – Welfare State – Populist Politics

**Unit – 4 :** 15 Hours

Human Rights and Indian Context – Political Toleration – Multiplicity – Discrimination – Violation of Human Rights – Social and Religious Violence – Honor Deaths.

**Unit – 5 :** 15 Hours

Environment Ethics – Climate Change – Global Warming – fossil fuels – Carbon Emissions Sustainable Development.

### References :

- Peter singer (Ed) : Applied Ethics in the oxford Reading in Philosophy series
- Prasad Rajendra. (2010) Applying Ethics : Models, Motives and Levels of Commitment in Applied Ethics and Human Right : Conceptual analysis and Contextual Applications Landon : Anthem Press, PP 3-22
- Crawford Cromwell. (2005) The Goals of Medicine – Setting New Priorities : A Hindu Perspective. In Dharma : The Categorical Imperative New Delhi : D.K. Print world
- Motilal Shashi. (2015) Can Ethical Theory be Opposed to Moral Practice, Journal of Indian Council of Philosophical Research, Volume 32, Issue 3, pp.289-299
- Shiva, V. (2015) Excerpt from Soil Not Oil : Environmental Justice in an Age of Climate Cris̄is in Alternative Journal 35:3.

Semester – VI B.A, Paper – VII. Applied ethics	Titles of Topics deleted	Topics added	Percentage of Changes made in syllabus	Justification per each topic deleted added
	Ethical codes	Practical morality	20%	Skill

### **Activities & Benchmarks Proposed**

#### **Mandatory Co-Curricular Activity**

Filed Trip should be a compulsory activity as it helps student to understanding vividly and clearly than the text and should be made part of internal Examination by allotting marks for this skill-based activity

#### **Suggested Co-Curricular Activities**

Book Reading, Student Seminars , Quiz programmes ,Individual/ Group Field Studies, students should be encouraged to prepare a chart on sequence of event, collection of news report and maintaining a record of paper -cuttings relating to topics covered in syllabus.



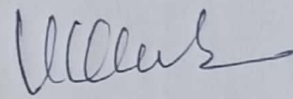
CO-PO Mapping:

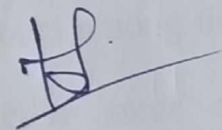
(1:Slight[Low]; 2:Moderate[Medium]; 3:Substantial[High],

PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PSO-1	PSO-2	PSO-3
CO-1	1	2	2	1	2	1	1	1	1
CO-2	1	1	2	1	1	2	1	2	1
CO-3	2	2	1	2	1	1	2	1	1
CO-4	2	1	1	2	1	2	1	2	1

Signature

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**P.R. GOVERNMENT COLLEGE ( AUTONOMOUS ), KAKINADA**  
**III B.A. SEMESTER – VI**  
**MODEL PAPER**  
**APPLIED ETHICS**

TIME : 2 ½ Hours

MAX MARKS : 50

**SECTION – A**

Answer any THREE of the Following

3 X 10 = 30 Marks

1. Explain the Nature and Scope of Applied Ethics ?
2. Examine relations between doctor and patient ?
3. What is ecology discuss the better ecological conditions ?
4. Explain the ethics implications of the politicians ?
5. Describe why ethics problem occur in business ?

**SECTION – B**

6. Explain a model culture and ethical behaviours among the managers ?
7. Explain common sense ethics and proactive steps of professionals ?
8. What are ethical codes? How does these help business organizations ?

**SECTION – C**

Answer any FIVE of the Following eight.

5 X 4 = 20 Marks

1. Types of Ethics
2. Ethical Reasoning
3. Values
4. Virtues
5. Religious morality
6. Business and Religious
7. Right and Duties
8. Finance and Ethics

**P.R. GOVERNMENT COLLEGE (AUTONOMOUS)**  
**KAKINADA**

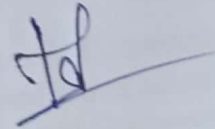
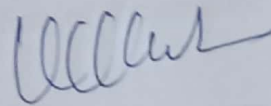
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( VI Semester Philosophy paper – VII )

Name of the Chapter	Essay Questions 10 Marks	Short Questions 05 Marks	Marks allotted to the chapter
UNIT – I	01	01	15
UNIT – II	02	01	25
UNIT – III	01	02	20
UNIT – IV	01	02	20
UNIT – V	01	01	15
Total	06	07	95
Total Marks including choice			95

Signature :

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**P.R. GOVERNMENT COLLEGE ( AUTONOMOUS ), KAKINADA**  
**THIRD YEAR B.A. – SEMESTER – VI**  
**GANDHIAN PHILOSOPHY**  
**SYLLABUS**

**Objectives :**

The fundamental of this unit is to develop the idea regarding Gandhian Philosophy.

**Learning Outcomes :**

The Gandhian concept of truth, God, Non-violence, Satyagraha and Sarvodaya.

**Syllabus :**

**Unit – 1 :** 15 Hours  
Gandhi as a Philosopher – Gandhian World-view – Comprehensive Theory of Life Prominent Influences on Gandhi's Thought

**Unit – 2 :** 15 Hours  
Gandhi's Life history and his ideas – Evolution of Gandhian Thought Gandhi's Concepts of Truth, Knowledge and Love – Interconnectedness of the Ideas

**Unit – 3 :** 15 Hours  
Gandhi's Idea of Self-Rule : Personal and Social Level – Swaraj and Satyagraha Theory of Ahimsa and Freedom Movement Parallelism of Reformation and Struggle – Gandhi's Theory of Social Action

**Unit – 4 :** 15 Hours  
Anarchism as a Political Theory – Withering Away of Governace – Cooperations among Self – Controlled individuals – Trusteeship and Good Governance of Society Social Development and Human Progress – Sarvodaya and Gramswaraj

**Unit – 5 :** 15 Hours  
Concept of Means and Ends – Morality as Essential Human Nature – Moral Foundations of Good Life, Identity of Morality and Religion – Ram as Human Ideal – Ramrajya as Humane Society

### References :

- Bhikhu Parakh, - Gandhi's Political Philosophy
- Judith Brown – Gandhi : Prisoner of Hope
- D.M. Datta – Philosophy of Mahatma Gandhi

Semester – VI B.A, Paper – VIII. Gandhian Philosophy	Titles of Topics deleted	Topics added	Percentage of Changes made in syllabus	Justification per each topic deleted added
	Religion & Caste	Panchayati Raj	20%	Early bhut

### **Activities & Benchmarks Proposed**

#### **Mandatory Co-Curricular Activity**

Filed Trip should be a compulsory activity as it helps student to understanding vividly and clearly than the text and should be made part of internal Examination by allotting marks for this skill-based activity

#### **Suggested Co-Curricular Activities**

Book Reading, Student Seminars, Quiz programmes, Individual/ Group Field Studies, students should be encouraged to prepare a chart on sequence of event, collection of news report and maintaining a record of paper -cuttings relating to topics covered in syllabus.

#### **CO-PO Mapping:**

(1:Slight[Low]; 2:Moderate[Medium]; 3:Substantial[High],

PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PSO-1	PSO-2	PSO-3
							1	2	3
CO-1	1	2	2	2	1	1	1	1	1
CO-2	2	1	1	1	2	2	2	2	2
CO-3	1	2	1	2	1	2	1	2	1
CO-4	2	1	1	2	1	2	1	2	1

Signature

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**P.R. GOVERNMENT COLLEGE ( AUTONOMOUS ), KAKINADA**  
**III B.A. SEMESTER – VI**  
**MODEL PAPER**  
**GANDHIAN PHILOSOPHY**

TIME : 2 ½ Hours

MAX MARKS : 50

**SECTION – A**

Answer any THREE of the Following

3 X 10 = 30 Marks

1. Write a brief note on Gandhiji's Life ?
2. Explain Gandhiji's concept of truth and Love ?
3. Discuss about Gandhiji's Satyagraha ?
4. Explain the theory of Ahimsa of Gandhi ?
5. Explain about Good Governance of society according to Gandhi ?

**SECTION – B**

6. Discuss about Sarvodaya ?
7. Write a note on Gandhi's concept of means and ends ?
8. Discuss about Gandhiji's moral foundations of life ?

**SECTION – C**

Answer any FIVE of the Following eight.

5 X 4 = 20 Marks

1. Ideas of Gandhi
2. Gandhiji's concept of knowledge
3. Gandhi – Freedom movement
4. Trusteeship of Gandhi
5. Gram Swaraj
6. Concept of Truth of Gandhi
7. Gandhi – Ahimsa
8. Sarvodaya



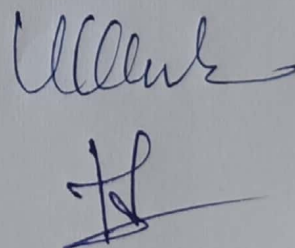
**P.R. GOVERNMENT COLLEGE ( AUTONOMOUS )  
KAKINADA**

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( VI Semester Philosophy paper – VIII )

Name of the Chapter	Essay Questions 10 Marks	Short Questions 05 Marks	Marks allotted to the chapter
UNIT – I	01	01	15
UNIT – II	02	01	25
UNIT – III	01	02	20
UNIT – IV	01	02	20
UNIT – V	01	01	15
Total	06	07	95
Total Marks including choice			95

Signature :

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# CERTIFICATE COURSE

# CERTIFICATE COURSE IN GANDHIAN STUDIES

## SYLLABUS

Gandhi and his principles have great importance in this era globalization.

This course is designed to inculcate strong values in students and sanities the youth in the problems of the marginalized. Through an interesting and well planned mix of lectures, presentation, films, social outreach programmes and other activities it aims at developing the overall personality of students by helping them discover their inner talents and inculcating leadership qualities.

Course content : 30 hrs.

Course fees Rs 500

### MODULES

1. Life of Gandhi
2. Gandhiji and India freedom struggle
3. Gandhi principles and values
4. M.K. Gandhi and cinema
5. Bapu – leader of leader (Sarvodaya and gram swaraj )

### EVALUTION SCHMES :

1. Peace examination objective type questions 40 marks
2. Written examination 40 marks
3. Participatory session 20 marks

TOTAL 100 MARKS

### References :

1. Radhakrishnan N. The sparks of non violence : Gandhi Samithi and Darsan Samithi.
2. Autobiography of Gandhi. Other telugu academy books Hyd.
3. D.M Datta, The philosophy of Gandhi