11d. 188	P.R.Government College (Autonomous) KAKINADA	Program&Semester II B.Sc (III Sem)			
CourseCode	TITLE OF THE COURSE				
SDC-AS/3023	Analytical Skills				
Teaching	HoursAllocated:30(Theory)	L	Т	P	С
Pre-requisites:	Basic Mathematics Knowledge		-	-	2

Course Objectives:

Intended to inculcate quantitative analytical skills and reasoning as an inherent ability in students.

Course Outcomes:

On Completion of the course, the students will be able to-						
CO1	Understand the basic concepts of arithmetic ability, quantitative ability, logical reasoning,					
	business computations and data interpretation and obtain the associated skills.					
CO2	Acquire competency in the use of verbal reasoning.					
CO3	Apply the skills and competencies acquired in the related areas.					
CO4	Solve problems pertaining to quantitative ability, logical reasoning and verbal ability inside					
	and outside the campus.					

Course with focus on employability/entrepreneurship /Skill Development modules



UNIT – 1 (10 Hrs)

Arithmetic ability:

Algebraic operations BODMAS, Fractions, Divisibility rules, LCM& GCD(HCF).

Verbal Reasoning:

Number Series, Coding & Decoding, Blood relationship, Clocks, Calendars.

UNIT – 2: (10 Hrs)

Quantitative aptitude:

Averages, Ratio and proportion, Problems on ages, Time-distance—speed. Business computations:

Percentages, Profit & loss, Partnership, simple compound interest.

UNIT – 3: (07 Hrs)

Data Interpretation:

Tabulation, Bar Graphs, Pie Charts, line Graphs. Venn diagrams.

Recommended Co-Curricular Activities

(03 Hrs)

Surprise tests / Viva-Voice / Problem solving/Group discussion.

Text Book:

Quantitative Aptitude for Competitive Examination by R.S. Agrawal, S.Chand Publications.

Reference Books:

- 4. Analytical skills by Showick Thorpe, published by S Chand And Company Limited, Ramnagar, New Delhi-110055.
- 5. Quantitative Aptitude and Reasoning by R V Praveen, PHI publishers.
- 6. Quantitative Aptitude for Competitive Examination by Abhijit Guha, Tata Mc Graw HillPublication

CO-PO Mapping:

(1:Slight[Low]; 2:Moderate[Medium]; 3:Substantial[High], '-':No Correlation)

	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010	PSO1	PSO2	PSO3
CO1	3	3	2	3	3	3	1	2	2	3	2	3	2
CO2	3	2	3	3	2	3	3	1	3	3	3	2	1
CO3	2	3	2	3	2	3	2	2	2	3	2	2	3
CO4	3	2	3	2	2	2	3	3	1	1	3	1	2

BLUE PRINT FOR QUESTION PAPER PATTERN SEMESTER-III

Unit	ТОРІС	Multiple choice questions (1 mark)	S.A.Q	Marks allotted to the Unit
I	Arithmetic ability &Verbal reasoning	10	2	20
II	Quantitative aptitude & Business computations	10	2	20
III	Data interpretation	10	2	20
	TOTAL	30	6	60

M.C.Q. = multiple choice questions (1 marks)

S.A.Q = Short answer questions (5 Marks)

Very Short answer questions $: 30 \times 1 = 30M$

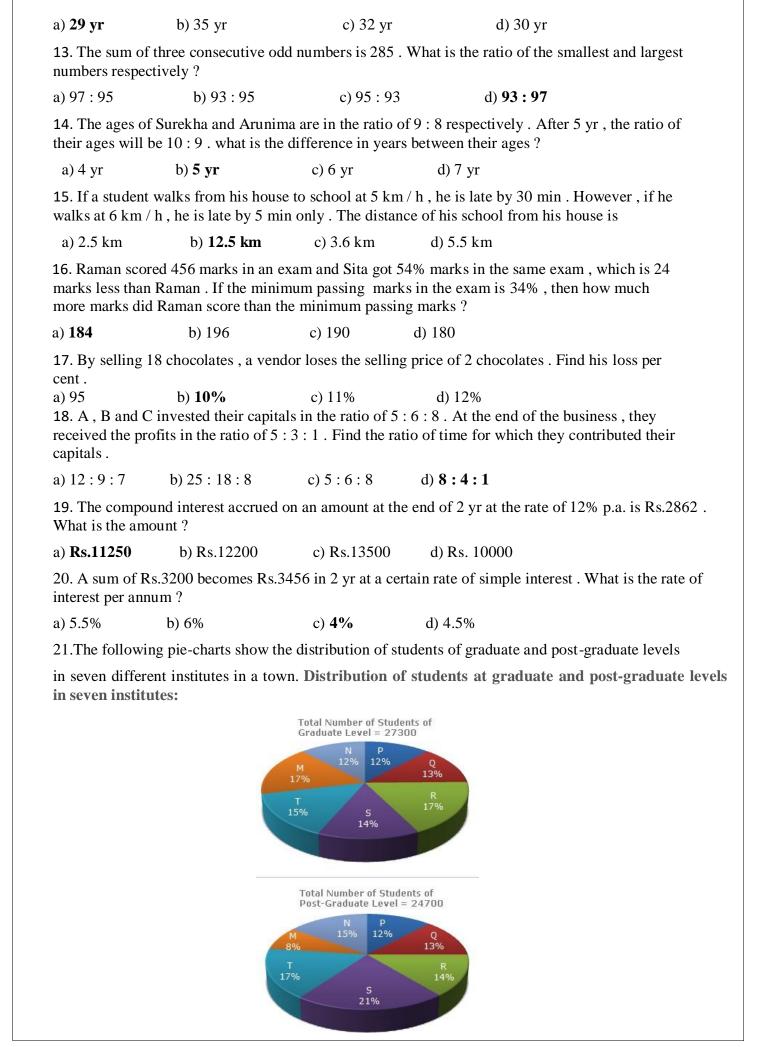
Short answer questions : $4 \times 5 = 20 \text{ M}$

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Total Marks = 50M

P.R. Government College (Autonomous), Kakinada II year B.Sc., Degree Examinations - III Semester Foundation course: Analytical Skills (Model Paper w.e.f. 2021-22)

Time: 2 Hr	'S			Tot	al Marks: 50M
		S	ection-A		
Answer the fol	lowing Question	s. Each ques	tion carries	s one mark.	$30 \times 1 = 30 M$
$1.25 - [18 - {2}]$	$25 + 3(10 - \overline{7} -$	5)}] =?			
a) 86	b) 68	c) 52	d) 1	None of these	
a) 1/4 · 2/7 , 3/4	following fraction , 4/7 , 5/7 , 6/5 , 3/4 , 5/7 , 6/5	b) 1/4, 2/7	, 4/7 , 5/7 ,	*	alue?
3. If HCF, LCN	M of two numbers	are 16, 240	. If one nun	nber is 48, find th	ne other?
a) 58 b) 8	c) 85	d) 7	2		
4. $(x^n - a^n)$ is c	completely divisib	ole by (x-a),	when		
a) n is any natu	ıral number	b) n is an e	ven natural	number	
c) n is an odd n	atural number	d) n is prim	e		
5. 11,13,17,19,2	23,25,?				
a) 26	b) 27	c)	29	d) 37	
6. A and B are y	young ones of C.	If C is the fa	ther of a bu	t B is not the son	of C . How are
B and C related					
a) niece and Un	cle b) Daughte	r and Fathei	c) Niece	and Father d) D	aughter and Mother
7. In certain cod	de 'FROZEN' is wr	itten as 'OFA	PSG'.How is	'MOLTEN' is wri	tten in that code?
a)OFPOMN	b)OFSMPN	c) O	FUMPN	d)OFUNPM	
8. How many ti	mes do the hands	of a clock co	incide in a	day?	
a) 24	b) 21	c) 20	d) 22		
9. What was the	e day India attaine	d Independer	nce ?		
a) Wednesday	b) Friday	c)	Monday	d) Thurso	lay
10. Today is Tu	esday . After 62	days it will b	e		
a) Monday	b) Wednes	sday c) Tuesday	d) Friday	
11. What will b	e the average of r	numbers from	1 to 51.		
a) 25	b) 26		c) 27	d) 2	8
	e age of 14 girls a uced by 1 . What		_	15 yr . If teacher's	s age is excluded, the



	B. 83204. What is the	B. 7916 ratio between the narrow institute S?	C. 9116	el students is institute R? D. 8099 Idying at post-graduate and graduate level D. 19:14	IS
	3. How many stu	udents of institutes of l	M and S are studying at	graduate level?	
	A. 7516	B. 8463	C. 9127	D. 9404	
	4. What is the ra	tio between the number	er of students studying a te level from institute Q	at post-graduate level from institutes S and th	e
	A. 13:19	B. 21:13	C. 13:8	D. 19:13	
	5. Total number	of students studying a	nt post-graduate level fro	om institutes N and P is	
	A. 5601	B. 5944	C. 6669	D. 8372	
	publishing comp	oany during two consection thousand number	cutive years 2000 and 2	(in thousand number) from six branches of a 001.B1, B2, B3, B4, B5 and B6 of a publishing	
		120 110	105		
		Sales (in thousand numbers) 80 80 80 40 40 100 0	95 75 65	95 95 75 70 70 80 80 70 80 84 85 86	
			Branche	es 2000 2001	
6.	What is the ratio	of the total sales of b		to the total sales of branch B4 for both years?	?
	B. 2:3	B. 3:5	C. 4:5	D. 7:9	
7.	Total sales of by years?	ranch B6 for both the	years is what percent	of the total sales of branches B3 for both th	e
	A. 68.54%	B. 71.11%	C. 73.17%	D. 75.55%	
8.	What percent of B3 and B6 in 20	· ·	branches B1, B2 and B3	3 in 2001 is the average sales of branches B1	,
	B. 75%	B.77.5%	C. 82.5%	D.87.5%	
9.	What is the aver A. 73	age sales of all the bra B. 80	nches (in thousand num C. 83	nbers) for the year 2000? D. 88	
10	. Total sales of	branches B1, B3 and	B5 together for both the	e years (in thousand numbers) is ?	
	A. 250	B. 310	C. 435 90	D. 560	

SECTION - B

Answer any four questions. Each question carries 5 Marks.

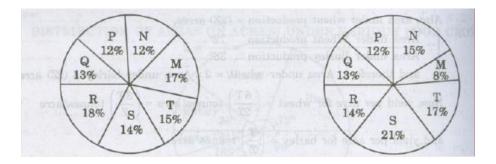
 $4 \times 5 = 20 M$

- 1. Explain the divisibility rules .
- 2. Explain the BODMAS rule.
- 3. Explain the types of Ratio and Proportion.
- 4. Explain simple and compound interest.
- 5. Explain the Venn diagrams.
- 6. The following pie-charts show the distribution of students of graduate and post graduate levels in seven different institute-M,N,P,Q,R,S and T in a town.

DISTRIBUTION OF STUDENTS AT GRADUATE AND POST-GRADUATE LEVELS IN SEVEN INSTITUTES-M,N,P,Q,R,S AND T.

Total Number of students of graduate level 27300

Total Number of students of post graduate level24700



- 1. How many students of institutes M and S are studying at graduate level?
- 2. Total number of students studying at post -graduate level from institutes N and P is:
- 3. What is the total number of graduate and post-graduate level students in institute R?
- 4. What is the ratio between the number of students studying at post graduate and graduate levels respectively from institute S?
- 5. What is the ratio between the number of students studying post graduate level from institute S and the number of students studying at graduate level from institute Q?